Dear Class members;

Thank you for registering for the OSU Extension Woodland Management in western Oregon Shortcourse, presented remotely, starting Thursday, May 28, 2020. We look forward to meeting you. Below are some details about the class we'd like to share with you. We apologize for the length of this letter, but it is important that we cover each of these topics:

- Class dates and format
- Zoom
- Preparing for class

We look forward to meeting you tomorrow!

Class dates & format:

As a reminder, the class meets on Thursdays, May 28 through July 2, 2020 from 3:00-4:30 p.m.. We are meeting at these times remotely by Zoom You will be receiving a preclass letter like this, and individual class reminders each week that will include what to expect for class, class resources, and class pre-work.

This course will cover some of the most important concepts and management practices involved in caring for a small woodland property. Each session has a general theme with several related topics:

- Class 1 (May 28): Getting to know your property: assessing your site and your goals, identifying trees
- Class 2 (June 4): What's going on in your woods: how forests grow and develop, Forest health
- Class 3 (June 11): What's going on in your woods: wildlife use of forests, sources of assistance
- Class 4 (June 18): Taking care of your woods: management techniques including planting, weed control
- Class 5 (June 25): **Taking care of your woods**: Tending you woods, thinning and marketing wood.
- Class 6 (July 2): **Getting it done**: laws and regulations, fire preparedness

Zoom.

The class will be presented in Zoom class meetings, remotely, from our homes to yours. If you are unfamiliar with zoom, please follow this link for a tutorial on how to join a zoom meeting. https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-

This next tutorial is a quick introduction to the different controls that you might use during the meeting. https://www.youtube.com/watch?v=6 8vQDfSzdY

STRONGLY ENCOURAGED: If this will be your first time using Zoom or if you are a relatively new user, please allow 15 minutes before the meeting starts to be ready to join the meeting.

Video tips:

- 1. This virtual event will be recorded.
- 2. Arrive early to ensure you are able to log in and your devices are working correctly.
- 3. **Utilize the chatbox for questions and comments.** Your questions may be answered on the video call by the host, through the chatbox by the moderators, or after the video call in a follow-up email from the staff.
- 4. Some class meetings will have interactive portions. Please remember to keep your shares brief so others also have an opportunity to speak.
- 5. This is an educational space intended for learning, sharing ideas, and meeting others. Please refrain from comments or questions that touch on "hot button" topics such as politics, religion, etc."
- 6. Have fun! We are excited to be able to remotely connect with you all.

Preparing for class:

Because there is a lot of good stuff to cover and little time, we will be giving you prep activities to get you warmed up for class and help make good use of our time together. We hope each class will be an interesting/engaging mix of a presentation (PowerPoint), Q&A and discussion.

People's interests and backgrounds vary, so we will provide some "learners choice" options for your prep. You choose which to do, according you your needs and tastes. Prep activities generally include short readings, sometimes videos to watch, or short activities related to your property. Key word clues like "read" or "browse" will be used to help you allocate your time. We recommend and ask that you do this prep work.

The first of these preparation activity is below.

Pre-Class 1 Prep:

- 1. Please view this Shortcourse Introduction https://media.oregonstate.edu/media/t/1 8efcppl1 covering logistics and expectations.
- 2. Print "You and your Woods" exercise worksheet. This will be for our first in-class activity. Review and prepare to discuss your answers.
- 3. Print/review "My Stewardship Values." For each stewardship value select the box that describes how important it is to you to manage your land with this in mind. Put a star next to your most important 3. If managing with someone else, each person should fill out their own sheet alone. Then come back together to compare your values. This worksheet is to

help you think about what your management objectives might be and how they align with the other managers of your land.

- 4. Read this blog post on site productivity http://blogs.oregonstate.edu/treetopics/2019/04/26/size-matters-a-brief-look-at-site-productivity-and-what-it-means/
- 5. If you do not have one, obtain a recent aerial photo of your property. *Optional:* draw your property boundaries and other important features (roads, streams, etc.) on the photo, either digitally or by hand.

There are many online sites where you can find aerial photos. Several that we like are Google Earth, Oregon Explorer and local County Assessor mapping tools. For your photo assignment, you might select one of these.

To use Google Earth:

- First you need to download it to your computer (free) from www.google.com/earth.
- I've attached a tutorial on using Google Earth.

To use Oregon Explorer:

- Go to the Home page, <u>www.oregonexplorer.info</u>
- In the upper left, you will see a box titled "tools". The first link is the Oregon Explorer Map Viewer. Clicking on that will take you directly to the mapping tool.
- There are some good video tutorials on how to use the Map Viewer at: http://oregonexplorer.info/OregonExplorerTutorials

County Assessor Mapping Tools:

- Benton: https://www.co.benton.or.us/maps
- Linn: http://www.co.linn.or.us/maps-gis.htm
- Polk: http://www.co.polk.or.us/ms/gis/polk-county-maps
- Lane:

https://lanecounty.org/government/county_departments/information_services/maps_g_i_s

See you on the 28th!

Brad Withrow-Robinson & Lauren Grand