

Default Report

MG Training Survey ~ Volunteers

October 30th 2017, 5:38 pm PDT

Q2 - What do you think are the strengths of Master Gardener annual trainings in Oregon?

The training is a great review and teaching of new practices. I always learn something that I can use in my garden and my plant clinic situations.

1- Definitely the education tops the list for me!! Becoming a Master Gardener has greatly increased my gardening and knowledge of environment impact. 2- Community contacts. I LOVED getting to know other gardeners here in Grants Pass and southern Oregon: their mistakes and successes. 3- How to research; what books/internet sources are available. And to research thoroughly! Do not jump to conclusions with the first "answer" found.

Strength; OSU classes, networking, learning about local resources and basic gardening knowledge.

Polk County: We have fantastic instructors who are committed to teaching at levels that help the beginner and extensive enough to keep the experienced gardener interested. The annual training calendar of January, February, and March is the perfect time for classes. Having training held during the day once a week works well for most schedules. Daylight is limited in Oregon during this time of the year and the day classes help with safer driving experiences during the continuous rainy and potential snow & ice season. Although I realize that online training is popular and more convenient for those who are unable to attend classes, there is nothing that replaces the interaction of classroom training and the comradery of students and certified members. The varied experiences and education of members offers guidance and knowledge to all who attend that is not attainable with on-line training. This also applies to hands on training at our community gardens.

High quality instructors Broad range of gardening related subjects covered

BRINGING KNOWLEDGE TOGETHER AND SHARING THE CORRECT INFO

I think the strengths of the program are the balance of time spent in the classroom and hands on training, . I feel it's important to understand the why before learning the how.

The wide range of subjects it covers. Great speakers for all the subjects.

The expertise of the educators is phenomenal! I also love the Master gardener notebook and other materials that we get to take home. Also learning about online resources is important to me.

Very thorough basic and advanced concepts for participants to build on. All the information is out there, although it often seems overwhelming to students.

The speakers were well-informed and relevant members of the agricultural/gardening community. I love that going to the classes felt like going to an informal university lecture.

The welcoming of newbies into the group. Encouraging the new members to participate in activities and processes to the extent and beyond their actual experience and comfort level. There are no dumb questions, and if we do our best and the plant dies anyway, we get another and try again.

I think the annual training is absolutely a wonderful benefit because it allows us to refresh our knowledge each year. The old adage of use it or lose it certainly applies to me - thus the importance of offering annual training is good for students as well as seniors in the program.

1. Helping people to learn more about gardening. 2. Encouraging the interest in gardening. 3. Teaching many "how to do it" classes.

The Douglas County training that I took was very good. I was primarily interested in fruit, grape, and vegetable growing and did not have any interest in flower or ornamental growing. There was some of each but I did not feel overwhelmed by stuff I was not interested in. The physiology, botany, and general horticultural information was well presented. My mentor was very helpful.

For brief overview of horticulture, lectures do acceptable job. Way too much information crammed into a few weeks, should be at least twice as much training time.

In Yamhill County, mentors are outstanding in their helpfulness and support. speakers for the most part are exemplary and have fascinating presentations. Atmosphere is welcoming and members are concerned with trainees' progress.

One of greatest strengths starts with a good connection between the Horticulture Agent and Chapter. If the 2 cannot work cohesively then the program as a whole fails. That being said we are very lucky to have a Horticulture Agent who works with us and helps us be better at supporting our community, not only with advice, but often times showing up and lend a hand.

The information that is science based. The friendships made with like minded people.

Material covered Price of class

The Manual The mentors The qualified speakers

The lectures and information provided. The hands-on experiences. The variety of guest speakers and topics.

Covers all Hort. areas in about 8 weekly sessions. Douglas Cnty has the learning cycle of: Listen (lectures, etc), Read (handbook), Answer (homework questions) and review(just before the class session. Hands on is incorporated in some classroom sessions; out at the greenhouses and after student has the classroom sessions subject training, out at the greenhouses and gardens.

Great people involved in our county we need more inspiration to keep us involved and interested. Same old same old offered. What about landscaping and environmental issues. Water needs and drought tolerant plants and issues encountered? Other ideas. Think outside of the box. We had presentation by Melanie Link Perez this summer. Full classroom and great presentation great interest and involvement in class. We need more of this! Need OSU to send other teachers to Curry County.

Science based information lectures given by qualified instructors as well as hand's on training in pruning, seeding, cuttings and divisions, composting, plant ID, etc. Learning about volunteer opportunities in the organization - finding your niche.

The great up-to-date information shared.

Good variety of subject matter. Excellent reference manual.

The variety of subject matters addressed in the MG Sustainable Gardening book. In our chapter, we assign a mentor to every 2 students that helps the trainees to get involved with the various MG activities that we offer.

Combining theory with hands on training. Learning resources for finding our own answers

Science-based, college level education with practical applications.

It is a marvelous idea to have tutors to assist and help the newcomers get well integrated. The hands-on times, which are vital are very good. The camaraderie and respect that workers give each other are great strengths to maintain the momentum of volunteerism.

Nicole Sanchez is a strength to Klamath County Master Gardener training bringing her education and training background to our area has been a blessing for our community.

The training was excellent- teaching was on the level of a graduate college course, with one exception (see below).

Extremely well coordinated - as are all things MG in Roseburg (thanks to Steve and the very active committes). Good training on how to find out what you need to know. Great documentation and emphasis on how to use it. Steve Renquist (great strength for the program) Set up so that absorbing/finding the information is more important than testing our memory. Emphasis on sustainability. Mentors Extremely friendly class staff.

The use of knowledgeable instructors. This includes the extension agents and Master Gardener Volunteers. Not all volunteers will be qualified by some will be and they should be used as teachers. They usually understand the philosophy of the University as to research based information, along with valuable practical experience. The extension service over the past 10 - 12 years has gradually reduced the available agents for this training process, due

to "budget cuts" and reduces the quality of the training experience. By bringing your best teachers to the classroom you will improve the popularity of the training experience.

Providing current information about growing methods and use of pesticides. Educating what pests are good for the garden and how to live with them.

Chip Bubl is the most fascinating Instructor and person, he is the number one strength of the MG class. His unique perspective and insights into the world of horticulture and agriculture are invaluable. The various Master Gardeners he brought to class to share their areas of expertise were equally valuable. As to the materials taught they were thorough and easily digestible.

Excellent study materials and speakers. Also lots of hands-on training, putting knowledge to work such as seeding, propagating, pruning, etc. in our Horticultural Center and Discovery Garden. Plant Clinic also provides opportunities to extend the learning and use knowledge gained in the classroom. The mentor program at Douglas County is exceptional with mentors shadowing their trainees for a whole year, introducing them to different volunteer opportunities and making sure they feel a part of the organization.

The strength of the program is definitely the direct involvement of the OSU faculty. Having the professionals, the regional experts in the field involved as instructors at the county training sessions is really the heart of the program. As a veteran Master Gardener when I'm addressing a new class or recruiting new prospects to the program I always stress the direct involvement of the OSU experts. It's a value added that cannot be beat! Certainly the technical training which emphasizes research based and viable science is most important. The program is comprehensive and "professional" in its scope and operation. The community support, outreach and public service component is major as well as the integration of associated social interaction. is also major strength.

The training sessions are very informative / educational. There is a good mix of class time and field time. The class presenters are very knowledgeable.

We were lucky enough to get a new Assistant Professor, Horticulture. She is a wealth of information and experience. She has brought new life to our indoor and outdoor classroom experience.

The availability and accessibility of knowledgeable people who teach and or give special presentations. The people who return every year to increase and build their knowledge base and serve as mentors.

Learning growing techniques and finding the resources available.

Tons of resources excellent useable information

Initially, the first and maybe even the second time through, I thought they were very informative and interesting. Now I've heard the same presentations by the same presenters many times and it's gotten boring.

So much great information.

We are very lucky in Columbia Co. It is not so expensive to take the class. It was very expensive to take it on line. If I remember it was over \$300 in 2012. I enjoyed learning so many things about gardening. The speakers were very informed on their topic. You can make many new friends taking the class and doing your pay back hours. The yearly recertification test helps you to learn new info or reinforce what you have already learned.

Having OSU scientists teach classes around the state is a valuable opportunity for gardeners to tap into not only their research-based information, but also their passion. Meeting other local gardeners is a huge benefit as well.

The broad range of subjects. The knowledgeable instructors.

Opportunity to attend the 20 sessions each year (Morning and Afternoon for 10 days) presenting a great deal of information. Provided a thick binder of lots of details. Perhaps too much detail at once.

Brings gardeners together.

The variety of instructors, whether OSU faculty, extension staff, or MGs; all have been experts in their areas. Almost all of them pack a lot of info into 3 hr blocks.

Fabulous training - wide variety of speakers/instructors and topics

Teaching how to diagnose plant diseases and insect damage, by researching OSU files and internet for information. Botany classes Tree pruning demonstrations Soil science

Access to OSU scientists and local practitioners

I think the training is very informative. It is great for a brand new gardener as well as a seasoned one. There is a variety of speakers. The training lasts a reasonable amount of time (weeks) so as not to be too long. The benefit of being with other students and Master Gardeners is helpful. There is always someone to help with info etc if needed. The biggest strength and draw for me is the quality of the speakers and their topics -- advanced is best for me. The topics need to be closely connected to what the public is interested in. Look at the trends from the public's questions to plant clinics or at the desk, or Ask an Expert. Then look at what the public in general is moving toward - more local food, more organic food, changing opinions on pesticides, less is better, no till gardening, pollinator survival, ease in gardening, etc. Making it simple to teach once we have learned it, is an added bonus. Most of my students have a basic education not much more than high school. Find hands-on activities that give results in a short period of time. The annual training is something I look forward to to extend my education. Too many basic classes and I cannot really see the need to attend. However, I do understand the need for newbies. Overall, I find annual trainings or mini-college classes very good. Love hearing from OSU instructors.

The caliber of speakers and materials and resource.

The speakers/presenters were all excellent. They were knowledgeable, personable, and happy to answer questions. The timing of the course was perfect. It began after the holidays, during the winter months when gardens are dormant, at the beginning of the new year when everyone is looking ahead, in time to plan for spring and summer gardening.

All of the instructors from OSU were terrific. Learned a lot. Were times when I described the information coming at us as being attached to a fire hose! Maybe more emphasis on working the help desk. That always seems to be a bit intimidating. I think since I took the course there has been an effort to focus more on skills needed for the help desk.

Recruit and train new MGs

Faculty are predominantly from OSU which is a plus.

The quality of the speakers/instructors.

Linda our coordinator in Clatsop Co. is amazing. She gets great speakers for every class. She arranges lots of field trips. She gets class involved in area projects quickly to get their volunteer hours. We sell the program at Markets, Fairs and twice a year fundraisers. She also arranges visits to home gardens. I learned so much! I'd work in a garden center now.

Chip Bubl does a wonderful job of explaining everything. He has so much knowledge of this area. He really wants students to understand and takes the time to go over the tough stuff (pruning and grow habit of primocane raspberries as an example). The book is clear and concise, the quiz questions relevant. The weed tours during our breaks were an added bonus; to know the name of thy enemy! I have recommended this class to many. Thank you so much for this opportunity.

Keeps you up to date on issues; alerts you to new issues.

Science based information, consolidated and arranged in topics relevant to home garden enthusiasts.

The quality of the instructors was excellent. The variety of topics covered were of great interest.

The variety of topics - something for every gardening interest is great. The focus on projects in individual counties is inspiring and helpful. The field trips after classes are fun and interesting.

The many knowledgeable Trainers that presented various topics to us. Some from OSU and others from various Extension offices came with a great deal of good information for us, more than I could absorb on the spot. The handouts were helpful too.

It is well organized with great materials and great instructors.

Other than fulfilling cert requirements for each year so you can do what you love, not much. I just go for the cookies.

We have had outstanding presenters that know their subject matter well and present it well. Requiring students to dedicate hours to the clinic desk is critical as you never really learn until you apply the information. Too much time is spent trying to explain to students what OMGA is, what OSU is, what county mg group is. NO ONE CARES! It only matters to those that sit on the board. It has not affect on the students other than to confuse and bore them.

Knowledge shared is of good quality. Instructors are excellent and really know what they are teaching.

Learning how/where to access information; working in the greenhouses, and later, working in the Plant Clinic

For a beginner like me the training was invaluable. I learned the basics I needed and came away with a huge resource for finding information.

If the "annual trainings " specifically refer to the master gardener course offered at the beginning of each year then they offer a broad overview of all aspects of gardening usually specific to that region of the state.

Solid information, interesting topics, skills development/enhancement, great people

The strength is the consistent excellence of speakers and teachers, as well as the commeraderie established between everyone who attends.

The caliber of instructors was excellent. I thoroughly enjoyed all of my classes because of the presentations. Our class was relatively small so we had a chance to ask questions and have hands-on experiences when offered. The book was used for reference, and I still use it because it is well indexed.

Great appreciation for the workings of plants

Good teachers

The amount of information provided

the staff know the material and make it interesting.

Good info. I can trust the information and pass it along.

I think there is a wide variety of topics offered for both new and veteran Master Gardeners. Good speakers for the most part. Lots of opportunities for new Master Gardeners to qualify for completion of required volunteer hours.

It's a huge amount of information not normally accessible to the public without a lot of research.

Excellent teachers/lecturersmore involvement with local MG group to foster

Learning about our area and changing climate to keep public informed

Learning information that can later help us in our lives, and to help others as Master Gardeners. The material was very intense in many areas, so that our information base was varied. Meeting people in the extension program, learning their specialties, and getting to know them so that we can easily access them to help us with questions for ourselves and from the public in the future. With lessons being presented every year, we can attend the classes and relearn information, or learn from a different teacher different aspects of an area. Attending classes gives us education credit.

The plant biology sessions

Interesting guest speakers. Organized and followed the book. Karen was great. Friendly knowledgeable. Gave lots of nuemonics for remembering material.

Having class and outside hands-on training.

The excellent instructors, very well versed in what they teach.

We received a lot of high caliber training. We covered a wide range of topics so that I was at least familiar with all the chapters in the Mg handbook. The MG handbook is an amazing resource which I re-read multiple times in following years. I was taught how to research answers to questions. It taught me where to look for answers. I have gained a vast amount of Horticulture knowledge in the past 15 years all because I took the 1st step of attending MG

training.

All of the different speakers that we have throughout the class, makes for very interesting and stimulating classes. Having an exceptional Master Gardener program coordinator, we are very lucky in Clatsop County with Linda Jones.

Makes it possible to learn from experts and those with more experience, provides hands-on learning, creates a friendly environment for learning. I took the Master Gardening Program in 2003 and then again in 2017 as I accompanied my husband taking his training. There are still the wonderful speakers with accompanying handouts, but I noticed that a number of innovations and improvements have taken place since 2003. The trainees are now organized into groups with a mentor in charge, which is really nice. There are so many enjoyable hands-on activities like the postermaking, boxes illustrating different plant families, games to help us learn those families, passing around and studying different insects. . There are more field trips which were really fun and amazing. The greenhouse and plant sales program are more finely tuned and even better structured. I commend all the leaders and volunteers who have made this program what it is, and have no criticisms or even ideas for improvement (sorry!) just continue it as it is!

I took the training in 2008 after I retired. I wasn't expecting it to be so detailed and absolutely delightful! The presenters were each very good and provided us with excellent information!

Scope of information presented by very experienced professionals

The combination of lecture, hands-on work, reading and taking notes makes for optimal learning.

We were given skeletons of botany, entomology, and plant disease that we can use to improve our gardens and build on confidently. We also learned how research and how to find science based information. I enjoyed the community in the classroom and have continued several friendships. I learned a lot through the questions and problems students brought up. Finally understanding how everything works together was a really enlightening and the thrill never left me.

Lots of information. Convenient location. Great support from veteran Master Gardner's. Wonderful enthusiasm.

Great Instructors! Meeting and working with people from all walks of life. Learning county specific gardening. Great volunteer opportunities.

The opportunity to learn from highly competent professionals and volunteers, most of whom are excellent at teaching as well as at their content areas.

Quality instruction and meaningful subject matter

What I felt to be the strength of the training was the knowledge I gained. The note book is great as a reference. I also felt meeting like minded people interested and even passionate about their subject was inspiring.

Experts coming in and sharing their knowledge and best practices. Hands on learning.

Opportunity to hone existing gardening skills and learn new ones.

Keeping current on methods and procedures for finding answers to common and uncommon questions.

Super Useful information, and great that it's all OREGON specific.

A well rounded gardening education. Connecting with people who have similar interests.

They keep us up on all the new info on plants, soil, cems and new things for the garden

The knowledge of our trainers and speakers. I did especially enjoy the hands on propagation classes.

The subject matter covered in Sustainable Gardening text materials is thorough and the instructors are excellent.

It introduces the scope of home horticulture and opens the door to more learning possibilities. Learning how to access information is less intimidating than memorizing a billion facts. Having access to research based information is important. On the social side it brings people together who share a passion for horticulture and allows them to share their common experiences. It gives volunteers confidence to carry out their work with the public.

Gaining information and building a healthy community

Wonderful instructors, easy-to-understand curriculum and simple to find out who needs volunteers and how to volunteer!

The quality of instruction and ability to learn from community projects.

Hands on activities. Instructors who know their subject and are able to impart that knowledge in a timely manner. that provides the science to reinforce the natural way of earth and debunk previous notions of people about nature. Its networks

Comprehensive information presented by very knowledgeable people. Information is highly relatable to the home garden.

Great information and speakers. All of them are top shelf and really know their subject. At first it was so overwhelming that I almost quit after two weeks. It was just too much to memorize. Later I was told that the process was not to memorize it all, but to get a general understanding and know where to look up the information. That made me more relaxed and I enjoyed everything more.

I haven't participated in the online training. My training comes from local and from mini college classes. I enjoy attending interactive workshops and lectures where I can ask questions.

Experienced experts as speakers. Focus on learning, not testing. Hands on practical exercises. Access to thorough and relevant resource materials.

Great trainers who are knowledgeable and passionate about the topic. Proven methods and resources for gardeners.

Knowledge about growing crops for food and ornamentals, The harm of spraying poisons in soil. General knowledge about how to garden/pest info, etc. Help for the public w/their questions.

Good general interest gardening information. Got to know some great people.

When experts in a particular field present.

Comprehensive basics, tailored to the local area. Broad range of subjects and good resource information. Not trying to make folks "experts," but helping them know where to look and how to find necessary information.

The diversity of subjects covered. Person to person interaction and training.

Great teachers and Extension staff Enthusiasm directed toward the interns by staff, teachers, and Veterans Gathering of people who all love gardening (common interest) Sharing of knowledge by Veterans plus continual encouragement by them

I can only speak to the Marion Co. process. It provides a very helpful range of topics, in sufficient detail that re-taking the classes is more than just recertification; it actually broadens and deepens understanding. The diversity of instructors helps MGs develop networks of expertise, which is valuable as we continue our service.

Dissemination of a lot of information in a short period of time.

regional specific information, very good/expert speakers in most locations, sound/research-based information, comprehensive (many topics covered with basic to intermediate information), people walk out with way more information than they expected (sometimes maybe too much book info and not enough application know how, hands on), meet other people interested in learning more than just the layperson's knowledge,

The quality of information and the instructors. Getting to know other master gardeners.

Q3 - What do you think could be improved about Master Gardener annual trainings in Oregon?

More location specific training for our area.

I loved being in the classroom with other trainees, and getting to know those at my table, in particular. I would have appreciate a little more "social" time, or interactive learning experiences. We had an all-day field trip toward the end of the course work. It was a wonderful opportunity to use what I had learned, and to interact with other students.

Less "sit and listen" time, more "hands on" practical learning experiences. Include regular field trips as part of the training and a follow up session to process the learning. More focus on outreach to the volunteers, if you keep extending the required hours in each category, people will drop out. Don't be so picky about the classes for extended learning.

There are times when the audio could be improved which can vary depending on the location of the trainings. At times, the information in the handouts are not current with the information being presented by the instructor.

I would recommend that classroom training be expanded rather than decreased as suggested in the Advisory Panel's blog. Particularly in counties without Extension Agents (e.g. Clatsop County), Master Gardeners are called upon to display a broad area of expertise. A high level of educational preparation is needed to provide this. The current level of hands on training is probably adequate.

NONE

Can't think of anything.

Maybe having them later in Spring so you get to use your new skills in your garden right away.

I am not sure. It is hard to please everyone. I did not have a mentor, I am new to gardening so still did not feel qualified to be a mentor to someone else this year. As a veteran I feel we do not receive all the new information that trainees may get in their classes. One improvement I can think of is to have a password protected podcast channel where we can review the classes. I love those classes but could not attend again any classes that occur in the evenings due to the dark, rain and length of my drive. Another improvement is to request Chip Bubl to write a book. He has significant knowledge of the affects of climate change. This information needs to get captured. Regarding communication I would like to see a weekly email regarding new information or opportunities or online resources/educational opportunities. This would help people like me who currently feel disconnected.

Perhaps shorter individual sessions, or shorter days. Emphasize the possibility of more online participation with hands-on field trips.

I would have liked to see a central calendar of volunteer opportunities with more diverse options. While the central feature of the training is to bring information to the gardening community, the knowledge of participants can be greatly enhanced by working directly with plants. By this, I mean that I was disappointed by not being able to work with a local CSA farmer to care for his vegetables and work the land for volunteer credit hours. If younger crowds are to be sought, self-directed volunteer opportunities that are adaptable to a full and varied work schedule are necessary.

That full week day of training for 13 weeks is difficult/impossible for most people unless they are retired or have a very flexible schedule. What about 1/2 day for 26 weeks. Has anyone tried doing weekend training? Has anyone tried evening training; perhaps doing it 2-3 evenings a week for the 13 weeks?

When I took the corse in 2016 the course was 10 weeks and heavily concentrated. Last year I believe the Course was lengthened to 13 weeks which allowed for a less intense program which I believe was beneficial.

1. Include more info on permaculture and sustainable gardening for food as well as the idea of food forests - tiny to enormous
2. Encourage and teach ecological pest control WITHOUT pesticides so we can recover some of the 80% of the flying insects that are now GONE.
3. Emphasize the importance of organic gardening.
4. Teach how to properly husband the soil without dumping enormous amounts of artificial fertilizers
5. Teach extension lessons on how to correctly grow marijuana so we don't have so many nitrates dumped on them and teach proper watering with drip systems to conserve water.
6. Teach hands on lessons and require presenters to learn to present with

powerpoint and the projectors so we can see the slides. 7. Encourage the growing of food gardens to actually supply a LOT of food for families. 8. Deplore the use of glyphosates and neonicotinoids. 9. Emphasize weed control through solarization or lasagne/mulching practices as the most important way to take get rid of them

The training program presented a sketch of everything and there is an opportunity to further develop oneself in any area in which one is interested. I really have no suggestions for improvements.

OSU preoccupation with ridiculous classification of activities. (Someone had to earn a master's, right?) We volunteer to be of assistance, we attend to learn. Recording every blink is a waste of time, and encourages people to not record their time at all (beyond the basic required hours). It also encourages members to just "put in time" rather than be there to learn.

1. Our chapter begins the season with way too much emphasis on obtaining hours and pressing people to immediately begin volunteering. 2. Trainees intimidated by expectations of fulfilling requirements, shortchanges on learning just for the fun of it. 3. Unrealistic expectations that MG's will be able to answer most questions after initial training. This requires years of learning, and many of us know we are not really qualified to do that. None of us are MASTER gardeners; we are learning horticulture and are PRACTICING gardeners.

We learn by hearing, seeing and doing. Being as our classes are held in the winter there is not as much "doing" until Spring. Having more lab type classes where the students do more hands on, or field trips to see first hand properly pruned orchards, garden layouts, disease identification, plant identification etc., which can be challenging to learn from pictures in a book, or worse, a bad Power Point presentation. Also having the Book done in an eBook to put on iPads, Kindles etc would be an enormous help! It is much easier to search for things, highlight, make notations and forward information if needed. While the manual is online, unless you have internet connectivity you can't utilize it via the iPad.

That depends on the direction it takes. More definition between the "training" and the "association". This was never clear to me when I became a Master Gardener. Simplification in the entry of volunteer and educational hours on the online sight.

Availability of volunteer opportunities throughout the county

More practical - hands on learning with illustrations Plant clinic - more structure - less personal use of phones - something to practice during slow times - A consistent method with protocols of what should be outcomes

More often.

I think Douglas County covers all the areas of learning importance and gives the student enough information to continue in Plant Clinic, Outreach and plant growing areas to practice and become proficient in them.

First ask what level of knowledge and experience participants have. Some classes offered are too simple (1st grader could attend) and other classes too detailed and confuse the take away message of the class. My guess is that most new classes consist of people who have just moved here and want to find out how to garden here. Let's have a class about that! Need to change up offerings so existing MGs can be interested and learn. I have been MG for 5 years and we have same person teaching about insects. His class is great, but how many times do I want to take same class?? Maybe look at what other organizations and professional seminars offer. FarWest in Portland was great! Northwest Garden Show in Seattle is great! Need other instruction more than raising vegetables and farm to table. Yes these are important but there are other aspects of gardening Plant clinics should be scheduled based on level of need. We have same hours and staff required in early spring when not busy. Summer hours under staffed we don't always need 4 people in the office! We need more inspiration. People getting bored and not continuing.

In Douglas County we have been very fortunate to have a variety of ways to learn about gardening. I would always recommend using a variety of methods because we each learn in different ways.

Accessibility is a worthy goal, but interaction and fun sound like a waste of time during training. There was plenty of room to ask questions and interact with instructors, veterans and trainees during breaks. Our time is valuable and we go to training to learn more than for fun and interaction. I thought the training was excellent and can't think how to improve it.

More interactive training and less didactic. More chances to actually work with plant and disease identification as this is the majority of what is done in plant clinics. More focus on flowers, landscaping, and trees and less on home vegetable gardens. Not everyone is interested in becoming a home organic gardener with acres and acres of

vegetables. Evening and weekend classes for those of us who are full-time employed.

Updating the Sustainable Gardening book as soon as possible.

Figure out how the trainees can't more easily do payback hours.

Keep the literature current. Update homework assignments and answer sheets.

The Master Gardener manual seems to be geared more to Oregon west of the Cascades. The climate and growing situations are not the same in eastern Oregon. Please give more consideration to Eastern Oregon.

The lecture by the physical therapist was - in my opinion- not up to the same quality as all the others. The main reason is that he self-promoted throughout his 'teaching' and handed out a brochure about his business, which is in Eugene. I was not impressed.

More than once per year. Set up so that it is accessible to working people (nights or weekends)

In recent years there has been a effort to keep the training classes small, with all kinds of hand holding and mentoring. It is my opinion that you should accept as many students as want to sign up for the classes. It is true the some percentage will drop out or not complete their volunteer hours payback. This should be acceptable, because putting as much horticultural information in the minds of as many people as possible should be the goal of educating. It will come back to benefit the University in untold ways. Another issue is the cost to the students. It should be free or as close to free as possible. For those that get involved in the program you will get back much more than you invest. I also doubt that the amount you do receive even pays for the record keeping. Give before you receive.

More hands on reinforcing what was discussed. The Central Oregon program has lectures in the morning then in the afternoon allow students to practice what they have learned.

Nothing. The Master Gardener class dramatically improved many peoples lives. The various friends I made in class and kept in touch took a lot away from the course. Our hundreds of hours of volunteer service to our communities has certainly added a lot to Columbia county.

I can't think of anything. I believe the 60 hour first year requirement is essential to giving trainees experience and lessening the chance they will drop out later on instead of becoming active members year to year. When they sign up for the class, they are told that this is a big time commitment, so are fully aware that if they don't have the time, this program probably isn't for them.

I was certified in Yamhill County in 2004 and up until last year I have been very active in the program as well as serving on the association Board of Directors and the OMGA State rep. I am also a "Life" member of the County association. For several years I worked as program support for every new training class (I was the kitchen guy, the GIB or guy in back....) The following comments reflect my recent experience. 1. Our classes all tended to have a very predictable demographic. Mostly older, retired, upper socioeconomic and white. This may have been partly due to the time the classes were held, i.e. all day on Thursdays. If we want to gain access to a broader population we need to have more flexible hours. Btw, in this regard, I am not a big fan of the exclusive on-line training. I think it's critical to have the majority of the training in the classroom for group dynamics and group discussion. The classroom setting as well creates the sort of camaraderie that is essential in the on-going functioning of the association. 2. There is persistent confusion among the new sign-ups/trainees about the mission/purpose of Master Gardener program and the associated public service and volunteer hours component. In every new, annual class I have seen there have been many who were surprised about the "pay-back" component. This confusion is further compounded by a lack of initial explanation about the various sponsoring organizations involved, i.e OSU, Extension, County associations, State OMGA, etc. In my experience, every initial orientation has failed to properly introduce these organizations and explain the relationships between them. A history of the land-grant college programs would be helpful here. Further in this regard, many people have been surprised and confused about the legal documentation and insurance paperwork they are asked to fill out. I understand the need for this, but it's extremely important that this be presented with an explanation and individual options. 3. I understand the cost of the classes varies from county to county, but it keeps creeping up. I believe many people are deterred by the basic cost of the classes. Especially when they're told that they have signed up for a volunteer organization that requires many extra hours for final as well as annual certification. Once again, if we are to broaden the reach of the program in the community this needs to be

addressed. 4. Our county suffers tremendously from the effects of the "founder's syndrome". A small group of people has dominated the organization, for at least twenty years, to the great detriment of the association. The presence of this domineering hierarchy has basically deterred sustained involvement of new people. It has driven away otherwise motivated individuals whose contribution is necessary to attract new members and to sustain the organization. Having studied this issue and reviewed numerous by-laws of other states, I believe there needs to be essentially "term limits" for committee heads as well as association officers. Ironically when I proposed to draft and present to the BoD such by-laws I was roundly shouted down by the very folks who are the root of the problem.

As a younger member (not retired - kids at home) I found it difficult to complete the volunteer hours within the year. In fact, I was not able to do it and am still chipping away to get my 60 hours. It would be helpful if the hours were more flexible (eg. being able to completely choose where time is volunteered). People are naturally drawn to certain areas, whether it's the plant clinic, working outside, or helping with fundraising. For me, I had to volunteer in the plant clinic 11 days as part of the mandatory volunteering, but it's not where I will spend future volunteer time, as I would rather be outside. I vote for letting folks choose the area(s) where they spend their initial 60 volunteer hours.

I enjoy watching the television with the Medford Master Gardeners teaching the viewers from spring to summer. Some of it applies to us here in the Klamath Basin and general knowledge.

More hands on. Reduce cost. Maybe offer evenings, weekends and/or online sessions so people who work M-F, 8-5 can participate, so it doesn't seem like it's just for retired people. Have Master Gardeners teach the Seed to Supper class.

There could be more opportunity for organic alternatives. Growing space ought to be easier available

more upbeat and not so boring. IPM and Plant ID are pretty drawn out.

Realizing the information is important, different presenters could make it more interesting for those of us that have taken the classes many times.

I can't think of any improvements.

As I mentioned above the cost of doing the class on line was very expensive in 2012, if it still is, cutting that expense might encourage more people to take the class. Offering the class on a weekend would encourage those that are working Monday through Friday to take the class.

I can't think of anything.

The length of the training. Some of the speakers talked at "lightning" speed and were very difficult to follow. Even three to five more days could be helpful for the more involved subjects.

There was so much info each class it was difficult to digest and remember it all. More time simulating actually finding the answers to questions that we get at Plant Clinic and Farmer's Market table would be helpful. Learning the process of the necessary literature and on line searches was a challenge.

Need more interesting and informed speakers. When I trained, knowledgeable extension agents and ag professors who were also interesting speakers were the teachers. They all had a great sense of humor, too. Don't let Weston speak. He can make anything dull, and READS his Powerpoint slides to us, as though we weren't able to read.

Not sure right now

I thought it was terrific as is - no changes recommended.

More in depth Plant identification classes, More classes on compost making Classes on cover crops for green manure Seed saving classes

Include information on other forms of growing, such as aquaponics.

The only thing I can think of is if a person works during the day they will probably not be able to commit to the class so they miss out on the opportunity. Don't really know of a solution. Having evening classes does not seem feasible. There is the on line option but then you miss being with other people.

Repeat speakers need to up their lectures, new trends, new pictures, innovative techniques, etc. I just read a book about plant needs, the author from WSU Extension talked about not using bone meal in the soil as animals like to

dig it up (very true, includes blood meal too) but to use Roottone with auxin to benefit the roots Great book, simple but logical strategies to improve growth and lessen the work load. Possible speaker? How Plants Work, Linda Chalker-Scott. Stop the "All about Hydrangeas, Peonies, whatever, and then the speaker goes through slide after slide after slide of different types of the flower or plant in question - waste of time. Little information on how to grow, pests, diseases, etc. Innovative techniques that OSU is coming up with or for that matter any of the universities, a couple of topics come to mind, the use of greenhouse moisture wicking plastic as weed barriers (solarization that works in Oregon), or the Hops growers learning to control powdery mildew with less sprays. Can it be used in home gardens? IPM programs are changing, what about an in-depth lecture on one or two pests and their predators. What does the cucumber beetle look like, what is its life cycle, what predators do they have, what do their larva look like, what do the adults look like and what can we do to improve their numbers. Where can we purchase them and which companies are worth working with. How do we keep them in the gardens - bug hotels? Then there are soil insufficiencies that abound for the new gardener. So they find out what's wrong with their plant, lack of boron. What do they do? What can they add to change the chemical make up of the soil to improve their plant? Where do they purchase it? Tours seem to be effective. Admin days are not important to me. If they went away, it would not be a loss to me. Always give a handout with an outline of the talk before the speaker starts. So important to me. I want to listen, note important points from the speaker for review later, not take copious notes and then miss something the speaker says. Handing the outline out after the talk is almost useless. Put all PowerPoint talks online please. Mostly that is done now. Improving mini-college is always difficult, some of the speakers are legendary and always good to hear. I once heard Professor Luna talk about green manures and their test results. He found that rye and Austrian pea improved nitrogen in the soil over other cover crops. His information is still used.

Each speaker needs to be rehearsed and as professional as possible.

It might be fun to have a class project over the course of the training to help tie the course content together. Projects could be group, team, or individual, and involve garden design, plant selection, and cultivation techniques, etc. Possible projects include planning public or private gardens, or creating outreach programs to educate commercial gardeners and landscapers about pollinator-friendly practices.

see above. On the whole I think the trainings were well done and attendees have the opportunity to learn as little or as much as they want to learn. Would emphasize making sure much of the training is done by OSU staff. They are trained instructors and from what I've experienced, do a first class job.

More outside speakers, webinars

The schedule is tough for those who are still employed or who must find childcare. The training dates are not suited for many except older, retired or unemployed as the classes fall during the day AND during a week day. This is a major issue and one that appears to not garner enough interest to address to date. This schedule ensures chapters are comprised of older community members. As members continue to age, their ability to attend meetings and be actively engaged in chapter activities is decreased. This is the crisis the Coos County chapter now faces.

Consistency in the curriculum. For example, I had to make up two classes in a neighboring county and was unable to have the same instructor as the rest of my classmates and, therefore, the instruction differed. Specifically it was for pruning and the methodology by the instructor I listened to was not the same as I would have had.

Classes were great. Maybe more follow up through class meetings monthly after course to keep group motivated. Like mentor match but would like to meet more people from other classes. Wish statewide events werent so expensive like portland was.

I did enjoy the propagation class at Native Plant Society that was held at Scappoose HS greenhouse. Unfortunately only the rosemary plants survived the root propagation process. I heard others had a similar experience so obviously we were not understanding the lesson well enough for a better survival rate. I was hoping that the class would be responsible for growing the tomato plants for the April sale, but learned that changed years ago and you now use a commercial grower. It would be a great experience to have, but I understand the logistics may be outrageous.

There should be MORE of them!

1) Develop standards for local trainers. People who read the Power Point words on the screen provide no added value and do themselves a disservice. 2) Develop a minimum standard for handouts from speakers. I don't think

most Power Point pictures need to be printed unless there is an exceptional reason for it. The text is usually not memorable. The printed text might be the speech made by a knowledgeable presenter! 3) One size does not fit all. Does every topic deserve a full morning or afternoon session? Not for me, since you are asking, an option to work from home with the "printed" material and take a fairly rigorous online test based on the material is a valid option. Unfortunately for you, it spreads tentacles like tracking test performance and reporting student progress to local instructors.

I almost would have liked it to be a longer period of time. The topics were covered so quickly that it was a bit overwhelming to try to learn.

There's always room for improvement but frankly I can't think of anything

This is hard to answer, I was very pleased with the program we got. It was a lot, but most of it was very valuable. I can't think of what could be dropped. Our program was interspersed with several field trips, which helped as well. Karen Pleasant did an excellent job of putting it together.

Offering more hands on classes and classes down "in the field" so people can really see the real things rather than slides and classroom lectures. Have guest speakers

Offer them biennially.

More advanced training classes. They would expand everyone's knowledge and keep the interest of veterans. Too many committee chairs desperately begging for volunteers. If they have to do that then there are too many activities for the volunteer base we have. Too many emails Hands-on activities are great but take a lot of time and often do not result in much learning.

It is sometimes difficult to understand all of the very technical information given.

More hands-on experience whether it be learning how to care for flowers, pruning, testing soil. All of the classroom time is great, but for someone like me, who knew almost nothing about gardening when I took the class, the constant flow of information was overwhelming. Perhaps some hands-on training throughout the classroom time would help alleviate that "overwhelmed" feeling.

I have no idea. I'm a beginner at gardening so can't really judge.

More "hands on" classes, training and demonstrations of actual gardening procedures necessary especially for those who have no horticulture knowledge.

I have no complaints

I only know about the Curry County Master Gardener Trainings, and I cannot think of anything that could be done in a better way.

I felt that the tests were too hard and not representative of the more basic issues that we need to know. This goes too far for the certification tests required every two years. I know that to be a Master Gardener is a hard-earned title and one that I am proud to have, but I have only taken the re-certification exam once. To retain graduating classes I think pairing students up with mentors/prior graduates would go a long way in creating lasting friendships. That is why we have stayed so active.

Mini quiz after presentations to help us retain the information

More program opportunities to be of service. If there were some way to attract younger students to the training & give them a variety of volunteer opportunities so they would actually "graduate".

more field trips added to the program.

More daytime classes. If I may, the way we have to log hours is onerous. I've got more hours than I need but I don't think I'll bother entering them. Too many categories.. I love what I learn but I'm leaving the recording process.

Can't think of anything. Believe Scott Theimann works really hard at recruiting new students and trying to keep them involved so they don't "disappear" and not complete their required hours.

I would like to re-certify but I am not retired and don't have a lot of time during the week to sit in a classroom to refresh my knowledge base. I know it would be time consuming to set up but an on-line component would be most

helpful to allow us to continue to be engaged in the program.

More involvement with local MG group to enhance chapter growth and reasons for becoming involved. Better understanding of commitment in future years.

Keep them as interesting as possible. Be excited about subject

Before last year, the programs were presented for one day a week for 8 weeks. This means that working people would probably not be available to come. This last year the classes were presented one night for several hours, then on Saturday for several hours, and with the bad weather, some lessons were provided online. This made the possibility of becoming a Master Gardener accessible to more people.

Spend more time on soil development.

Mix up the tables. Didn't like being with the same people. At my table they were all buddies and excluded me

Put the manual in digital form and put it online.

I think it is very well done. There is so much material that is covered - to make sure trainees connect all the dots as to what information can be found where is incredibly important and I thought that was well done in my training. I do think that more emphasis on the goal of being of service to the community once trained is something that could be emphasized more.

You still have to lay the foundational knowledge and it isn't always exciting. I really wanted to attend the class but had to wait a year. I was motivated, I rearranged my schedule, I wanted to learn. The lecture format at the time fit well with my learning style. All that to say that I'm not the best source for how-to-improve ideas. I'm extremely grateful to OSU Extension for the Master Gardener program.

To have more online webinars & offer more online options for completing required volunteer and educational hours for trainees. Especially for those you have little time or physical issues that limit mobility options.

I don't know. Have only commendation, see above.

Since I went through the training in 2008 and my memories are all very positive, I don't have any input for improving the training.

More practice in application or working with mentors

I can't think of any needed changes

An updated textbook with current references. The vegetable gardening section seemed to go too fast. I understood it, but wanted to spend more time with the various crops and understanding timing and typical problems. Watering systems are a mystery and seem to be getting more critical. I'm not thrilled with on-line classes. It's too limiting. A lot of times I learn something, but it wasn't what I wanted to know and only turns out to be a repeat or superfluous.

More hands on. More field trip options. Better mentor communication.

More hands-on lab work. Would gladly pay more for labs.

Perhaps more training in use of resources and navigating the internet to find information (for oldsters like me, who are not very tech savvy.)

More problem solving with real life situations

So much information over such a short period of time can be overwhelming. I wasn't working when I took the training but am now and doubt I could take such an extensive training.

Making materials available to trainees. Not everyone has a home computer. Have mentors how are willing to develop trainees. It would be grand to have a mentorship program. I want to say I had a great mentor.

I was thrilled with the classes I attended.

Many of the training offers are not where it would be convenient for me to travel to or the timing is one I cannot get away for. Not sure there is anything you can do about that but you asked.

Have an evening option available.

One thing our county is working on for 2018 training is an educational display for each class to go with each topic. We are also posting a Jan-April calendar with all the volunteer opportunities (propagation, greenhouse, library, etc. that start meeting while the class is going)- to check out various areas of interest and to get them started volunteering and connecting with each other and veteran MG's.

More hands on demos and finding ways to keep more master gardeners in the program

More hands on, trips to see what is being taught.

Specific guidelines for mentors who can personally aid new members and acquaint them with the activities that MG participate in around the community.

I agree that more hands on activities reaches people who excel with that learning style. Even if that's not your preferred learning method, it is mere fun to break up the lecture routine. Getting to see real life problems makes the training more usable. Life long learners are eager for new material. It stimulates curiosity, gives classmates new subjects to discuss and research. Maybe there should be "Show and Tell" like in grammar school!

Having easier access to a variety of learning opportunities!

More encouragement for Master Gardeners who recently graduated to volunteer

Better information for specific micro climates and soil types that vary from county to county. More up-to-date information on what products are available for pests and diseases.

More field trips to observe what we are learning and how it can be applied.

you can be more inclusive with the demographics of Oregon. and it can attempt to provide the same training in Spanish (as the majority minority can partake on this as well.) there are obvious reasons about capacity and that is a whole different conversation. but it is clear that the current base/participants for this program are Caucasian seniors that have the time to do the training and enjoy the perks of being part of this network and knowledge.

Some presenters are definitely more personable than others. A power point presentation read by the author can be boring and a little dry. But the info needs to be delivered some how. Maybe a little more effort at involving the trainees ... opportunity for questions and discussion during the presentations.

Where I was trained (Washington Co.) there was no mentor program and it was kind of up to you (and the people sitting at your table) to get your hours and understand what you needed to do and how to continue on. Yamhill Co. has a great mentoring program and it seems to work well. There is someone there to ask questions and guide you through the process.

I plan on taking online classes in 2018 along with new trainee offerings and mini-college.

More mentor training.

I heard some people didn't know what to do when they volunteered at the gardens.

I have no suggestions. My badge is in my car at is being serviced today so I am guessing about when I took MG classes. I do not know what Extension Master Gardener means.

Program seems quite old-fashioned and out of date. Too many topics, no in-depth learning. Students come away with more confusion than knowledge. Perhaps better to do specific topics in different years and let people go more than once where they have interest. Also style of teaching seems backwards-- fast 20 min talk and then expected to try to identify something or do a practical exercise. Everyone ends up guessing, then remembering wrong guesses. Better to show students what's right first (i.e., identify the plants/leaves/insects/fungus) then let the students try to do the same. A lot of time spent milling about in useless guessing exercises where not much real learning took place. Then fast review of answers without the specimen to look at. So frustrating. VERY poor / uncomfortable learning space. Painful chairs for a lot of people. Mentor assistance not uniform. Some groups had good mentoring, some not much. Also, students hesitated to sign up for office hours when no mentor was listed first. Some mentors openly pouted about having to come in at last minute to cover student sign ups. Several long-term MGs just want to come in and chat with each other. Maybe socials should be planned for another time. A few are openly hostile to new

volunteers or any suggestion of a new idea. Way too much focus on potlucks & snacks. People are not so much into that as they may have been 30 yrs ago. Some felt intimidated by continual admonishments to bring "homemade." Perhaps let people bring their own snacks & lunches and be done with all that food harassment. Main focus seems to be to staff the Extension office with free help and keep up appearances at community events. Saw several wrong answers go out of the extension office as MGs are really not dependable knowledgeable. More of a volunteer opportunity than a learning program. Should be made clear up front. Quite disappointed between what I thought Master Gardeners were all about and what it turned out to be. Can't say I would recommend the program.

Not all presenters are good.

Continue to try to find the best, most accessible presenters with good communication skills. Incorporate more "hands-on" where possible.

I have a degree in horticulture and have worked in the wholesale nursery industry for 25+years. I have always thought that the MG program does an excellent job of covering the basic knowledge needed.

More hands on plant id More workshops opened to veterans Less online requirements--alternative would be workshops/seminars versus having to watch online classes. Should have more time/number of classes---too much knowledge in short 7 weeks Lower the cost.....interns feel like they paid a lot of money and don't want to give up 50-60 hours in addition.

I know the textbook is in process. Hopefully the new version will be available in a digital format, which would make it MUCH more valuable as a resource (searchable, with hyperlinks).

I came from CA where they have a paid coordinator, lots more continuity, no bickering of what is important, better communication.

They need to have a deeper depth of scientific information, not just reviewing basics. These should be college level teachings.

getting standardization of expectations throughout the state, standardization of presentations where appropriate, more plant clinic specific training to ask good questions about client problems, chemical recommendation references (especially herbicide references useful to MGs), people walk out with way more information than they expected (sometimes maybe too much book info and not enough application know how, hands on)

People still think they need to be 'master" or excellent gardeners before they sign up. They think you have to remember a bunch of difficult memorized facts to be successful in the class. It does not, in fact, take a lot of additional time studying outside of the class day. Volunteer opportunities abound, and not just sitting and spouting off Latin names of plants and all ways to grow them - we still need to look up the information over and over again, and that is easy to do once we've been taught how. It is still publicized that you have a year to fulfill your volunteer obligation, but that is not so for the first year trainees. There are about six or seven months after graduation in which your hours need to be completed. And don't even think about having weekends to work in your own garden that year. Counties in Oregon are huge - we need more master gardeners!

Q4 - Please let use know where and when you first took your Master Gardener training.

Oregon County	Year
Wasco	2004
Josephine	2016
Josephine	2011
Polk County	2016
Clatsop	2013
Douglas	2008
Columbia	2004
Clatsop	2016
Juneau Alaska, now Douiglas County	2002
Clatsop	2017
Jackson	2007
Josephine County	2016
Josephine	2013
Douglas	2014 maybe
Yamhill	2017
Yamhill	2017
Douglas	2014
Josephine	2013
Columbia	2016
Douglas	2016
Linn-Benton	2010
Douglas County	2007
Curry	2012
Douglas	2006
Coos	2015
Coos	2017
Douglas	2012

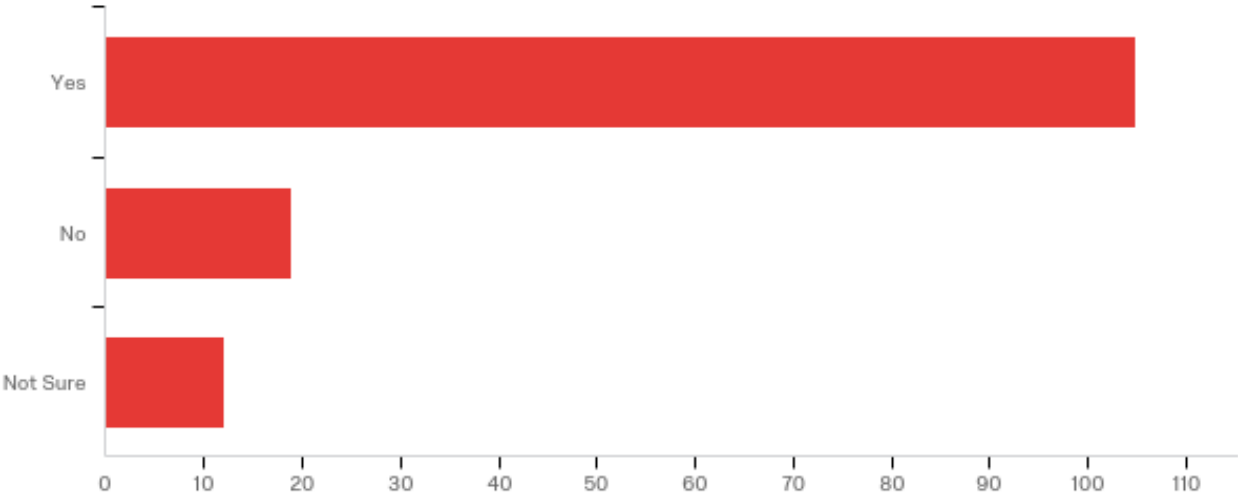
Douglas	2016
Douglas	2017
Douglas	
Klamath	2014
Douglas	2017
Douglas	2013
Douglas County	1993
Deschutes	2016
Columbia	2017
Douglas	2007
Yamhill	2004
Douglas	2016
Klamath	2015
Klamath	2016
columbia	2016
Coos	2016
Coos	2011
Columbia	2017
Columbia	2012
Coos	2017
Josephine	2016
Coos	2014
Washington	2002
Polk	2007
Linn	2011
Hood River	2006
Coos	2016
Linn	2016/17
Linn	2006
Coos county	2016

Coos	2017
Yamhill	2013
Umatilla	2017
Coos	2016
Yamhill	2016
Clatsop	2017
Columbia	2017
Polk	2016
Yamhill	2013
Josephine	2016
clasop	2013
Josephine	2017
Columbia	2015
Yamhill	2003
Yamhill	2015
Curry	2014
Josephine	2016
Columbia	2016
Josephine	2007
Yamhill	2017
Curry	1989 ?
Columbia	2012
Josephine	2016
Columbia	2012?
Josephine	2017
Columbia	2017
Josephine	2013
Curry	2016
Columbia	2000
Polk	2015

Clatsop	2013
Umatilla	2011
Douglas Co	2015
Josephine	2017
Douglas	2014
Polk	2008
Yamhill	2002
Clatsop	2017
Josephine	2003
Polk	2008
Josephine	2014
Josephine	2017
Columbia	2011
Clatsop	2017
Columbia	2017
Polk	2007
Polk	2011
Clatsop	2015
Polk	1917
Columbia	2015
Columbia	2007
Columbia	2017
Yamhill	1999
Clatsop	1998
Columbia	2016
Polk	2009
Clatsop	1987
Clatsop	2015
columbia	2017
Clatsop	1986

Milton Freewater	2016
Polk	2017
Polk	2010
Washington	2012Wher
Clatsop	2009
Polk	2015
Polk	1997
Curry	I think 2011?
Yamhill	2017
Thurston WA state	2001
Polk	2007
Yamhill	2014
Clackamas	2014
Marion	2008
OR2015	CA2009
Washington	2015
deschutes/central oregon	1998
Linn	2014

Q5 - Are you currently a certified Extension Master Gardener in Oregon?



#	Answer	%	Count
1	Yes	77.21%	105
2	No	13.97%	19
3	Not Sure	8.82%	12
	Total	100%	136