

Hey Folks,

It was great meeting you all last week, even in the Remote, COVID sort of way. We did overhear a little bit about some of your family's woodlands, and many of you commented on the value of meeting and chatting in the breakout groups. Expect more of that. Thank you for your patience on our first class, and also for the evaluation comments. We are working on it, and expect things will get smoother as we all get more familiar with this process.

I will apologize for another long email. But we need to address:

- Starting class each week
- Prep for Class 2
- Homework and other follow up from Class 1
- Resources will be posted to class website

Starting class each week

You should have received a confirmation email from Zoom after you registered for the class initially. You received a unique registration link. I will have Zoom resend your confirmation information shortly. You should save that email and follow the link to join the rest of our classes, AND/OR you can save it to an electronic calendar if you use one (Outlook, Google Calendar, etc) for reminders. See attachment about saving zoom invites to a calendar.

Please come to class early. We did have some difficulties getting some people "thru the door" in Zoom last time, which slowed down the start of the first class. We plan to start and end classes on time going forward, as we do in the classroom. Late arrivals are disruptive (in Zoom as in a classroom), and may have to sit in the waiting room until an appropriate time for them to join.

We will have a little slide show running, and will greet people as they join. This will let you tell if your system is up and running, and maybe learn something new while you wait.

Prep for Class 2

The theme for Classes 2 and 3 is **What's going on in your woods**. On Thursday we'll tackle the topics of how a forest grows, develops, and stays healthy. Here, as promised, is your "class prep" for self-study recommendations ahead of your next class.

1. For stand development, read the attached two-page handout "Stand Development and Crown Differentiation" attached.
2. For Forest Health. Read a short article: *A healthy forest is no accident*
<https://oregonforests.org/node/716>

3. View the video [Maintaining Tree Health](#) (about 10 min) for some basics.
4. Optional, for those of you in and around the valley curious about the impacts of our drought, read the short blog posts from June 2018 [Another rough year for Willamette Valley trees Part 1](#) and [Another rough year for Willamette Valley trees Part 2](#) which are just 2 in a long series.

Homework and Follow-up from Class 1

At the end of class, we showed a short plant ID video, and invited you to make your own to share with the class, to share with family members, or your thousands of housebound YouTube fans. If you want to make and share a video you can follow this link to a Qualtrics release form for this class by our colleague Norma: https://oregonstate.qualtrics.com/jfe/form/SV_2u7er2ljfljMc9T

After signing the release form, click the right arrow at the bottom right of the screen. You will be redirected to a Box folder called Upload Your Videos. From there, click the upload video link which will pop up as an email address. Attach your file here the way you would to a normal email. When you click send, the file will automatically upload into the Box folder and we will get an alert. See the attachment for some hints on recording a phone video.

Our Course Website

We have a website for the Woodland Management in Western Oregon Shortcourse. <http://blogs.oregonstate.edu/westernwoodlandmanagment/>.

It is a work in progress, we will be adding the new resources week by week, so it is worth checking in from time to time.

See you soon.

Brad & Lauren