ED 216

Suggested Readings (*Recommended for book-review project):

- 1. *Abrams, Samuel E. (2016). *Education and the Commercial Mindset*. Cambridge: Harvard U. Press.
- 2. *Adams, David Wallace (1995). *American Indians and the Boarding School Experience*, 1875-1928. Lawrence: University Press of Kansas.
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- 4. *Alexander, Michelle (2010). *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York: The New Press.
- 5. *Anderson, James D. (1988). *The Education of Blacks in the South, 1860-1935*. Chapel Hill: University of North Carolina Press.
- 6. *Apple, Michael (2004). *Ideology and Curriculum*. New York: Routledge.
- 7. Aristotle (1967). *Aristotle on Education: Being Extracts from the Ethics and Politics*. Ed. & tr. John Burnet. Cambridge: Cambridge University Press.
- 8. Bailyn, Bernard (1960). *Education in the Forming of American Society*. Chapel Hill: University of North Carolina Press.
- 9. Ballentine, J. H. (2001). *The Sociology of Education: A Systematic Analysis* (5th ed.). Upper Saddle River, NJ: Prentice-Hall.
- 10. *Baptist, Edward (2014). *The Half Has Never Been Told: Slavery and the Making of American Capitalism*. New York: Basic Books.
- 11. *Baum, Howard (2010). *Brown in Baltimore: School Desegregation and the Limits of Liberalism*. Ithaca: Cornell University Press.
- 12. *Beckert, Sven (2014). Empire of Cotton: A Global History. New York: Knoph.
- 13. *Billing, Glo Ladson (1994). *The Dreamkeepers: Successful Teachers of African American Children*. San Francisco: Jossey-Bass.
- 14. *Bimper, Albert Y. (2020). *Black Collegiate Athletes and the Neoliberal State: Dreaming from Bended Knee.* Lanham, Maryland: Rowan & Littlefield.
- 15. *Blackmon, Douglas A. (2008). Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World War II. New York: Anchor.
- 16. *Blight, David (2018). Frederick Douglass: Prophet of Freedom. New York: Simon & Schuster.
- 17. *Bloom, Allan (1987). The Closing of the American Mind. New York: Simon & Schuster.
- 18. *Broder, David S. (2000). *Democracy Derailed: Initiative Campaigns and the Power of Money*. New York: Harcourt.
- 19. *Brown, M. K., Carnoy, M., Currie, E., Duster, T., Oppenheimer, D. B., Shultz, M. M. & Wellman, D. (2003). *Whitewashing Race: The Myth of a Color-Blind Society*. Berkeley, CA: University of California Press.
- 20. *Brown, Ruth Nicole (2013). *Hear Our Truths: The Creative Potential of Black Girlhood*. Champaign: University of Illinois Press.
- 21. *Caro, Robert A. (2012). *The Years of Lyndon Johnson: The Passage of Power*. New York: Knopf.

- 22. *Case, Anne & Deaton, Angus (2020), *Deaths of Despair and the Future of Capitalism*. Princeton: Princeton University Press.
- 23. *Coates, Ta-Nehisi (2015). Between the World and Me. New York: Spiegel & Grau.
- 24. *Coontz, Stephanie (1992). *The Way We Never Were: American Families and the Nostalgia Trap.* New York: Basic Books.
- 25. *Cowie, Jefferson (2010). Stayin' Alive: The 1970s and the Last Days of the Working Class. New York: New Press.
- 26. *Darling-Hammond, Linda (2010). *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future*. New York: Teachers College Press.
- 27. *Davis, Mike (1992). City of Quartz: Excavating the Future in Los Angeles. New York: Vintage.
- 28. *De Genova, Nicholas (ed.) (2006). *Racial Transformations: Latinos and Asians Remaking the United States*. Durham: Duke University Press.
- 29. *Diamond, Jared (2011). *Collapse: How Societies Choose to Fail or Succeed.* New York: Penguin Books.
- 30. *Delpit, Lisa (1995). *Other People's Children: Cultural Conflict in the Classroom*. New York: Free Press.
- 31. *Deresiewicz, William (2014). Excellent Sheep: The Miseducation of the American Elite and the Way to a Meaningful Life. New York: Free Press.
- 32. *Dewey, John (2008). The School and Society. New York: Cosmo Classics.
- 33. *DuBois, W.E.B. (1903). The Souls of Black Folk. New York: Penguin Classics.
- 34. *Edmundson, Mark (2005). Why Read? New York: Bloomsbury.
- 35. *Edmundson, Mark (2013). *Why Teach?: In Defense of a Real Education*. New York: Bloomsbury.
- 36. *Egginton, William (2018). *The Splintering of the American Mind: Identity, Politics, Inequality, and Community on Today's College Campuses*. New York: Bloomsbury Publishing.
- 37. *Ehrenreich, Barbara. (2002). *Nickel and Dimed: On (not) Getting by in America*. New York: Henry Holt & Co.
- 38. *Fabricant, Michael & Fine, Michelle (2011). *Charter Schools and the Corporate Makeover of Public Education: What's at Stake?* New York: Teachers College Press.
- 39. *Fass, Paula S. (1989). *Outside In: Minorities and the Transformation of American Education*. New York: Oxford University Press.
- 40. *Freire, Paulo (1968). *Pedagogy of the Oppressed*. New York: Continuum International Publishing Group.
- 41. *Gabor, Andrea (2018). After the Education Wars: How Smart Schools Upend the Business of Reform. New York: The New Press.
- 42. *Gardner, Howard (1983). Frames of Mind: The Theory of Multiple Intelligences. New York: Basic Books.
- 43. *Gatto, John T. (1992). *Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling*. Philadelphia: New Society Publishers.

- 44. *Ginsberg, Benjamin (2011). The Fall of the Faculty: The Rise of the All-Administrative University and Why It Matters. New York: Oxford University Press.
- 45. *Giroux, Henry A. (1988). *Teachers as Intellectuals: Toward a Critical Pedagogy of Learning*. Granby, MA: Bergin & Garvey.
- 46. *Giroux, Henry A. (2010). *Youth in a Suspect Society: Democracy or Disposability*. New York: Palgrave Macmillan.
- 47. *Gladwell, Malcolm (2008). Outliers: The Story of Success. Boston: Little, Brown and Company.
- 48. *Goldstein, Dan (2015). The Teacher Wars: A History of America's Most Embattled Profession. New York: Anchor.
- 49. *Gomory, Ralph E. & Baumol, William J. (2000). *Global Trade and Conflicting National Interests*. Cambridge: The MIT Press.
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- 52. Gutek, G. (1961). *Crusade Against Ignorance: Thomas Jefferson on Education*. Ed. Gordon C. Lee. New York: Teachers College.
- 53. *Gutierrez, David G. (1995). Walls and Mirrors: Mexican Americans, Mexican Immigrants, and the Politics of Ethnicity. Berkeley: University of California Press.
- 54. *Hewitt, Ben (2014). *Home Grown: Adventures in Parenting off the Beaten Path, Unschooling, and Reconnecting with the Natural World.* Boston: Roost Books.
- 55. *Hirsch, E.D. (1987). *Cultural Literacy: What Every American Needs to Know*. New York: Vintage.
- 56. *hooks, bell (1994). Teaching to Transgress. New York: Routledge.
- 57. *Iceland, J. (2003). *Poverty in America: A Handbook*. Berkeley, CA: University of California Press.
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- 59. *Kendi, Ibram W. (2019). How to Be an Antiracist. New York: One World.
- 60. *Khan, Salman (2012). The One World Schoolhouse: Education Reimagined. New York: Twelve.
- 61. *Kidder, Tracy (2003). *Mountains Beyond Mountains: Healing the World: The Quest of Dr. Paul Farmer.* New York: Random House.
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- 68. *Kumashiro, Kevin (2008). *The Seduction of Common Sense: How the Right Has Framed the Debate on America's Schools*. New York: Teachers College Press.
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- 70. *Lemann, Nicholas (1999). *The Big Test: The Secret History of the American Meritocracy*. New York: Farrar, Straus, & Giroux.
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- 85. *Morris, Monique W. (2016). *Pushout: The Criminalization of Black Girls in Schools*. New York: The New Press.
- 86. *Moskowitz, Eva (2017). The Education of Eva Moskowitz: A Memoir. New York: Harper.
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- 88. *Neill, A.S. (1995). Summerhill School: A New View of Childhood. New York: St. Martin's Press.

- 89. *Nieto, Sonia (2005). Why We Teach. New York: Teachers College Press.
- 90. *Noguera, Pedro (2003). City Schools and the American Dream: Reclaiming the Promise of Public Education. New York: Teachers College Press.
- 91. *O'Neil, Cathy (2016). Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy. New York: Crown Publishers.
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- 98. *Picketty, Thomas (2014). *Capital in the Twenty-First Century*. Cambridge: The Belknap Press of the Harvard University Press.
- 99. *Pope, Denise (2003). *Doing School: How We Are Creating a Generation of Stressed-Out, Materialistic, and Miseducated Students*. New Haven: Yale University Press.
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- 120. *Takaki, Ronald (1994). *A Different Mirror: A History of Multicultural America*. Boston: Back Bay Books.
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- 123. *Villasenor, Victor (2004). Burro Genius: A Memoir. New York: Rayo.
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- 127. *Zimmerman, Jonathan (2002). *Whose America? Culture Wars in the Public Schools*. Boston: Harvard University Press.
- 128. *Zizek, Slavoj (2014). *Trouble in Paradise: From the End of History to the End of Capitalism.* London: Allen Lane.