

Q2

**What do you think are the strengths of Master Gardener annual trainings in Oregon?**

Qualified speakers. The handouts that are given are informative. Good environment.

regional specific information, very good/expert speakers in most locations, sound/research-based information, comprehensive (many topics covered with basic to intermediate information), people walk out with way more information than they expected (sometimes maybe too much book info and not enough application know how, hands on), meet other people interested in learning more than just the layperson's knowledge,

Local horticulture experts for the very special Oregon gardening climate & culture. No pressure to enter the program when complete encourages enthusiasm for the coursework. A very extensive curriculum welcomes personal study outside the classroom - encourages curiosity!

There is something new every year....even if a topic is duplicated there is always something different to 'take home'. The webinar series were a nice new addition this year!!!

Local information

To stay up with research based changes and information

Refresher of things forgotten

Always something new to learn

The Central Oregon training works well because of the local extension staff and dedicated veterans really do a great job of organizing, publicizing events, and supporting veterans; OSU extension staff are knowledgeable and display wonderful support, training, and knowledge.

I think the sessions where MG trainees and veterans work together are a good thing. I like the mentoring system.

Hands-on work is valuable. For example pruning where people actually go outside and prune.

I think it was amazing training! Taught by Extension agents and OSU professors, it felt like a mini- college course! I was very excited each week and thoroughly enjoyed the presenters. They were quite knowledgeable and typically enthusiastic about their topics. It was wonderful basic training. I just wished I could remember it all:)

Commenting from Central Oregon - for the trainees, the classes are a major education on why gardening in the high desert differs so much from the valley - on too many levels to recount here. For the veterans, the classes approved for advanced education are a good refresher of things we need to know to work the plant clinic and other venues, with confidence and competence. I know people who are master gardeners in other states and they do not go through such intense training as we do here. I think the first year for the trainees can be overload but the following year, it all starts to make sense. Having gone through law school and having practiced law, the master gardener training here is not so much about providing the answers as it is to teach how to research to find the solutions.

Providing current information about growing methods and use of pesticides. Educating what pests are good for the garden and how to live with them.

Comprehensive topic coverage taught by experts. Mimics course work found in an undergraduate biology/horticulture program. Students get to interact with Master Gardeners.

The MG training was excellent! While now retired, in my professional life I was the Director of Training for many years so have studied and worked in adult learning. The training combined classroom, interactive, hands-on learning, the instructors were all above average to excellent and the mentors were engaged and helpful. My class had a wide range of prior knowledge, from horticultural professionals to complete novices but still managed to keep everyone engaged. I cannot speak highly enough of the classroom portion of the training program.

The second part of our training, plant clinic and volunteer/field work, was very good. Of course, now you are relying on many volunteers with less supervision, but they were also well above average.

The teachers are knowledgeable. There were some hands on activities. Some instructors seemed to make some personal connections. The day about berries was far better than others.

The instructors are very knowledgeable and qualified, there is a good variety of projects for volunteering, the senior MGs are a source of precious practical information

Classroom training followed by hours at the plant clinic to put your skills to work. The training class on how the plant clinic works was especially helpful and the reference materials in the Redmond clinic office are well organized..

Variety of classroom speakers/topics mixed with on-line and hands-on opportunities.  
Classroom opportunities to network with other MGs.

IT's staff and the Volunteers. It's retraining for me which is very important. Interns gain excellent insight to the need to educate and inform the public of responsible gardening. We do not need to use Chemicals on every issue.

Updated information on the latest insect problems. The rules and regulations for M.G. was excellent.

Short introductions to all areas of knowledge for being a successful gardener. Insertions of local conditions and how to adapt to provide better growing conditions. Great, inspiring speakers sharing their knowledge and enthusiasm for their particular subject of interest. Hands on experience in botany, insect I D , plant disease, Etc...

Comprehensive and professional, the trainings are not only provide a good education of the facts and techniques, but they also are excellent at teaching Master Gardeners where to find more information and answers to questions.

In the past, it has had a good cadre of professionals or knowledgeable teachers. The day and time of the classes is more available to the retired population or others who can be flexible in their work times. The added online options probably have opened more opportunities to potential MG's.

The variety of topics focusing on research-based information appeals to me. I appreciate the ability to choose from attending training in person and online. The online modules and recent webinars are great ways to supplement in-person sessions.

The classes create community  
The book is empowering  
The teachers give us faces with their knowledge, so we have ideas about whom to ask for information or as speakers to chapters

Topics reflect current issues/ concerns.  
Presenters are knowledgeable, informative, interesting.

Great social interaction. Ability to ask question, express concerns, bring up new issues. Learn new programs, rules, interpretations from staff.

\*Seeing a roomful of people who are also motivated to dig in the dirt--very supportive & encouraging.

\*Others think of questions that add to my knowledge when I hear the answers.

\*The staff is invaluable!! helpful with answers/info.

\*Arranged in different quadrants of the metro area--making it easier to attend & if a session is missed I can still make it up by attending in another location

The topics are very comprehensive. There is a wealth of information.

6 out of 10 required hours of training to meet the annual requirements are accomplished in this one day. This applies to our annual recertification training for master gardeners

Usually they are great, but this was a little disappointing. The presentation on MG/OSU organization was gratuitous and totally unnecessary. At long last, we had a presentation on IPM that was useful and worthwhile. You talk about this at every session and could just replay the tape if you have to do it. Weston's presentation this time was on point, actually useful and entertaining. He should be congratulated. The planners try to find relevant and interesting topics and good speakers. In general they are spot on with the latter and spotty with the former. Unless you are professional staff or Jean Natter, some of the content is pretty esoteric. In summary, you do a pretty good job, but should try to place yourself in our shoes: what does the public ask us?

Strengths include inclusiveness and, usually, important information.

I'm not clear if 'annual trainings' means the training for new MGs or the recertification training or both. I think a strength of both trainings is the variety and quality of the topics and instructors. I think that being physically with the other people helps us to get to know each other, helps to build community, and helps us to network concerning gardening and the MG program. I think that having the snacks at break times is also an important part of the community aspect.

We have good presenters, in our area. The metro area.

Enhances previous information we got at other trainings. Updates us on current issues-insects, diseases, methods and methodology. A variety of presenters..

Very good technical training segments.

- \* Having multiple teachers
- \* Learning about a number of different gardening topics
- \* Teaching mostly in "layman" terms understandable by all.
- \* That it's available to be repeated by MG veterans.

Excellence of instructors and course material. Free attendance for veterans encourages us to keep up with what is new, introduces trainees to other MG's who have been through the program, energizing the process for both trainees and returning veterans. I have never attended the classes and not learned or been re-educated. That carries forward to my volunteer activities and interactions with the public and other MGs.

Great teachers and Extension staff  
Enthusiasm directed toward the interns by staff, teachers, and Veterans  
Gathering of people who all love gardening (common interest)  
Sharing of knowledge by Veterans plus continual encouragement by them

10 minute university segments , chapter meetings, newsletter updates e.g. , natterâ€™s notes, networking opportunities with other master gardeners, phone clinic practicums, and of course, the annual training for interns.

Getting students to see garden education as a lifelong endeavor.  
Stimulating students to think about aspects of gardening that they had not considered before.  
Most students sign up because they are gardeners. The training illustrates that most students have only scratched the surface of the science and practice of gardening and, hopefully, encourages them to up their games.

Gives master gardeners a chance to meet each other, discuss different opportunities and the speakers are informative.

It keeps me up to date on changes or new ideas in horticulture.

I think the strengths of the program come from the dedication, cheerfulness and energy from the vet master gardeners. Without them the program would fail

Great way to catch, network and find out what other MGs have been doing this year. Excellent opportunity to provide MGs with important info and updates across different counties/program wide.

Strengths include:

Frequent classes/seminars at different locations so MG trainees have options for diverse training.

Diversity of class subject matter to attract and motivate many MG trainees.

Class notes available in electronic or print from well informed presenters that are available prior to class so trainees can add notes during class.

The strengths are in the of your Coordinators Like Weston Miller who are great teachers and people like Jordis who know how to nurture along great helpers like Jane Collier to assist in extending services to help in the classes. The workshops with teacher like Monica Maggio is one of the great assets. All of these people are passionate about the MG program. They care about our environment and keeping our planet productive and teaching successful gardening so we keep our pollinator's and can have a successful harvest without killing the goodness of our good insects and other plants.

I have only attended the one this past month at CCC. While interesting, I did not feel that it supported my work as a Master Gardener (interacting with the public to provide them with research based education).

I describe it as getting 3-4 hours of a OSU Professor's best stuff! Whether it's soil, bugs, vegetable gardening, integrated pest management. That in combination with the hands on Workshops, makes it a wonderful program.

- the opportunity to connect with Master Gardeners that I don't see during the year
- hearing about issues like water scarcity and MG organizations around the state
- the book sales

It's encouraging to see all the MG together in a big group. We are awesome !! And I love cheering for new trainees. The classes about the worms and water were excellent. Anything that teaches us is good.

#### Depth of information that we learned

Venues were easy to get to. Very pleasant with parking.  
Some speakers used a variety of pedagogical methods to engage learners. ( some had stand and deliver-terrible, person fell asleep next to me).  
The BROAD spectrum of gardening topics.  
Guest speakers from the field had validity.  
Having three days to choose from allowed flexibility for my work schedule.  
Online learning was good.  
Tests allowed for learning and reinforcing as well as assessments.

#### Getting involved and learning

The variety of topics - something for every gardening interest is great

The focus on projects in individual counties is inspiring and helpful

The field trips after classes are fun and interesting

It introduces the scope of home horticulture and opens the door to more learning possibilities. Learning how to access information is less intimidating than memorizing a billion facts. Having access to research based information is important. On the social side it brings people together who share a passion for horticulture and allows them to share their common experiences. It gives volunteers confidence to carry out their work with the public.

They keep us up on all the new info on plants,soil,cems and new things for the garden

I haven't participated in the online training. My training comes from local and from mini college classes. I enjoy attending interactive workshops and lectures where I can ask questions.

Learning about our area and changing climate to keep public informed

High quality instructors

Broad range of gardening related subjects covered

Gaining information and building a healthy community

What I felt to be the strength of the training was the knowledge I gained. The note book is great as a reference. I also felt meeting like minded people interested and even passionate about their subject was inspiring.

The expertise of the educators is phenomenal! I also love the Master gardener notebook and other materials that we get to take home. Also learning about online resources is important to me.

All of the different speakers that we have throughout the class, makes for very interesting and stimulating classes. Having a exceptional Master Gardener program coordinator, we are very lucky in Clatsop County with Linda Jones.

The speakers were well-informed and relevant members of the agricultural/gardening community. I love that going to the classes felt like going to an informal university lecture.

Lots of information. Convenient location. Great support from veteran Master Gardners™s. Wonderful enthusiasm.

Linda our coordinator in Clatsop Co. is amazing. She gets great speakers for every class. She arranges lots of field trips. She gets class involved in area projects quickly to get their volunteer hours. We sell the program at Markets, Fairs and twice a year fundraisers. She also arranges visits to home gardens. I learned so much! Icl Work in a garden center now.

The quality of instruction and ability to learn from community projects.

It's a huge amount of information not normally accessible to the public without a lot of research.

Besides meeting other people with the same interests as myself, the communication we have with people in the community has proven to be very beneficial.

The wide range of subjects it covers. Great speakers for all the subjects.

Keeping current on methods and procedures for finding answers to common and uncommon questions.

We were given skeletons of botany, entomology, and plant disease that we can use to improve our gardens and build on confidently. We also learned how research and how to find science based information. I enjoyed the community in the classroom and have continued several friendships. I learned a lot through the questions and and problems students brought up. Finally understanding how everything works together was a really enlightening and the thrill never left me.

The caliber of instructors was excellent. I thoroughly enjoyed all of my classes because of the presentations. Our class was relatively small so we had a chance to ask questions and have hands-on experiences when offered. The book was used for reference, and I still use it because it is well indexed.

Good teachers

We are very lucky in Columbia Co. It is not so expensive to take the class. It was very expensive to take it on line. If I remember it was over \$300 in 2012.

I enjoyed learning so many things about gardening. The speakers were very informed on their topic. You can make many new friends taking the class and doing your pay back hours. The yearly recertification test helps you to learn new info or reinforce what you have already learned.

It is well organized with great materials and great instructors.

Opportunity to hone existing gardening skills and learn new ones.

For a beginner like me the training was invaluable. I learned the basics I needed and came away with a huge resource for finding information.

Learning growing techniques and finding the resources available.

The knowledge of our trainers and speakers. I did especially enjoy the hands on propagation classes.

Material covered

Price of class

Chip Bubl does a wonderful job of explaining everything. He has so much knowledge of this area. He really wants students to understand and takes the time to go over the tough stuff (pruning and grow habit of primocane raspberries as an example).

The book is clear and concise, the quiz questions relevant.

The weed tours during our breaks were an added bonus; to know the name of thy enemy!

I have recommended this class to many.

Thank you so much for this opportunity.

Super Useful information, and great that it's all OREGON specific.

Great Instructors! Meeting and working with people from all walks of life. Learning county specific gardening. Great volunteer opportunities.

the staff know the material and make it interesting.

So much great information.

Chip Bubl is the most fascinating Instructor and person, he is the number one strength of the MG class. His unique perspective and insights into the world of horticulture and agriculture are invaluable. The various Master Gardeners he brought to class to share their areas of expertise were equally valuable. As to the materials taught they were thorough and easily digestible.

Wonderful instructors, easy-to-understand curriculum and simple to find out who needs volunteers and how to volunteer!

Knowledge and continuing education as new information becomes available in all aspects of taking care of all things living and growing in our surroundings.

Initially, the first and maybe even the second time through, I thought they were very informative and interesting. Now I've heard the same presentations by the same presenters many times and it's gotten boring.

Opportunity to attend the 20 sessions each year ( Morning and Afternoon for 10 days) presenting a great deal of information. Provided a thick binder of lots of details. Perhaps too much detail at once.

The great up-to-date information shared.

Faculty are predominantly from OSU which is a plus.

Access to OSU scientists and local practitioners

Tons of resources

excellent useable information

The speakers/presenters were all excellent. They were knowledgeable, personable, and happy to answer questions. The timing of the course was perfect. It began after the holidays, during the winter months when gardens are dormant, at the beginning of the new year when everyone is looking ahead, in time to plan for spring and summer gardening.

Having OSU scientists teach classes around the state is a valuable opportunity for gardeners to tap into not only their research-based information, but also their passion.

Meeting other local gardeners is a huge benefit as well.

Good variety of subject matter. Excellent reference manual.

Gives you a wide range of information on different topics. I had not even considered some of the topics that were offered and probably would never have researched them on my own. I learned a lot more than I thought I would.

The caliber of speakers and materials and resource.

The strength is the consistent excellence of speakers and teachers, as well as the camaraderie established between everyone who attends.

Knowledge about growing crops for food and ornamentals, The harm of spraying poisons in soil. General knowledge about how to garden/pest info, etc. Help for the public w/their questions.

Great people involved in our county we need more inspiration to keep us involved and interested. Same old same old offered. What about landscaping and environmental issues. Water needs and drought tolerant plants and issues encountered?

Other ideas. Think outside of the box. We had presentation by Melanie Link Perez this summer. Full classroom and great presentation great interest and involvement in class. We need more of this! Need OSU to send other teachers to Curry County.

Knowledge shared is of good quality. Instructors are excellent and really know what they are teaching.

I think there is a wide variety of topics offered for both new and veteran Master Gardeners. Good speakers for the most part. Lots of opportunities for new Master Gardeners to qualify for completion of required volunteer hours.

Science based information lectures given by qualified instructors as well as hands on training in pruning, seeding, cuttings and divisions, composting, plant ID, etc. Learning about volunteer opportunities in the organization - finding your niche.

Excellent study materials and speakers. Also lots of hands-on training, putting knowledge to work such as seeding, propagating, pruning, etc. in our Horticultural Center and Discovery Garden. Plant Clinic also provides opportunities to extend the learning and use knowledge gained in the classroom. The mentor program at Douglas County is exceptional with mentors shadowing their trainees for a whole year, introducing them to different volunteer opportunities and making sure they feel a part of the organization.

I think the strengths of the program are the balance of time spent in the classroom and hands on training,  
. I feel it's important to understand the why before learning the how.

The variety of subject matters addressed in the MG Sustainable Gardening book. In our chapter, we assign a mentor to every 2 students that helps the trainees to get involved with the various MG activities that we offer.

Extremely well coordinated - as are all things MG in Roseburg (thanks to Steve and the very active committes).

Good training on how to find out what you need to know.

Great documentation and emphasis on how to use it.

Steve Renquist (great strength for the program)

Set up so that absorbing/finding the information is more important than testing our memory.

Emphasis on sustainability.

Mentors

Extremely friendly class staff.

The Douglas County training that I took was very good. I was primarily interested in fruit, grape, and vegetable growing and did not have any interest in flower or ornamental growing. There was some of each but I did not feel overwhelmed by stuff I was not interested in. The physiology, botany, and general horticultural information was well presented. My mentor was very helpful.

Having class and outside hands-on training.

One of greatest strengths starts with a good connection between the Horticulture Agent and Chapter. If the 2 cannot work cohesively then the program as a whole fails. That being said we are very lucky to have a Horticulture Agent who works with us and helps us be better at supporting our community, not only with advice, but often times showing up and lend a hand.

The training sessions are very informative / educational. There is a good mix of class time and field time. The class presenters are very knowledgeable.

Combining theory with hands on training. Learning resources for finding our own answers

The Manual

The mentors

The qualified speakers

The training was excellent- teaching was on the level of a graduate college course, with one exception (see below).

Science-based, college level education with practical applications.

It is a marvelous idea to have tutors to assist and help the newcomers get well integrated. The hands-on times, which are vital are very good. The camaraderie and respect that workers give each other are great strenghts to maintain the momentum of volunterism.

The plant biology sessions

The use of knowledgeable instructors. This includes the extension agents and Master Gardener Volunteers. Not all volunteers will be qualified by some will be and they should be used as teachers. They usually understand the philosophy of the University as to research based information, along with valuable practical experience.

The extension service over the past 10 - 12 years has gradually reduced the available agents for this training process, due to "budget cuts" and reduces the quality of the training experience. By bringing your best teachers to the classroom you will improve the popularity of the training experience.

Covers all Hort. areas in about 8 weekly sessions. Douglas Cnty has the learning cycle of: Listen (lectures, etc), Read ( handbook), Answer (homework questions) and review(just before the class session. Hands on is incorporated in some classroom sessions; out at the greenhouses and after student has the classroom sessions subject training, out at the greenhouses and gardens.

Appeared to be well organized, having a greeter for new students first coming to class is excellent. Goodies at breaks, good teachers who were well informed, individual topics taught not too long, humor in the teachers.

The basics, IPM, Pest Management, Botany, Soils, Plant Problem diagnosis and other subjects are reinforced yearly. These classes contain information to help MG's answer client questions in plant clinics.

Teaching how to diagnose plant diseases and insect damage, by researching OSU files and internet for information.

Botany classes

Tree pruning demonstrations

Soil science

Outstanding expert speakers, good Q&A opportunities, variety of topics within and between years, diversity of the group, meaning that longstanding MGs come and existing and new MGs bring a variety of perspectives (gardening, small farming, cultural experiences and questions) to bear on the interactions. The social aspect (beginning and ending potlucks, volunteer experiences) adds tremendous meaning to the program. From the start I was impressed by the quality of the presenters, with usually just one or two "not so great" presentations each year, which is amazing!

Lots of good information for the home gardener

Students learn a great deal about gardening in many aspects. The program attracts folks who are already interested in the subject and educates them with new ideas, possibilities, and publications. The hands-on aspect is very beneficial. I realize that the program has changed quite a bit since I went through it, but as I observe, most of the changes have been positive. I must say that I was not impressed with the training session on how to conduct meetings! That was a total waste of time, in my opinion.

I became a MG in 2005 and thought the training was great as a new resident to Oregon from California. The people who ran the program as well as my fellow students were great-friendly, helpful, positive and in all of my years of employment had never been part of a group or organization that worked so well together. I learned a lot and just today attended their annual "Winter Dreams/Summer Gardens" all day program which I always look forward to and have attended yearly. A really super organization and I really question why anything in this county needs to change.

As a 2006 graduate (and 6 years of college) of the MG program I continue to be amazed at the depth and content of the training I received. I have a concern however, that your committee has not looked at programs that really work in Oregon.

Southern Oregon is not represented on your committee and if it was I would have more confidence in any recommendations you may make for the following reasons:

1. The loss of hours greatly concerns me with respect to maintaining the vibrancy of the program.
2. It is possible to garden year round in our area due to our climate (and climate warning)
3. Each area of the state has individual needs and those are what we should be addressing.
4. Gardening "fun" . That sounds more like lowering of standards of the program.
5. In order to make changes investigate programs that are successful and analyze why they work.

I make these comments as an ex classroom teacher who taught a diverse study body with numerous economic and language issues.

The welcoming of newbies into the group. Encouraging the new members to participate in activities and processes to the extent and beyond their actual experience and comfort level. There are no dumb questions, and if we do our best and the plant dies anyway, we get another and try again.

The coordination of the classroom training and the practicum. The practicum makes the classroom experience come alive with hands-on training 3 hours a week. The fact that the practicum has 3 mentors for 8 students allows students to be shown excellent gardening practices. The logistics of having students sit at individual cafe style tables during the Wednesday classes also each group to learn how to problem solve with each other. It also allows a certified Master Gardener coach to help them learn to think about what they are learning and apply it - this is opposed to straight lecture for the entire day. So what I mean is that it's not just lecturing all day - there are activities which require student thinking on the spot - not just sitting there falling asleep because there has been too much lecture without application.

The lectures ( especially the hands-on experience), handouts, the practicum and the internships all contribute to the learning experience. In addition, the comradery that develops in each class tends to last for many years, especially for those who continue to stay involved with the Master Gardeners program. .

Jackson County MG program continues to add and do bigger, better, more to enhance the program and improve the learning opportunities. Giving confidence to the students that they can do and learn the things that are taught each year seems up most in their program.

I like our winter dreams symposium with 6 hours of education in one day but sometimes have trouble  
Getting the real done. Online material would  
Be nice

The hands-on and scientific basis for training  
The requirement for volunteer hours that educate and further the goals of the Jackson County Master Gardeners  
The quality of the instructors

Thoroughness and specific information that relates to the microclimates found in Southern Oregon. In addition the practicum training and internship programs provided hands-on training. The gardens provide on-going opportunities to work in specific areas such as propagation, orchards, lavender, grapes, roses, etc.

I have not attended one.

Depth of information and ease with which it is learned; sense of community built, both external in the community, and internal, within the class; building small group identification through small group activities. The text is also excellent, and I still refer to it.

Just admit I was astounded by the expertise of guest instructors and breadth of info presented. I also found my class of about 100 to be an extremely friendly and welcoming group. I understand why new residents of the area choose to join.

It adds community to those around us. Together we can accomplish anything.

Getting people involved in community activities that support gardeners and farmers, allowing people to network on subjects that pertain to the health on the soil and water and our food supply, getting knowledge to people like me that did not know much about plants and related topics.

Being around others who are like-minded is one of the best aspects. I enjoyed our Coordinator, Rhianna's instruction. She is a consummate educator who is passionate about JCMGA and its members. I also loved the hands-on experience in the demonstration gardens.

The program itself. Its depth. The themes and topics. Cooperative learning. The instructor and speakers. The activities. The opportunities to volunteer in a wide variety of activities.

I enjoyed the variety of topics presented and the accompanying Practicum that we have in Jackson County

The dedication of experienced Master Gardens who deliver trainings.

In Jacksonville, it's a number of things:

1. Classes that cover a wide area.
2. Excellent instructors
3. Adjunct training through the practicum
4. Practical experience with an apprenticeship

I think that learning to use the tools available for identification of weeds, and trees and desirable plants is a huge strength. I was new to the Northwest and had problems with knowing what was desirable and what was not. The Plant Clinic is wonderful and a god-send to many in the community. The camaraderie and the chance to work in the demonstration gardens was invaluable

Education, community and fun.

I participated in the online program this year. I felt it was a very strong program. I feel like the actual volunteer practicum is in need of some help.

I have found that the workshops I can attend are well put together.

class room lectures informative and interactive

Great info for new Master Gardeners.

The program

The required hours that help you apply your knowledge (70) and get to know your fellow master gardeners

Understanding how the MG program relates to and extends the Land Grant Mission begun by Lincoln and Merrill

Understanding important and sustainable gardening concepts and practices.

Most of the chapters in the Sustainable Gardening Book.

The many opportunities for MGs to support the Extension and how each area must have an educational component.

The enthusiastic coordinator and speakers.

MG training is strong because it fills an unmet need in the counties. Horticulture is somewhat different from county to county and training should reflect this (climate, species, soils) but much should remain the same. The scientific principles are the strength of MG training.

Great instructors and learning about grow plants from seed.0

It's very well done the speakers are a great asset. For me being a limited gardener when I came to the class, I was looking for some help in learning names of plants, Latin and English. If I know about insects, soil, fertilizers, pollination, diseases but don't know names I don't sound like a Master gardener. One day of teaching this I highly recommend.

The strengths are quality sessions on numerous topics presented by experts in the specific area.

Community when r ylth

At the end of the training I felt I understood the "science" behind gardening and plants. Our extension built a lot of teamwork and relationships that I feel will take the Master Gardener program further.

One of the greatest strengths was raising food and donating it to the Access program. MG should always include a community outreach program.

The Jackson County Master Gardener program is well run. The book and practicum classes go hand in hand and the teachers are exceptional.. Each year the program is evaluated for correctness, relevance and all suggestion are listened to and discussed.

The weekly meetings for mentors to teach students is certainly valuable.

The students love the practicum and the hands on work to learn.

Makes it possible to learn from experts and those with more experience, provides hands-on learning, creates a friendly environment for learning.

I took the Master Gardening Program in 2003 and then again in 2017 as I accompanied my husband taking his training. There are still the wonderful speakers with accompanying handouts, but I noticed that a number of innovations and improvements have taken place since 2003. The trainees are now organized into groups with a mentor in charge, which is really nice There are so more enjoyable hands-on activities like the postermaking, boxes illustrating different plant families, games to help us learn those families, passing around and studying different insects. . There are more field trips which were really fun and amazing. The greenhouse and plant sales program are more finely tuned and even better structured. I commend all the leaders and volunteers who have made this program what it is, and have no criticisms or even ideas for improvement (sorry!) just continue it as it is!

If the "annual trainings " specifically refer to the master gardener course offered at the beginning of each year then they offer a broad overview of all aspects of gardening usually specific to that region of the state.

The information that is science based.

The friendships made with like minded people.

1. Helping people to learn more about gardening.
2. Encouraging the interest in gardening.
3. Teaching many "how to do it" classes.

Scope of information presented by very experienced professionals

Learning how/where to access information; working in the greenhouses, and later, working in the Plant Clinic

The quality of the instructors was excellent. The variety of topics covered were of great interest.

The broad range of subjects. The knowledgeable instructors.

1- Definitely the education tops the list for me!! Becoming a Master Gardener has greatly increased my gardening and knowledge of environment impact.

2- Community contacts. I LOVED getting to know other gardeners here in Grants Pass and southern Oregon: their mistakes and successes.

3- How to research; what books/internet sources are available. And to research thoroughly! Do not jump to conclusions with the first "answer" found.

A lot of good technical information.

The amount of information provided

Interesting guest speakers. Organized and followed the book. Karen was great. Friendly knowledgeable. Gave lots of nuemonics for remembering material.

The many knowledable Trainers that persented various topics to us. Some from OSU and others from various Extension offices came with a great deal of good information for us, more than I could absorbe on the spot. The handouts were helpful too.

Lots of good information that is well presented. Loved the IPM training and the hands on approach during class time.

Strength; OSU classes, networking, learning about local resources and basic gardening knowledge.

Good info. I can trust the information and pass it along.

Great appreciation for the workings of plants

The combination of lecture, hands-on work, reading and taking notes makes for optimal learning.

I think the annual training is absolutely a wonderful benefit because it allows us to refresh our knowledge each year. The old adage of use it or lose it certainly applies to me - thus the importance of offering annual training is good for students as well as seniors in the program.

Nicole Sanchez is a strength to Klamath County Master Gardener training bringing her education and training background to our area has been a blessing for our community.

We were lucky enough to get a new Assistant Professor, Horticulture. She is a wealth of information and experience. She has brought new life to our indoor and foutdoor classroom experience.

The availability and accessibility of knowledgeable people who teach and or give special presentations.

The people who return every year to increase and build their knowledge base and serve as mentors.

They are provided regularly ...same day, daylight hours

They are interesting...even repeating classes in following years is beneficial.

People are made to feel welcome....good mentors, fun snacks and hostess, time to chatter, good environment

The class format allows for questions and answers, even during the lecture.

I know I am welcome EVERY year, and I love going back every year!

The opportunity to take a variety of classes on different horticulture topics.

The emphasis on best horticultural practices.

The emphasis on using research based sources.

Mentors and practical training

Fun should be at the top of the list. People having fun gardening will participate in more MG projects and activities.

A variety of training options will make MG programs fun to participate in and provide ways to learn about gardening wherever each person is starting.

Keeping the reporting requirements to a minimum and easy to do will make the MG experience more fun

Good, solid Introduction to a wide range of information regarding home gardening in Oregon.

Breadth of information.  
Knowledge and variety of speakers.  
Interaction among participants.

Provide excellent information on sustainable practices and where to find it when you forget but know it's out there in the cyber universe.  
Great opportunity to meet people with similar interests.

My training in 2014 and the 2015 class I helped mentor while large were good as we were in smaller groups with two MG mentors. High quality instruction with high level information was very good to learn about all the plant world...

Expertise of the speakers, This includes their ability to give an entertaining presentation as well as one that is knowledgeable.

I am not clear what the annual trainings are. I took the written test to recertify.

\*professional, informative, and engaging

Comprehensive coverage of all aspects of gardening...high quality speakers...good hands on training (composting, pruning, weed walks)...great community spirit within the group, well organized materials and handouts.

The biggest strength and draw for me is the quality of the speakers and their topics -- advanced is best for me. The topics need to be closely connected to what the public is interested in. Look at the trends from the public's questions to plant clinics or at the desk, or Ask an Expert. Then look at what the public in general is moving toward - more local food, more organic food, changing opinions on pesticides, less is better, no till gardening, pollinator survival, ease in gardening, etc. Making it simple to teach once we have learned it, is an added bonus. Most of my students have a basic education not much more than high school. Find hands-on activities that give results in a short period of time. The annual training is something I look forward to to extend my education. Too many basic classes and I cannot really see the need to attend. However, I do understand the need for newbies. Overall, I find annual trainings or mini-college classes very good. Love hearing from OSU instructors.

The breadth of topics offered in the training from forestry to entomology impressed me.

The lectures and information provided.

The hands-on experiences.

The variety of guest speakers and topics.

Fabulous training - wide variety of speakers/instructors and topics

The quality of information and the instructors. Getting to know other master gardeners.

I think the training is very informative. It is great for a brand new gardener as well as a seasoned one. There is a variety of speakers. The training lasts a reasonable amount of time (weeks) so as not to be too long. The benefit of being with other students and Master Gardeners is helpful. There is always someone to help with info etc if needed.

The curriculum is excellent and well presented. The instructors are amazing (if anyone had ever told me that I would get EXCITED about DIRT I would have laughed at them, but the block on soil was really inspiring! The same with the entomology class. I am now part of the Mason bee program, and that is really something since I am sensitive to "bee stings" and have always considered ALL "bees" (in my uneducated mind that meant wasps, hornets, etc) were considered an enemy. Additionally, the flexibility of the payback hours really helps.

The caliber of instructors and veteran MG knowledge and experience is outstanding. I thoroughly enjoyed the classes.

It gives people who are curious and interested in gardening a place to go, to learn and to be with folks who are also interested.

ability to use electronics,  
monthly meetings in our county

I can only speak to the Marion Co. process. It provides a very helpful range of topics, in sufficient detail that re-taking the classes is more than just recertification; it actually broadens and deepens understanding. The diversity of instructors helps MGs develop networks of expertise, which is valuable as we continue our service.

The quality of the instruction is excellent.

Very knowledgeable instructors.

Cover a wide range of topics

Often new up to the minute material which helps those needing recertification hours

Having experts as teachers is so wonderful. I wanted so much to learn, I had so many questions, and still do. Having experience at the garden and the educational opportunities to learn and to teach others is so important. As master gardeners it is so important that we have at least some knowledge in all aspects of gardening.

The knowledge level of the instructors and the study materials accompanied with layman presentations as much as possible, worked great. "Hand's on opportunities help reinforce the knowledge. Mentor program is critical for the trainee in navigating the process even during the annual training.

Meeting with the veteran master gardeners, and being able to continue to take the classes. I really enjoy the continuing education aspect, both formal and from my fellow gardeners.. I also enjoy applying what I learn in the demonstration garden, and answering the questions of friends, family and complete strangers who realize I'm a Master Gardener. Like asking a doctor for free advice--oh, wait. Master Gardeners never charge for advice.

Presenters are knowledgeable.

Dissemination of a lot of information in a short period of time.

Besides an awesome and very comprehensive survey course in home gardening, The classes foster very good networking opportunities among the students. I think those opportunities should be exploited.

The instructors and assisting MGs were all very considerate of the trainee's needs and time constraints. There was so much encouragement being doled out, especially when some of us started to feel a bit overwhelmed.

Everyone in the program was so happy and pleasant. But of course that happens to you when you garden.

Sometimes I think we have too many long lectures

Training is only accessible to people who do not work on Monday.

Great training, but really it is Monday during the day time... That is what really matters

Presentations by educators from OSU, research extension agents and researchers from other agencies like Soil and Water etc. Use of resources available thru OSU on-line information.

broad base of subject matter, focus on home gardens, includes the basic toolkit for gardeners and gardening, emphasis on not knowing everything but knowing where to look it up

Would be to convey new info. on agricultural threats, plants of interest, and planting techniques. The jumping worms were good.

Learn new and updated information. Connect with other Mgs.

Recognize recent trainees on their course completion.

All of my comments are based on my own training in 2009, in Multnomah County, and on subsequent years when I took some classes for recertification--though I am now a friend of the online modules for that.

Quality of the instructors.

In general, organization.

I think the science-based information is really interesting except when it is about growing lawns. What I find sort of tedious was the recent presentation on the statewide Master Gardener Association reporting/cooperation infrastructure because, frankly, I couldn't care less about it. I get really tired of seeing Weston's kids' pictures too.

Personal, broad base of knowledge

The range of information is fairly comprehensive, and pertinent to local conditions.

Breadth of subject matter.

Reference materials available.

Network of volunteers

OSU MG Metro Staff -- expertise & responsiveness

I always enjoy the Annual training - I missed this year due to travel that had to happen during that time.

I appreciate the educational updates, the exposure to resources, books and other Master Gardeners.

I want to comment on the trainings that are offered free from OSU.

When I can get access - I really appreciate and value the trainings - but getting to the site has been a hassle and I have given up at times out of frustration. Often I get to the main site and am asked to pay a fee which means I am not in the right place.

I wish the site could be easier to access.

Quality of instruction.

Commitment of instructors (and students)

The instructors are first-rate, well prepared, good visuals.

Always get new insight on a specific area that we don't get in training. Refreshers on stuff we should know is always a plus.

Great content and great presentation of the content by engaging speakers.

- 1) The training class curriculum covers the basic tenants of the program well. It helps ensure that the trainees know that the information they provide to the public must be research data driven, and that their personal opinions need to be distinguished from that of the program. This includes the position that we are providing an educational service to the public that allows them to choose the most appropriate options as opposed to just providing the "correct" answer.
- 2) The tenants of IPM are covered well including the "least toxic but effective" concept. This helps new trainees better understand why a recommendation of say an herbicide to control a large growth of lesser celandine to an 80-year old client might be appropriate.
- 3) The classes do a good job of starting to form a community that will help support the future Master Garden in the following years.
- 4) The core curriculum covers most of the important topics that MG's will see in clinics, and the usage of resource materials including internet usage to further research those topics. The improvements I've seen in the curriculum show that the program is working to improve that content constantly.
- 5) The topics of the noontime chats help supplement the core material with timely topics like bee kills, or GMO's in a well balanced manner which help to reinforce the fact based MG approach to issues, and also help the new interns to interact socially about timely topics. These talks also form the first introduction of the students to the role of the county chapters in the organization and how the chapters coordinate with the Metro Master Gardener program.

quality instructors  
power point presentations are professional  
in-depth and materials well written

Exceptional instructors.  
So glad there are some online courses now.  
Still very valuable to have classroom-based content, as in-person questions & answers are a rich source of learning.  
Also classroom promotes camaraderie among trainee cohort.  
In Metro area, if schedule conflict, can go to other county for same class in same week.  
Info and support for trainees to learn about and sign up for volunteer hours.

I think that the strengths of continuing the annual training is that you can not take it all in just one term so by the training continuing gives you more knowledge so you can help others better.

The annual spring training brings into the fold new persons who have been wanting to take this training for years and finally decide now is the time. These trainings also allow Master Gardeners Veterans to obtain information pertaining to gardening and such that might otherwise not be acquired through the year. It keeps us up to date with new information.

Good food and coffee. Rotating campuses to make it more accessible. Generally good speakers.

Speaker expertise

Class organization

MG guidebook and documents

Exposure to vets

In class sessions, hand-on workshops...the online is good also with follow-up assessments.

Opportunities to learn so much about so many gardening topics.

Very capable teachers, both in the art of teaching and in the knowledge of their subjects.  
Personal contact with people who can answer questions directly. Enthusiasm of all involved.  
Great manual. Just the right length of both classes and entire session. I think like many things,  
you get out of the sessions what you put into them! I loved my classes.

1. reinforce past info.

2. cover new topics

The instructors: every one is top notch. Definitely one of the strengths of this excellent training.

The organization of material is excellent.

Subject matter is thorough, relevant and pertinent.

Availability of staff who organize the training is very good. Obviously a very hardworking crew.

The wealth of volunteer opportunities is vast and there seems to be endless areas of interest to get involved in. These opportunities are shared with trainees during training, but at the same time, it is somewhat challenging to grasp how to get involved. There is just so much to do. So... kind of a good/bad answer. I think it just takes awhile to understand where and how to volunteer from the information provided at the training.

It's great to get 6 hours of credit in one day! This is very helpful to those of us not yet retired and trying to juggle work, home, and volunteer time.

Each year I've enjoyed the variety of topics and having different speakers for each. Each speaker brings their own presentation style and different information which keeps the energy flowing throughout the day.

It's nice that everyone contributes to the treats tables and I was glad to see a good selection of teas this year. We may be few in number, but not everyone drinks coffee - even in the PNW! ;~)

The quality of instructors is very high. I took my classroom training in Multnomah County. Having on=line content is great.

Fabulous presentations, supportive and enthusiastic personnel and colleagues, variety of well crafted materials, good range of topics many of which expanded my ideas about what fell under the umbrella of "gardening," hands on workshops and activities, variety of volunteer opportunities with amazing MG mentors.

the structure is great, 6 fridays in a row. It's frankly hard to concentrate that long, but it's good to be able to get the training done so quickly, in a concentrated way. The speakers were amazing and often amusing, super knowledgable. Great program.

Strong teaching, short half day training sessions, hands on workshops

The caliber of instructors was amazing. Their obvious enthusiasm Impressed me very much. The volunteers assisting were very friendly and helpful.

On site classes are important to learning.  
Flexibility to attend in any of the 3 counties in the Portland Metro area.  
Tenured Master Gardeners being ant the classes and teaching them too.  
Flexibility to do required volunteer hours in any of the 3 counties in Portland Metro area.

One of the first things I noticed and appreciated about the classes was they started with soil and cleanliness. The speakers changed often enough that one didnâ€™t get bored. Yes beginning with Basics was a good way to start the course. I had not realized how important cleanliness and pH of the soil was.

I think that people learn a lot and they learn how to access more information. It is also wonderful to meet a bunch of gardeners.

The diversity of instructors, who all have their areas of expertise. I enjoyed every minute of my original training.

I have found going to the training year after year it doesn't change much but it is still interesting. Always a few new tidbits.

What I liked most this year was the one hour seminars on line. I took copious notes and learned something new with every class. I probably bore people to death with my little factoids.

Excellent presenters.

The knowledgeable people that teach the classes.  
The variety of workshops available

Excellent instructors, thorough course work, many opportunities for hands on training and involvement, opportunities to meet so many people from so many backgrounds and share a common interest in MG

The quality of the presenters. Their expertise and passion for the program is a really positive aspect of the training.

Weston and Monica

At its best, Master Gardener training starts with experienced gardeners, and gives them additional tools in three areas: a) it provides a framework for tying together and accessing information that was probably acquired over many years and in may circumstances; b) it provides detailed county-specific information on local climate, soils, and pests; and c) it provides corrective information to counter bad information, commonly held by gardeners, but now known to be incorrect or ineffective.

It also introduces gardeners to new research tools, and develops a skillset for critical thinking.

We are provided with new and/or up-to-date revisions of facts and information regarding all aspects of gardening. We are also able to ask questions of the speakers and provide feedback to them.

-Only event where folks are all face to face

-Appreciate that they are only once a year and rotate locations

I wish your question was more specific about whether you mean the local recert trainings, or the Mini-College. In either case, having the PowerPoint or other formats available after the events would help more MGs benefit from them. And allowing credit for listening to/reading them would be helpful. And all presenters should be required to create some enduring resources that are available through either the County MG chapter websites, or (even better) the OSU website. Weâ€™re one community!

Very thorough basic and advanced concepts for participants to build on. All the information is out there, although it often seems overwhelming to students.

Wide variety of topics.

Experts coming in and sharing their knowledge and best practices.

Hands on learning.

Great trainers who are knowledgeable and passionate about the topic. Proven methods and resources for gardeners.

The knowledge of the trainers.

Comprehensive basics, tailored to the local area. Broad range of subjects and good resource information. Not trying to make folks "experts," but helping them know where to look and how to find necessary information.

The opportunity to learn from highly competent professionals and volunteers, most of whom are excellent at teaching as well as at their content areas.

The variety of instructors, whether OSU faculty, extension staff, or MGs; all have been experts in their areas. Almost all of them pack a lot of info into 3 hr blocks.

I took the training in 2008 after I retired. I wasn't expecting it to be so detailed and absolutely delightful! The presenters were each very good and provided us with excellent information!

The excellent instructors, very well versed in what they teach.

The subject matter covered in Sustainable Gardening text materials is thorough and the instructors are excellent.

Comprehensive information presented by very knowledgeable people. Information is highly relatable to the home garden.

Quality instruction and meaningful subject matter

Experienced experts as speakers. Focus on learning, not testing. Hands on practical exercises.

Access to thorough and relevant resource materials.

Keeps you up to date on issues; alerts you to new issues.

Excellent teachers/lecturers more involvement with local MG group to foster

that provides the science to reinforce the natural way of earth and debunk previous notions of people about nature.

Its networks

Polk County: We have fantastic instructors who are committed to teaching at levels that help the beginner and extensive enough to keep the experienced gardener interested. The annual training calendar of January, February, and March is the perfect time for classes. Having training held during the day once a week works well for most schedules. Daylight is limited in Oregon during this time of the year and the day classes help with safer driving experiences during the continuous rainy and potential snow & ice season.

Although I realize that online training is popular and more convenient for those who are unable to attend classes, there is nothing that replaces the interaction of classroom training and the comradery of students and certified members. The varied experiences and education of members offers guidance and knowledge to all who attend that is not attainable with on-line training. This also applies to hands on training at our community gardens.

Learning information that can later help us in our lives, and to help others as Master Gardeners. The material was very intense in many areas, so that our information base was varied.

Meeting people in the extension program, learning their specialties, and getting to know them so that we can easily access them to help us with questions for ourselves and from the public in the future.

With lessons being presented every year, we can attend the classes and relearn information, or learn from a different teacher different aspects of an area.

Attending classes gives us education credit.

Hands on activities. Instructors who know their subject and are able to impart that knowledge in a timely manner.

Recruit and train new MGs

Good speakers, love the pcures and videos

The training is a great review and teaching of new practices. I always learn something that I can use in my garden and my plant clinic situations.

Great instructors and great topics!! Although this past year we had one instructor who was unprepared and didn't even speak on his assigned topic, most of our teachers are competent, entertaining, and get their message across. Even though I am a "veteran" MG and not required to attend all sessions, I attend as many trainings as possible. Not all topics can be covered in any single year and there is always something new to learn. Repetition and hands-on experience are great teaching tools.

The instructors from OSU who are so well qualified

The programs make good science based programs available that otherwise would not be available to individuals.

Qualified professional teachers.

Diverse subjects.

The speakers were very knowledgeable. I was very impressed with them.

Starting and ending on time was a real strength.

Getting the entire Metro area together is positive. AND..you can never know everything, so the info is valuable

good training on plants and soil issues

Brings gardeners together.

Getting people together for learning more about something they really like to do. Nice coordinators and helpers, snacks.

The trainings that are very much worthwhile are given by speakers who have a profound knowledge of their subject matter, a good sense of humor, and a presentation style that includes examples and anecdotes to illustrate their points. They include so much more than just a list of facts (which is what the speakers at average or poor sessions do).

The online option is an excellent one for people with full-time weekday jobs.

Topics at the fall recertifications are varied and sometimes very interesting. On-line modules are very convenient.

Bringing in speakers for re-certification that we have not already heard from in regular/new recruit training.

Updates on timely topics for those of us missing some newsletters (like new invasives, or trending issues like heavy metals).

Getting everyone together for some social time (in the Metro area, chapter meetings are county-specific, annual re-cert is regional).

Address a wide range of topics. Focused on the needs of the community.

The topics that are covered in the trainings. The one held in Oregon City on 10/28 was one of the better ones I have attended. Dr. Chan's presentation was very interesting; I wish he had just spoken about one topic and not two. I thought Joy Jones explanations for role of MG Program and Chapters were very informative. Dr. Edmunds presentation was excellent. It is obvious that she is a very good teacher, knows how to present and keep her audience listening.

It brings together people with shared interests about plants and insects and the environment. Interns and vets learn new information on all kinds of topics.

The variety of qualified speakers and topics relevant to the issues we deal with on a regular basis.

Great information and speakers. All of them are top shelf and really know their subject.

At first it was so overwhelming that I almost quit after two weeks. It was just too much to memorize.

Later I was told that the process was not to memorize it all, but to get a general understanding and know where to look up the information. That made me more relaxed and I enjoyed everything more.

The strengths of the annual training lies in the excellent quality of the presenters and their preparedness. The ability of people to take some on-line classes is beneficial many people.

complete information

The speakers are first rate.

The hands-on workshops are excellent.

The Farmers Market and phone clinics provide as much training benefit to us as they do as public service to the community.

For intern MGs that the same trainings can be obtained in any of the 3 counties. Life happens and some weeks the training day in your county does not work, so just go to the neighboring one! Hands on trainings! Choices of work shops. Lectures with lot's of pictures and real life examples.

For veteran MGs the variety of ways to accumulate the trainings! Such as, attending the educational part of a chapter meeting, sitting in on the interns trainings, doing a "marathon" training, etc.

Continuing education

Staff were friendly, well informed, interested in their subjects and willing to help the students.

Washington Co. held the classes in an appropriate setting for the number of students. The veterans were kind enough to provide refreshments to keep us going all day long. Everyone was friendly and helpful.

Our book, handouts, lectures, outside classes, and online line modules were all well done.

I am pleased we can sit in on the classes again.

Keeping updated on the latest science in all things gardening, resources online and people, helping and building our community.

(1) presents information that is interesting/educational

(2) speakers are professional, well prepared, topics that are relevant

The presentations. Jean Natter is a huge asset and one of the only "hands on" instructors. Also, Monica is enthusiastic and knowledgeable.

The speakers knowledge  
Webinars are good  
The book given in class

Learning the latest invasive species, plant and insect.  
Being exposed to some of the "higher level" issues that affect the Willamette Valley.

- \* Outstanding faculty and staff. So knowledgeable, skilled presenters, positive attitudes.
- \* I enjoyed working with other trainees through the classroom and intern activities.
- \* Lots of resources available.
- \* Always working with a vet during my intern months really boosted my confidence.
- \* A variety of opportunities to learn during my internship was wonderful -- allowed me to try out different activities and see where I might best fit into the organization.

Sessions are presented by experienced knowledgeable selected individuals centering on our locality.

A well rounded gardening education. Connecting with people who have similar interests.

We received a lot of high caliber training. We covered a wide range of topics so that I was at least familiar with all the chapters in the Mg handbook. The MG handbook is an amazing resource which I re-read multiple times in following years.

I was taught how to research answers to questions. It taught me where to look for answers.

I have gained a vast amount of Horticulture knowledge in the past 15 years all because I took the 1st step of attending MG training.

Other than fulfilling cert requirements for each year so you can do what you love, not much. I just go for the cookies.

The strength of the program is definitely the direct involvement of the OSU faculty. Having the professionals, the regional experts in the field involved as instructors at the county training sessions is really the heart of the program. as a verbena Master Gardener when I'm addressing a new class or recruiting new prospects to the program I always stress the direct involvement of the OSU experts. It's a value added that cannot be beat!

Certainly the technical training which emphasize research based and viable science is most important. The program is comprehensive and "professional" in it's scope and operation.

The community support, outreach and public service component is major as well as the integration of associated social interaction. is also major strength.

Qualified OSU and other professional instructors

Most cover a wide range of topics, many in depth..  
In Yamhill County, the program is well-organized.

Science based information, consolidated and arranged in topics relevant to home garden enthusiasts.

All of the instructors from OSU were terrific. Learned a lot. Were times when I described the information coming at us as being attached to a fire hose! Maybe more emphasis on working the help desk. That always seems to be a bit intimidating. I think since I took the course there has been an effort to focus more on skills needed for the help desk.

The diversity of subjects covered. Person to person interaction and training.

We have had outstanding presenters that know their subject matter well and present it well.

Requiring students to dedicate hours to the clinic desk is critical as you never really learn until you apply the information.

Too much time is spent trying to explain to students what OMGA is, what OSU is , what county mg group is. NO ONE CARES! It only matters to those that sit on the board. It has not affect on the students other than to confuse and bore them.

The quality of the speakers/instructors.

Good general interest gardening information.  
Got to know some great people.

Solid information, interesting topics, skills development/enhancement, great people

In Yamhill County, mentors are outstanding in their helpfulness and support. speakers for the most part are exemplary and have fascinating presentations. Atmosphere is welcoming and members are concerned with trainees' progress.

For brief overview of horticulture, lectures do acceptable job. Way too much information crammed into a few weeks, should be at least twice as much training time.

Bringing folks together to learn about new pests, solutions, and practices.

BRINGING KNOWLEDGE TOGETHER AND SHARING THE CORRECT INFO

Q3

**What do you think could be improved about Master Gardener annual trainings in Oregon?**

Limit the hour lunch break to 30 minutes. The Audio was not as clear/loud as the past.  
Presentation on the MG format, officers,etc..was long. Could it have been best served by giving info to the newby MG's in their classes in Feb-Mar?

getting standardization of expectations throughout the state, standardization of presentations where appropriate, more plant clinic specific training to ask good questions about client problems, chemical recommendation references (especially herbicide references useful to MGs), people walk out with way more information than they expected (sometimes maybe too much book info and not enough application know how, hands on)

Each county needs specific courses for local issues (coastal, desert, urban). Otherwise, great training.

Possibly more 'hands on' training...more experiential, rather than watching a screen.

If trainings were on Saturdays they would be accessible to more people.

Getting to know other Master Gardeners during training

There seems to be a disconnect

Bend is to far away for some people

I would like to see the annual training seminar moved to a new location. The facilities at the college are nice, but it is hard for those of us who live outside or Bend to get to all the sessions, held during the winter months. I also would like to see more events held in some of the outlying communities.

More training on plant clinic and how to input data from edu sites on the computer. I know this is not an issue for all but for some of us who are not so computer savvy it is. In general, I think the trainings are great.

I'm sure it is difficult to accommodate all possible trainees with dates and times, except with the online course. There is probably no cure for that.

Coming from a law background, I think it would be helpful to spend more time on teaching people how to find answers to questions. While I think Amy Jo Detweiler and Toni Stephan do an amazing job in Central Oregon with the classes, I do think it may help to refocus some of the energy on how to find answers and not so much on specifics. So much information is shared in the classes that can lead to information overload. The focus should be what do we want people to get from this, how can we help them get there and what can we do to help them stay involved, invested and excited about the program so they continue to work as master gardeners.

More hands on reinforcing what was discussed. The Central Oregon program has lectures in the morning then in the afternoon allow students to practice what they have learned.

From my experience in Plant Clinic, some Master Gardeners do not possess enough experience and expertise to be able to accurately identify problems and make recommendations for solutions. Not sure how you get there through the training program itself except possibly to add more mock plant clinic training sessions, possibly by reducing the theory portion of the trainings. But then, maybe this is a different issue than training?

- 1) The training manual could be improved. It would also be nice to have it available in both paper and electronic forms. Plus, the sheer size, made the material unwieldy. During training I experimented with putting the class hand-outs in the manual under the topic and in a separate binder. While I preferred the handouts integrated with the manual, they ended up in a separate binder because of its size.
- 2) Many of the topics (botany, entomology ), were technical and not common knowledge. It would be helpful to return to previous technical topics by integrating them into future lessons. This was done a bit, but I would have found it helpful if it was done a little bit more.
- 3) Deschutes County will be running the 2018 MG training on Friday. This will make it more difficult for people who work during the week and may result in a class comprised of mostly retirees.

It isn't good teaching to show power points and read them to the class. The information isn't presented well in many cases. The day about berries was the best. The teacher, who only taught that one day, was more animated and excited about the subject, and didn't read her slides. The program needs to be more active and engaging. One teacher was somewhat bullying when she asked questions of students.

1) Widening the range of activities that count as volunteering hours, even if this means the number of hours. For example, I noticed that many trainees lacked knowledge of plant material. Visits to nurseries and botanical gardens could be useful but need to be counted as volunteering time.

2) simplifying the bureaucracy at the plant clinic. I found it over complicated and overwhelming.

3) Using more time in class to discuss the topics of the Handbook. Some classes were a mere repetition of the same material that we had already read at home, and there was little time for Q&A or inputs for the MGs

I would like more opportunities to work in the gardens, the demo garden in Redmond, or the various community gardens. Most of the trainees and volunteers are retired, but I work full time., so more weekend opportunities would be welcomed.

More hands-on workshops.

A lot of info was covered in class....I think I would've preferred to spread it out over a bit longer period. I understand from veterans that the course used to be several weeks longer.

Cost is the main issue. More color in our program. people is what I mean.

Nothing.

Moving outside later in the year, perhaps one spring, one summer, and one fall day to observe issues of client concern as recorded in plant clinic. Looking at weeds actually growing, insect invasions, etc.. Example might be seeing a coddling moth in the spring , going back to see the infested apple in the late summer. Doing some pruning in spring and then seeing results in fall.

I don't think that the classes are as well run and some of the instructors could use help in their presentations. The reduced classroom time would not seem to benefit the attendees or the veterans. I suppose Chip Bubl can not be available to teach at least 50 % of the classes?

It was a better run program in 2001!

The training needs to include current 'hot' topics. I like focusing the basic training for new people and adding timely subjects via webinars and recertification sessions for veterans. Recent series of webinars should be continued.

Group work or chats for online learners, if they aren't already required, and more group work encouraged for MGs attending classes  
More encouragement for chapter participation

Can't think of anything at this time.

Less lectures, More interaction. Smaller work groups would be nice.. input on topics for workshops would be nice. Sometimes, topics not very interesting or have little relevance to real life issues. Other times, though, topics are great! . Lecture on Neonics several years ago was a great wake-up call for of us..

I liked the class series I attended in 2005. good time, good location, good topics that helped but always felt I needed more. It was difficult to read the manual in advance of class (which was the stated expectation) but it was helpful to do that.  
How about teaching the core content in classroom sessions & then having other references on the computer that were specific to the class content for the "eager beavers" or the visual learners.  
I needed (& still do) more help on using the computer in phone clinics & maybe other age mates do also.  
Maybe some additional teaching on using the computer classes.  
The noon "extra sessions" on classroom days were great for topics of interest.  
Maybe computer content on a dummy computer at phone clinics for us dummies.  
I think more focus on working at the phone clinics would be very good. We were all fearful of that when first presented to us. I think more focus on that would be very useful--although scary . Based on what I was told & follow-up experience, it is such a good learning opportunity answering phones so some way to reduce the fear & partnering with some knowledgeable person & maybe specific requirements for public contacts (with supportive help) could encourage future public interaction.  
The current cost of classes is (I think) making it difficult for some potential MGs. Maybe some way to provide partial payment for the sessions would bring about more diversity in the MG group. I would like to see us strive for a more low income, diverse group who could potentially sponsor future neighborhood interactions (including travel partners who drive). Maybe a lower tuition rate for the driver who can help low income persons make it to sessions.  
Suggest better reach out to young "in-school" students who could get excused to attend 1-2 sessions for extra school credit. OR talk to teachers re: what is possible for high school students to spark interest. Food bank sites to recommend potential MGs (young or older) & offer class scholarships based on these recommendations.

My main concern is the recent annual recertification training for which I believe many attend just to obtain continuing education hours but are not finding the talks for the most part that interesting or pertinent.

There should be some emphasis on growing perennials, trees and shrubs. Not everyone wants to grow veggies and fruits.

The annual recert. trainings are held one day in the fall. They have become increasingly less interesting and not applicable to the work we do in the community.

Make it relevant to what we actually are asked by the general public, which is who we are actually supposed to be serving.

Improvements would include on-time starts, targeted delivery of information, and reduction of non-essential offerings.

This refers specifically to the recertification classes offered in Clackamas County on October 28, 2017.

Included in the program, which began late, was Weston Miller's chat about his family (not useful to Master Gardeners, particularly those from outside the Metro area) and a discussion of Tillamook County's methods of dealing with "problem" chapter members.

A visual survey of attendees at the recertification showed a plenty of bored people napping, texting and eye-rolling. This is unusual for Master Gardeners who are generally avid to learn.

I'm not clear if 'annual trainings' means the training for new MGs or the recertification training or both. I can't think of any thing to improve the 'new MG' trainings. I think the recertification could be improved by having it twice a year. I think when it was, I felt more connected to the program. I always thought of the recert Saturdays as a very nice, very generous perk. By cutting to one, half of the perk is gone.

Not sure. Now that some courses are offered on line, seems to me that 7 class room sessions are good. Perhaps some updates in the Sustaining Gardening Notebook.

I am OK with how it has/is being done.

Spend only 1 hour on the program update. Delegate the gained time to another session related specifically to diagnosis. Allow for a 10 minute break every 1.5 hours (too difficult on the back and posterior), even if it is just a stand up and stretch break.

Maybe include watching a blog as one session and hand out 'Here's How' reminder cards for those who do not use a computer all that often (we're still not 100% computer savvy although that is improving as time marches on).

Have more of an emphasis on plant ID and plant diseases and insect pests.

There are opportunities for 'lunchtime' speakers. I would like to see this take on more of the 10-minute university format.

I think it might be valuable to have more hands-on training with regard to resources on internet and how to use them. If more volunteers (beyond the program coordinators) are needed I would be willing to take that on.

More hands on plant id

More workshops opened to veterans

Less online requirements--alternative would be workshops/seminars versus having to watch online classes.

Should have more time/number of classes---too much knowledge in short 7 weeks

Lower the cost.....interns feel like they paid a lot of money and don't want to give up 50-60 hours in addition.

More hands on training e.g., propagating, pruning, composting etc

Do more role-playing or other training that helps students feel confident about answering client questions at plant clinics or farmers markets. A simple half-day orientation at a plant clinic does not teach how to interact with clients with more confidence.

I am not sure how this would work given the numbers but breakout sessions would be interesting after a speaker to further discuss the information presented.

I think they are interesting, fun and informative

I think if it could somehow be more organized and less confusing. I found there to be an extensive amount of resources but was confused as to where and how to find them. I think the website and links are not well organized

Reviewing available resources for MG continuing education both online and class/workshop format.

Improvements include more hands on field classes where MG trainees can build/plant/prune in a real life situation.

The program is so good, it's difficult to identify improvements.

I really cannot comment on that. Have not been in it long enough. Younger ones who would like to get into the program have commented to me that having a full time job makes it really hard to impossible to obtain the hours of service required. But as I have found out, that is part of the support you need in this. OSU MG program relies on those hours of service to get the job done.

Content appropriate to what we do.

If there is an issue of concern (rogue chapters not supporting the program), please be more direct and use chapter meetings and/or guides to communicate this. I don't feel that MGs attending the meeting understood the point of the "training" and MGs did not pay attention to the information shared.

Convert more of your materials to online, tutorial videos, transcripts and Powerpoint slide presentations. Gail's materials were superior to any other instructors, because of the power of video. This "self serve" model is critical to the success of the program longterm.

Simplify your communication strategy to have one eNewsletter that carries the links to each County MG news. (I think you're already moving in this direction). Treat it like one program, instead of 4 different Chapters.

'- offer workshops on various topics instead of all lecture

It must be hard coming up with new topics. But very good to learn all new info. I'd like more on diseases and pests with lots of pictures and handouts and hands on damaged leaves, etc. and more plant I'd not just samples but large pictures of whole tree and bark, growth info

Would prefered to have the training period start earlier in the year so we had a few more weeks to get our volunteer hours.

My biggest problem was NOT KNOWING when each aspect of the program was completed. For the online work, some sort of online message, classroom attendance some sort of email and lastly when hours were mailed in, that they had been received and confirmed. The completion of the MG program was a non-event.

Some of the speakers were boring and didn't really engage learners.

One of the "old time" MG presenter was arrogant and rude during presentation. Although a wealth of knowledge, needs to be toned down so all learners at all levels feel comfortable. Two people walked out of my session infuriated by her approach.

Not a thing , it's all good.

There's always room for improvement but frankly I can't think of anything

I agree that more hands on activities reaches people who excel with that learning style. Even if that's not your preferred learning method, it is mere fun to break up the lecture routine. Getting to see real life problems makes the training more usable. Life long learners are eager for new material. It stimulates curiosity, gives classmates new subjects to discuss and research. Maybe there should be "Show and Tell" like in grammar school!

More hands on demos and finding ways to keep more master gardeners in the program

I plan on taking online classes in 2018 along with new trainee offerings and mini-college.

Keep them as interesting as possible. Be excited about subject

I would recommend that classroom training be expanded rather than decreased as suggested in the Advisory Panel's blog. Particularly in counties without Extension Agents (e.g. Clatsop County), Master Gardeners are called upon to display a broad area of expertise. A high level of educational preparation is needed to provide this. The current level of hands on training is probably adequate.

Having easier access to a variety of learning opportunities!

So much information over such a short period of time can be overwhelming. I wasn't working when I took the training but am now and doubt I could take such an extensive training.

I am not sure. It is hard to please everyone. I did not have a mentor, I am new to gardening so still did not feel qualified to be a mentor to someone else this year. As a veteran I feel we do not receive all the new information that trainees may get in their classes. One improvement I can think of is to have a password protected podcast channel where we can review the classes. I love those classes but could not attend again any classes that occur in the evenings due to the dark, rain and length of my drive. Another improvement is to request Chip Bubl to write a book. He has significant knowledge of the affects of climate change. This information needs to get captured. Regarding communication I would like to see a weekly email regarding new information or opportunities or online resources/educational opportunities. This would help people like me who currently feel disconnected.

To have more online webinars & offer more online options for completing required volunteer and educational hours for trainees. Especially for those you have little time or physical issues that limit mobility options.

I would have liked to see a central calendar of volunteer opportunities with more diverse options. While the central feature of the training is to bring information to the gardening community, the knowledge of participants can be greatly enhanced by working directly with plants. By this, I mean that I was disappointed by not being able to work with a local CSA farmer to care for his vegetables and work the land for volunteer credit hours. If younger crowds are to be sought, self-directed volunteer opportunities that are adaptable to a full and varied work schedule are necessary.

More hands on. More field trip options. Better mentor communication.

Classes were great. Maybe more follow up through class meetings monthly after course to keep group motivated. Like mentor match but would like to meet more people from other classes. Wish statewide events werent so expensive like portland was.

Better information for specific micro climates and soil types that vary from county to county. More up-to-date information on what products are available for pests and diseases.

I would like to re-certify but I am not retired and don't have a lot of time during the week to sit in a classroom to refresh my knowledge base. I know it would be time consuming to set up but an on-line component would be most helpful to allow us to continue to be engaged in the program.

I would like to see a stronger commitment from the people who become Master Gardeners. When they enroll for training classes they agree to pay back the training with time spent. This seldom happens. They are given their badge and for alot of them, you never see them again.

Maybe having them later in Spring so you get to use your new skills in your garden right away.

Many of the training offers are not where it would be convenient for me to travel to or the timing is one I cannot get away for. Not sure there is anything you can do about that but you asked.

An updated textbook with current references. The vegetable gardening section seemed to go too fast. I understood it, but wanted to spend more time with the various crops and understanding timing and typical problems. Watering systems are a mystery and seem to be getting more critical. I'm not thrilled with on-line classes. It's too limiting. A lot of times I learn something, but it wasn't what I wanted to know and only turns out to be a repeat or superfluous.

I felt that the tests were too hard and not representative of the more basic issues that we need to know. This goes too for the certification tests required every two years. I know that to be a Master Gardener is a hard-earned title and one that I am proud to have, but I have only taken the re-certification exam once. To retain graduating classes I think pairing students up with mentors/prior graduates would go a long way in creating lasting friendships. That is why we have stayed so active.

More program opportunities to be of service.

If there were some way to attract younger students to the training & give them a variety of volunteer opportunities so they would actually "graduate".

As I mentioned above the cost of doing the class on line was very expensive in 2012, if it still is, cutting that expense might encourage more people to take the class. Offering the class on a weekend would encourage those that are working Monday through Friday to take the class.

Offering more hands on classes and classes down "in the field" so people can really see the real things rather than slides and classroom lectures. Have guest speakers

I was thrilled with the classes I attended.

I have no idea. I'm a beginner at gardening so can't really judge.

There could be more opportunity for organic alternatives. Growing space ought to be easier available

More hands on, trips to see what is being taught.

Availability of volunteer opportunities throughout the county

I did enjoy the propagation class at Native Plant Society that was held at Scappoose HS greenhouse. Unfortunately only the rosemary plants survived the root propagation process. I heard others had a similar experience so obviously we were not understanding the lesson well enough for a better survival rate.

I was hoping that the class would be responsible for growing the tomato plants for the April sale, but learned that changed years ago and you now use a commercial grower. It would be a great experience to have, but I understand the logistics may be outrageous.

Have an evening option available.

More hands-on lab work.

Would gladly pay more for labs.

more field trips added to the program.

I can't think of any improvements.

Nothing. The Master Gardener class dramatically improved many peoples lives. The various friends I made in class and kept in touch took a lot away from the course. Our hundreds of hours of volunteer service to our communities has certainly added a lot to Columbia county.

More encouragement for Master Gardeners who recently graduated to volunteer

Realizing the information is important, different presenters could make it more interesting for those of us that have taken the classes many times.

There was so much info each class it was difficult to digest and remember it all. More time simulating actually finding the answers to questions that we get at Plant Clinic and Farmer's Market table would be helpful.

Learning the process of the necessary literature and on line searches was a challenge.

Accessibility is a worthy goal, but interaction and fun sound like a waste of time during training. There was plenty of room to ask questions and interact with instructors, veterans and trainees during breaks. Our time is valuable and we go to training to learn more than for fun and interaction.

I thought the training was excellent and can't think how to improve it.

The schedule is tough for those who are still employed or who must find childcare. The training dates are not suited for many except older, retired or unemployed as the classes fall during the day AND during a week day. This is a major issue and one that appears to not garner enough interest to address to date. This schedule ensures chapters are comprised of older community members. As members continue to age, their ability to attend meetings and be actively engaged in chapter activities is decreased. This is the crisis the Coos County chapter now faces.

Include information on other forms of growing, such as aquaponics.

more upbeat and not so boring. IPM and Plant ID are pretty drawn out.

It might be fun to have a class project over the course of the training to help tie the course content together. Projects could be group, team, or individual, and involve garden design, plant selection, and cultivation techniques, etc. Possible projects include planning public or private gardens, or creating outreach programs to educate commercial gardeners and landscapers about pollinator-friendly practices.

I can't think of anything.

More interactive training and less didactic. More chances to actually work with plant and disease identification as this is the majority of what is done in plant clinics. More focus on flowers, landscaping, and trees and less on home vegetable gardens. Not everyone is interested in becoming a home organic gardener with acres and acres of vegetables. Evening and weekend classes for those of us who are full-time employed.

More about types of vegetables and fruits that can be grown in our state. There are so many different hybrids now, with good and not so good points about them, it's hard to decide what to grow or using heirlooms, drawbacks, etc. What type of tomatoes are best for canning, making juice, etc. I put a lot of time in this year making raised beds, ordering seed, growing my veggies and several of them either got blight, didn't grow well or just didn't taste good. I also would like to see more about diagnosing diseases, wilts and problems with plants. I worked the plant clinic quite a bit to get volunteer hours and felt pretty inadequate trying to help people figure out what was wrong with their plants.

Each speaker needs to be rehearsed and as professional as possible.

I only know about the Curry County Master Gardener Trainings, and I cannot think of anything that could be done in a better way.

I have no suggestions.

My badge is in my car at is being serviced today so I am guessing about when I took MG classes.  
I do not know what Extension Master Gardener means.

First ask what level of knowledge and experience participants have. Some classes offered are too simple (1st grader could attend) and other classes too detailed and confuse the take away message of the class. My guess is that most new classes consist of people who have just moved here and want to find out how to garden here. Let's have a class about that! Need to change up offerings so existing MGs can be interested and learn. I have been MG for 5 years and we have same person teaching about insects. His class is great, but how many times do I want to take same class?? Maybe look at what other organizations and professional seminars offer. FarWest in Portland was great! Northwest Garden Show in Seattle is great! Need other instruction more than raising vegetables and farm to table. Yes these are important but there are other aspects of gardening  
Plant clinics should be scheduled based on level of need. We have same hours and staff required in early spring when not busy. Summer hours under staffed we don't always need 4 people in the office!  
We need more inspiration. People getting bored and not continuing.

It is sometimes difficult to understand all of the very technical information given.

Can't think of anything. Believe Scott Theimann works really hard at recruiting new students and trying to keep them involved so they don't "disappear" and not complete their required hours.

In Douglas County we have been very fortunate to have a variety of ways to learn about gardening. I would always recommend using a variety of methods because we each learn in different ways.

I can't think of anything. I believe the 60 hour first year requirement is essential to giving trainees experience and lessening the chance they will drop out later on instead of becoming active members year to year. When they sign up for the class, they are told that this is a big time commitment, so are fully aware that if they don't have the time, this program probably isn't for them.

Can't think of anything.

Updating the Sustainable Gardening book as soon as possible.

More than once per year.

Set up so that it is accessible to working people (nights or weekends)

The training program presented a sketch of everything and there is an opportunity to further develop oneself in any area in which one is interested. I really have no suggestions for improvements.

Put the manual in digital form and put it online.

We learn by hearing, seeing and doing. Being as our classes are held in the winter there is not as much "doing" until Spring. Having more lab type classes where the students do more hands on, or field trips to see first hand properly pruned orchards, garden layouts, disease identification, plant identification etc., which can be challenging to learn from pictures in a book, or worse, a bad Power Point presentation.

Also having the Book done in an eBook to put on iPads, Kindles etc would be an enormous help! It is much easier to search for things, highlight, make notations and forward information if needed. While the manual is online, unless you have internet connectivity you can't utilize it via the iPad.

As a younger member (not retired - kids at home) I found it difficult to complete the volunteer hours within the year. In fact, I was not able to do it and am still chipping away to get my 60 hours. It would be helpful if the hours were more flexible (eg. being able to completely choose where time is volunteered). People are naturally drawn to certain areas, whether it's the plant clinic, working outside, or helping with fundraising. For me, I had to volunteer in the plant clinic 11 days as part of the mandatory volunteering, but it's not where I will spend future volunteer time, as I would rather be outside. I vote for letting folks choose the area(s) where they spend their initial 60 volunteer hours.

Figure out how the trainees can't more easily do payback hours.

More practical - hands on learning with illustrations

Plant clinic - more structure - less personal use of phones - something to practice during slow times -

A consistent method with protocols of what should be outcomes

The lecture by the physical therapist was - in my opinion- not up to the same quality as all the others. The main reason is that he self-promoted throughout his "teaching" and handed out a brochure about his business, which is in Eugene. I was not impressed.

Keep the literature current. Update homework assignments and answer sheets.

Spend more time on soil development.

In recent years there has been a effort to keep the training classes small, with all kinds of hand holding and mentoring. It is my opinion that you should accept as many students as want to sign up for the classes. It is true the some percentage will drop out or not complete their volunteer hours payback. This should be acceptable, because putting as much horticultural information in the minds of as many people as possible should be the goal of educating. It will come back to benefit the University in untold ways.

Another issue is the cost to the students. It should be free or as close to free as possible. For those that get involved in the program you will get back much more than you invest. I also doubt that the amount you do receive even pays for the record keeping. Give before you receive.

I think Douglas County covers all the areas of learning importance and gives the student enough information to continue in Plant Clinic, Outreach and plant growing areas to practice and become proficient in them.

The sound system, computer doesn't always work with everyone's presentation. Presentation delivery from computer to screen a little rough at times.

Changing up the non core classes yearly would keep me more interested in attending the training. In the past few years, there haven't been very many classes on landscaping or landscape plants. The non core classes seem to be the same year after year. I am a lifetime master gardener and last year (2017) was the first year I didn't attend classes. I'm not sure I will attend this year either, the topic list is very similar to the past few years.

More in depth Plant identification classes,  
More classes on compost making  
Classes on cover crops for green manure  
Seed saving classes

First, I have been disappointed in the very limited focus on growing food. Sometimes there isn't even a class on vegetable gardening, though usually a berry class. This is something everyone can do, and from my observation of what recent trainees say is the reason for coming to class, it is not uncommon for it to be the main gardening interest of MGs, new or otherwise. In my initial year it was taught as the first class by an MG who walked through a slide presentation before we even knew anything about soil mechanics and other issues relevant to growing food.

Other topics of particular interest to me (and from my biased perspective could be more fully addressed) include water conservation techniques (in food growing and otherwise), fire-resistant landscapes, native plants and pollinators, and permaculture.

Training sessions should have some logical order, with topics building on those before, not random and scattered

The payback time in Jackson County is 70 hours, I believe, and that is a barrier to younger, working folks being able to feel as if they can complete the program. I have learned this from speaking with other MGs and in person when discussing the program with prospective students. I believe that lowering the requirement to 40 or 50 would help, as well as by explaining from the first introductory publications in what various ways the hours can be paid back so they could think about the possibilities.

It seems that over the years since I attended the classes the program has become more structured and the organization more involved in community issues such as food for the poor, free scholarships and asking members to volunteer for community special programs that serve special interest groups. I have nothing against any of these programs but which the MG Program would continue to focus on gardening related issues rather than become involved in social issues-there are so very many programs that already do this.

Should offer trainings at local colleges to reduce the need to commute. Currently, my health issues have limited my physical activity.

That full week day of training for 13 weeks is difficult/impossible for most people unless they are retired or have a very flexible schedule. What about 1/2 day for 26 weeks. Has anyone tried doing weekend training? Has anyone tried evening training; perhaps doing it 2-3 evenings a week for the 13 weeks?

I don't know if all the pieces of training are done as described above, but I think Jackson County could be a role model for the rest of the state.

Although the training was more than adequate for those who want to learn a little more about gardening in our area, I found that I was poorly prepared to work in the Plant Clinic.. In addition to the annual recertification class it would be very helpful if we could be given more training in specific topics, e.g., tree diseases and beetle infestations.

The teachers in the program in Jackson County work each year to make the classes more robust and up to date.. I can't think of a thing that they could improve on.

Online offerings?

More time on many of the topics such as soils, how to identify pests and diseases, plant identification, pesticide use  
one half-day lecture on a topic is not really enough

?

In Southern Oregon we don't usually have one locally so maybe a more southern location?

1. Times of class offerings. In my county the class was only offered as a full day on a weekday. I had to wait until I retired to take it, and when I looked around, practically the whole class was retirees. This should be available to a broader section of the interested community, whether by offering it on a weekend day or in shorter blocks over a longer time period. 2. It was also expensive. While I understand that my investment influenced my attendance, I think more scholarships should be available. 3. Advertise the class more. I only knew about it through word of mouth.

I feel the class should be individualize on actual test scores and training. That not everobe who signs up to take the programs should pass. I worked very hard when I attended to study properly and earn my certificate. Yet it didn't matter. In the end everyone won.

Sharing guest speakers and presenters among different MG groups in different parts of the state to utilize their knowledge and experience.

It would be nice if JCMGA could work with more non-profits and schools.. There is some interaction now, but I think it would be more powerful if JCMGA had more programs that involved public school students and representatives from non-profits, especially to help in benefitting the general public.

First of all, do no harm. Leave the 70 volunteer hours alone. Do not reduce hours or put a maximum on hours. Do not make 40 hours the max - keep it as the MINIMUM. If you are not mucking with the number of days of the Master Gardener Program, which varies quite a bit state-wide, why change the volunteer hours requirement for everyone. Do not dumb-down. If you are trying to improve the MG program - raise the hours to 70. Having high standards is important to maintain the good name of MG. The purpose of MG training is not to entertain it is to learn and apply. Be regionally sensitive. I am thankful that you are an "advisory" committee. I do not think that making the MG program more accessible is accomplished by dumbing-down. You need to look for ways to beef-up.

More emphasis on diagnosing problems with lawns

More emphasis on common weeds and weed identification

1. The level of people's entering expertise varies from very unexperienced to highly experienced, so the level of instruction in the course is a shotgun approach that is too complex for new gardeners to absorb and way too basic for experienced gardeners. The curriculum should be split in half with one level aimed at basic gardeners and the other aimed at experienced gardeners.
2. The amount of class time is far too much and is not used effectively. As a result, many people either don't enroll or are so burned out with class requirements that they drop out when they are finished. Drop all the emphasis on botany, plant classifications, etc- very few people will ever use that knowledge and almost all will forget most of it. Instead focus on practical and relevant education needed to be good gardener. For each topic, look at whether it is really essential to know in order to be a good gardener. If not, drop it from the class. If it is something that some people really want, then offer a special class outside of the program in it -- and see if people come.
3. The schedule of classes. If classes are only held during workdays and the expectation is that people go 1&1/2 workdays every week for 13-14 weeks, the only people who can attend are people who are not working - either retired or out-of-work. Master gardeners should come from all ages and walks of life. This can be helped by: (1) cutting down on the number of hours expected to what is really needed and (2) having at least one tract on weekends and/or weekday nights.
4. Most important, value the volunteers. In Jackson county the system seems to treat volunteers as employees of OSU instead of highly appreciated customers and assistants. This is evident throughout the program. The contract OSU has Master gardeners sign to become a gardener lays out all their obligations and expectations and what they owe the MG program, but says nothing about what OSU will provide the volunteers. The volunteers previously were able to take continuing education classes for no fee, with the expectation OSU and the community would benefit from their increased knowledge in delivering services. However, now Master Gardeners must pay for the classes that often their fellow MGs are teaching. Increasingly, MGs are leaned on heavily to and expected to adhere to bureaucratic requirements for employees, not volunteers. The graduation ceremonies that should recognize the hard work of the MGs are poor. As a result, it's obvious that more and more experienced MGs are dropping out, and newly graduated ones are not continuing. This puts stress on a few senior MGs. Really needs changing or the whole program will disappear. The attrition would be far far less with

1. More hands-on experience during the classes
2. Alternative training (online) to reach folks who are unable to attend classes

I think some of the training was too scientific. It was very challenging and beyond what I wanted to learn. I am not a slouch when it comes to learning, I have a Masters in Education, but I wanted practical information, how-to-do info. It is difficult to say where that line should be drawn between too much depth and not enough background information.

I also think that there should be an added year or two in the MG training program. One year is definitely not enough time to cover so much. You could have Level One, Level Two and Level Three and divide up the amount and depth of information covered in each year. Then you could get increasingly more scientific. . Calling myself a Master Gardener is a hoot right now. I certainly don't know enough to use the moniker.

I would like a component or a service added where members of the community could "hire" master gardeners to visit to their home gardens and give advice about issues or challenges. There could be for a required contribution to the program/payment fee. It is something I need even though I am a graduate of the program, I still need specific advice on my garden that I have problems with and have yet to resolve. I hate to ask anyone to come as a favor, but if it were a service available, that would be different. Maybe it could be limited to members of the MG program and not for the wider community but a huge part of the Land Steward program is the site visits and I learned so much in doing that.

More demonstrations and "hands-on" teachings - less lectures.

The volunteer practicum needs to be broadened to accommodate people who work and are unable to take a day off during the week. I chose to get a certificate of home horticulture because my extension service did not have accommodation of this sort.

There are also many workshops offered only on weekdays during traditional work hour. Adjusting the schedule to make these available to all people would be quite helpful.

need increased emphasis on education/active training in practicum and performance gardens

Not much new info for experienced Master Gardeners. Seems that the same subjects and info is being recycled over and over. Not very interesting.

on a deep assessment of the current Oregon MG programs and it must be, above all, measurable. (Isn't that a standard for OSU?)

It really deeply concerns me that you are using this survey as your needs assessment to work towards the three areas to re-envision the MG program that have already been selected - by an unknown method. That's just wrong. And then, it seems that you want to lower the amount of hours required. Is your goal to have many more MGs than we do now, and all of them happily admiring their clean finger nails? That is not who we are nor what we do. We are Oregonian - we love work.. You should not be lowering expectations or requirements - you should be raising them.

I wonder why you are trying to attract more people to take the MG program. That would be a mistake IMHO. Quality always trumps quantity. Is there a popularity contest afoot? The MG is not a summer camp. Never use the "number" of people who complete the MG class as a benchmark. Use their participation and impact upon their gardening communities.

To answer your question:

1. I would personally like to see the five of you improve the Sustainable Gardening Book - starting with the pathetic chapter 22 on Plant Identification - which is an embarrassment to the states of OR, WA, and ID. I believe that you should focus on providing excellent basics - not trying to put a spin on a program has not been assessed for strength and weaknesses. Give us excellent basics - revise Chapter 22 on Plant Identification and check the rest of the the book for improvements.
2. I would like to see you revise your 3 goals to something like "to support the MG program by providing the trainers with researched-based information for teaching difficult and important concepts (such as pH, plant and insect identification, diagnostic skills)"
3. Provide support to all the MG Coordinators across Oregon in the areas that they would like more resources - not what you five people would like.

Jackson Cty has a rigorous and demanding curriculum which, I feel, should be done throughout the state. It is demanding in time but seems to be popular with aspiring gardeners. It includes 72 hours of classroom time and easily attracts knowledgeable teachers. A uniform training platform and curriculum would be an improvement.

Sometimes just too much information and not enough hands on

Learning native plants and again names and what grows well here.

Repetitive situations -- learning by repeating over and over again.

When r they?

Do u mean winter dreams?

Nit clear. Question

For the Jackson County area I would have appreciated more of an emphasis on the home gardener rather than the small farm or vast commercial landscape model. The speakers who came from the University, while very knowledgeable, did not address the Home gardener's interest. For me the afternoon spent on Elk and Badgers had little to do with my backyard; likewise the speaker who spoke on grasses and lawns spoke about golf courses and football fields. So from my perspective, the speakers needed to address the concerns of the audience.

Some of the practicum training should have been counted as volunteer hours. Some was learning but most of the time was transplanting and then transplanting with an another effort to transplant again for the Spring Garden Fair. Once you learn to plant seeds and transplant the plants then any further interaction with the plants should count as volunteer hours.

1. Forty hours of volunteer work is plenty for a student. There are many complaints in Jackson County about the 60 hours they require plus the additional 20 of practicum time and 40+ hrs class time. Which means you almost eliminate younger people from participation. We need to appeal to a broader age group (younger people plus the retirees).
2. The online program should be promoted more efficiently. Many would take the online class then the volunteer hours would not seem over whelming.
3. Jackson County Master Gardener Association needs a Program Advisor that is more visible and readily available to meet the needs of the organization.

I don't know. Have only commendation, see above.

More "hands on" classes, training and demonstrations of actual gardening procedures necessary especially for those who have no horticulture knowledge.

That depends on the direction it takes. More definition between the "training" and the "association". This was never clear to me when I became a Master Gardener. Simplification in the entry of volunteer and educational hours on the online sight.

1. Include more info on permaculture and sustainable gardening for food as well as the idea of food forests - tiny to enormous
2. Encourage and teach ecological pest control WITHOUT pesticides so we can recover some of the 80% of the flying insects that are now GONE.
3. Emphasize the importance of organic gardening.
4. Teach how to properly husband the soil without dumping enormous amounts of artificial fertilizers
5. Teach extension lessons on how to correctly grow marijuana so we don't have so many nitrates dumped on them and teach proper watering with drip systems to conserve water.
6. Teach hands on lessons and require presenters to learn to present with powerpoint and the projectors so we can see the slides.
7. Encourage the growing of food gardens to actually supply a LOT of food for families.
8. Deplore the use of glyphosates and neonicotinoids.
9. Emphasize weed control through solarization or lasagne/mulching practices as the most important way to take get rid of them

More practice in application or working with mentors

More hands-on experience whether it be learning how to care for flowers, pruning, testing soil. All of the classroom time is great, but for someone like me, who knew almost nothing about gardening when I took the class, the constant flow of information was overwhelming. Perhaps some hands-on training throughout the classroom time would help alleviate that "overwhelmed" feeling.

I almost would have liked it to be a longer period of time. The topics were covered so quickly that it was a bit overwhelming to try to learn.

The length of the training. Some of the speakers talked at "lightning" speed and were very difficult to follow. Even three to five more days could be helpful for the more involved subjects.

I loved being in the classroom with other trainees, and getting to know those at my table, in particular. I would have appreciate a little more "social" time, or interactive learning experiences. We had an all-day field trip toward the end of the course work. It was a wonderful opportunity to use what I had learned, and to interact with other students.

The schedule and branding of the program should be better suited to attract younger members, because younger members are the future and necessary to facilitate real change in perception and application of horticulture.

Mix up the tables. Didn't like being with the same people. At my table they were all buddies and excluded me

This is hard to answer, I was very pleased with the program we got. It was a lot, but most of it was very valuable. I can't think of what could be dropped. Our program was interspersed with several field trips, which helped as well.

Karen Pleasant did an excellent job of putting it together.

For my county, more evening courses during the volunteer time between March and October.

Less "sosit and listen" time, more "hands on" practical learning experiences. Include regular field trips as part of the training and a follow up session to process the learning.  
More focus on outreach to the volunteers, if you keep extending the required hours in each category, people will drop out. Don't be so picky about the classes for extended learning.

More daytime classes.

If I may, the way we have to log hours is onerous. I've got more hours than I need but I don't think I'll bother entering them. Too many categories.. I love what I learn but I'm leaving the recording process.

Mini quiz after presentations to help us retain the information

I can't think of any needed changes

When I took the course in 2016 the course was 10 weeks and heavily concentrated. Last year I believe the Course was lengthened to 13 weeks which allowed for a less intense program which I believe was beneficial.

The Master Gardener manual seems to be geared more to Oregon west of the Cascades. The climate and growing situations are not the same in eastern Oregon. Please give more consideration to Eastern Oregon.

I enjoy watching the television with the Medford Master Gardeners teaching the viewers from spring to summer. Some of it applies to us here in the Klamath Basin and general knowledge.

More hands on. Reduce cost. Maybe offer evenings, weekends and/or online sessions so people who work M-F, 8-5 can participate, so it doesn't seem like it's just for retired people. Have Master Gardeners teach the Seed to Supper class.

Somehow reach out to other than caucasian race people.....no suggestions, I'm sorry. It's just painfully apparent that we're all white people. And it's embarrassing to me.

Standardizing some parts of the curriculum so trainings in all parts of the state get the same information on specific topics like the MG required topics.

Less scientific, super-factual information. Allow those who simply want to "play in the dirt" do so.

Look for more fun things to do in the garden.

Note about this survey:: There needs to be a statement at the bottom of this page that says: The survey is submitted when the [ &gt;&gt; ] button is clicked.

Some better skills for identifying plants and insects.

Each speaker should relate information to the types of questions MGs will get in the plant clinic. Depending on the trainees background, the classes can sometimes be overwhelming with the amount of information, so tying this information to practical uses in helping clients is useful.

More hands on activities, especially the kind that's related to work in the plant clinic.

I like hands on learning combined with talk/electronic media, ie, when you teach diagnostics, have some real examples of diseased plants, insects and their damage along with pictures of what it might look like on an individual plant and in a garden setting. Botany could have some real plants to use to ID parts or some life like imitations. Field trips are also quite helpful if the groups are small enough that everyone can see and hear the instruction as s/he points out and explains the topic.

If there was some sort of follow-up activity after each weekly class, I feel it would help to inform the topic for the trainee. It might be to watch a video, meet for a pruning session, look at a website, attend an event....something a person could do at any time during the intervening week before the next class.

I think the improvements have occurred - more hands-on activities to augment lecture & simplifying the project requirements.

My group did not function well...a couple of people took it over and result was lack of participation. Could have used more guidance by supervisors to get us to function more as a group.

I just read a book about plant needs, the author from WSU Extension talked about not using bone meal in the soil as animals like to dig it up (very true, includes blood meal too) but to use Roottone with auxin to benefit the roots. Great book, simple but logical strategies to improve growth and lessen the work load. Possible speaker? *How Plants Work*, Linda Chalker-Scott.

Stop the "All about Hydrangeas, Peonies, whatever, and then the speaker goes through slide after slide after slide of different types of the flower or plant in question - waste of time. Little information on how to grow, pests, diseases, etc.

Innovative techniques that OSU is coming up with or for that matter any of the universities, a couple of topics come to mind, the use of greenhouse moisture wicking plastic as weed barriers (solarization that works in Oregon), or the Hops growers learning to control powdery mildew with less sprays. Can it be used in home gardens? IPM programs are changing, what about an in-depth lecture on one or two pests and their predators. What does the cucumber beetle look like, what is its life cycle, what predators do they have, what do their larva look like, what do the adults look like and what can we do to improve their numbers. Where can we purchase them and which companies are worth working with. How do we keep them in the gardens - bug hotels? Then there are soil insufficiencies that abound for the new gardener. So they find out what's wrong with their plant, lack of boron. What do they do? What can they add to change the chemical make up of the soil to improve their plant? Where do they purchase it?

Tours seem to be effective. Admin days are not important to me. If they went away, it would not be a loss to me.

Always give a handout with an outline of the talk before the speaker starts. So important to me. I want to listen, note important points from the speaker for review later, not take copious notes and then miss something the speaker says. Handing the outline out after the talk is almost useless. Put all PowerPoint talks online please. Mostly that is done now.

Improving mini-college is always difficult, some of the speakers are legendary and always good to hear. I once heard Professor Luna talk about green manures and their test results. He found that rye and Austrian pea improved nitrogen in the soil over other cover crops. His information is still used.

I think the time commitment for training is too extensive. People simply don't have the time to commit to the training (which can go on for ten weeks). Shorten the training requirements.

More often.

I thought it was terrific as is - no changes recommended.

People still think they need to be 'master' or excellent gardeners before they sign up. They think you have to remember a bunch of difficult memorized facts to be successful in the class. It does not, in fact, take a lot of additional time studying outside of the class day. Volunteer opportunities abound, and not just sitting and spouting off Latin names of plants and all ways to grow them - we still need to look up the information over and over again, and that is easy to do once we've been taught how. It is still publicized that you have a year to fulfill your volunteer obligation, but that is not so for the first year trainees. There are about six or seven months after graduation in which your hours need to be completed. And don't even think about having weekends to work in your own garden that year. Counties in Oregon are huge - we need more master gardeners!

The only thing I can think of is if a person works during the day they will probably not be able to commit to the class so they miss out on the opportunity. Don't really know of a solution. Having evening classes does not seem feasible. There is the on line option but then you miss being with other people.

The BIGGEST, most IMPORTANT change that needs to be made is to plan a MG training session to accommodate people who still have to work for a living! For myself, and most of my MG classmates, retirement was a "requirement" before we could attend the class! (The exceptions seemed to all be County employees attending "on duty".) I am an avid and outspoken advocate of the MG program. The problem is that most of the serious potential candidates that I encounter work for the school systems (teachers, teachers assistants, school administrative staff), and they CANNOT take off a full day every week during the school year. Yes, there is the online option, but it is more expensive, and most folks in the education system seem to prefer the classroom experience. I would propose either a weekend class (yeah, probably not a popular option with the instructors on a regular, salaried work week) or a condensed summer class (4-5 days a week during summer break and then a different schedule for the payback hours). In lieu of that I would recommend a combination of evening and online courses, or convincing the school districts that they could benefit from having trained.

I also think that the MG program needs to be promoted at more varied community events. I know that I was reluctant to sign up because I felt that I didn't know enough about gardening to apply. It was only through contact with MGs at my local farmers markets that I was convinced that ignorance was OK! The people that know about the program all think that it is great, and usually know people who are involved, but there are SO many people in the community who either don't know about it, or think that it something beyond them.

I found that so much information was given during the class in an entire day that my brain became overloaded. I was thinking it might be beneficial to have lecture then hands on time. as appropriate to the subject.. I would like to see less emphasis on education hours for new students --I was so interested in learning information and going to demonstrations etc especially during the actual class time Jan thru Apr. I think after my first year I would feel more confident to complete ed hrs and less pressure. Now that I have completed the class I will have time to be more active in volunteering in those education areas..

I don't think the training is the problem. The training is fine. The difficulty is the Master Gardeners organizations which kick in after the training. I have been in Marion Co and Deschutes Co and in both cases the Master Gardener Associations have been insular and exclusive. In different ways.

Is there an online interactive training for those who are unable to attend classes in person  
offer an annual training in the evenings  
people have asked about landscaping and home visits to give ideas  
Offer brush-up classes online for veterans

I know the textbook is in process. Hopefully the new version will be available in a digital format, which would make it MUCH more valuable as a resource (searchable, with hyperlinks).

Nothing. Let's not dumb them down by trying to make them "more fun." Any mature adult can sit through a day of interesting training.

Make them available on days and times that younger working folks could attend

If live instructors too expensive for evening classes, consider using online presentations with experienced MGs in the class to mentor trainees with discussions about things in the video presentation. Could be tied in with two 3 hour evening classes a week

Have field trips on Saturdays Towards the end of class such as visits to community gardens, Oregon Garden, Marion Garden, Other place trainee may want to help such as Food Share, Junior MG sites

Have more fun.

More hands-on opportunities; on-site visits.

The classes we had in Marion County were fun and informative, and we had lunch sessions where some of the veteran master gardeners would speak about or demonstrate something they had specialized in. I still love the classes.

But after class...I do think better, clearer information as to what is expected from trainees once the classes are finished would be helpful. How does each trainee earn their hours? How do they best fit in to the organization? The mentors help, but consistency can be lacking. Some of the fun can be stripped away by much too much emphasis on "mission", and too narrow a definition of "education". We learn from mistakes, also. Why not a demonstration of bad gardening? Being open to all ideas, and novel means of access--I still like the idea of the hunkier master gardeners carrying the handicapped over rough areas in the demo garden in sedan chairs.

I would like to see more hands on trainings. I understand that this is hard during the evenings in winter but there is so much time in the summer ... You can offer a combination of class with powerpoint and also hands on.

I came from CA where they have a paid coordinator, lots more continuity, no bickering of what is important, better communication.

Some of the instructors were difficult to follow. They clearly knew the material but were not so good at teaching the material. One instructor was so intent on getting through his slides in the time allotted he didn't want to address questions and requests for explanations from the students. Fortunately this was not the norm.

More clarification on fulfilling the volunteer requirements, especially in informing students, very early on, of the various opportunities to volunteer.

More hands-on in-the-field training would be beneficial. Perhaps some outdoor classes (I know that is difficult in the winter).

More hands on training (learning by doing and observing)

Structure the training to be more accessible.. In evenings. On-line. Utilizing a broader group of Subject Matter Experts rather than a single coordinator.

Eliminate the use of individuals in private businesses as "educators" should be stopped. I attended a class for new and recertifying MGs last year that was largely self-promoting by the presenter with little research based information (Monica Maggio). I felt it was an embarrassment to the program. She was entertaining students instead of educating them. When asked detailed questions she advised the students that they would need to call her for a "consultation" if they wanted more information. I was shocked.

I would like to see additional options for recertification classes in smaller time commitments rather than taking an entire Saturday.

more hands-on practice at insect and plant ID and plant diseases; more information/demos on pruning problems and challenges; more chances during training to apply knowledge

Long boring lectures with no evident value, just a rehash of data.

Nothing that I can think of.

I have especially loved instruction which has included looking at samples, e.g., to identify plants, diseases, insects.

Could that 'lab' model be more broadly applied, e.g., to soils, weed ID, pest ID from frass or damage if not of the pest itself.

Parking has been a headache for some locations.

Less of that stuff on the Master Gardener program itself. Put that stuff in the newsletter.

offer them on Saturdays

Some of the classes are so basic as to be simplistic. Surely people who aspire to be Master Gardeners and impart information to others have at least some prior experience and knowledge about gardening?

Consolidate reference materials. Heard about "Solvepestproblems.org!" That will be a wonderful service.

More advanced notice for when the training will be - I seem to learn about it just one month prior.

Two things, and both are, I believe, being implemented:

One, strict requirement that recognition of a Master Gardener requires annual "continuing education"

Two, instructors for annual training should be vetted by virtue of education and/or training, and no reliance on people like me who may claim to instruct by showing how I did stuff in my yard.

The content of coverage doesn't match the questions that the public is bringing to us. For Multnomah County/Portland, there should be a lot more about managing ornamental plants, and with Backyard habitat certification spreading, MGs need discussion of managing native plants in yard setting--size, watering regime, aggressive spreading, plant communities need to be addressed. Discussion of gardening for beneficial insects as an IPM strategy needs more emphasis. Computer skills are essential for competent research--the optional class that Jean Natter taught [teaches?] should be mandatory. Also, it was not clear when I took the training that it was training to be a volunteer. Nothing in the trainee selection process made it obvious that a successful trainee would have weekday time for volunteering, e.g., phone clinic, Demo Garden, rose garden, Pittock mansion, and continuing ed [study group, curation group]. A stronger distribution requirement is needed, so that interns really get enough exposure to all aspects of volunteering to know where their strengths & interests lie.

Gets better every year. Glad the lines to sign in were better managed.

More hands on modules and more small group engagement.

- 1) More clinic role play sessions - even if this means adding back more class sessions.
- 2) Clinic role plays should involve more on-the-spot mentoring to help groups that are stuck on an issue not to have to wait an hour to get unstuck. Class volunteers could be used to assist the instructors in this effort, especially if they can receive some training on how to best do this. For example, a mentor could have internet links on their cell phones or laptops ready to quickly access the relevant data or PNW pages.
- 3) More plant and problem ID in the lectures. Both of these issues require a lot of repetition to be effective, so even when the topic is not plant ID but say pruning, the plants being pruned should be clearly labeled and identified.
- 4) The role of the chapters should be covered better. While the program folks do a great job with the training, it is the chapters that take up the next step in the field and in many one-on-one interactions in the clinics. If the transition from training to clinics could be improved I believe we could do a better job on year-to-year retention. It is a big step to go from an intern to a vet in one year. The chapters could do a better job assisting that transition. The program folks could help too, but they already have a limited bandwidth as it is, and so likely need to limit their support to encouraging the chapters to take on a stronger role in retention, and helping to arbitrate issues when some chapter members may happen to drift a bit astray from the program objectives. I suggest working first with those counties that are most amenable to this cooperation and later use any successes as leverage with the more uncooperative chapters.

i was completely satisfied!  
the on-line material is getting better all the time as well  
thanks!

It seems like everything is geared for people who are retired, and not really consider the challenges, limits for those working full-time. While there are many options to get in volunteer hours, the number shrinks if only have Sat/Sun to complete. Especially the first trainee year.

It took me almost 3 yrs to convince my boss to let me take vacation time for 11 consecutive Fridays to attend MG trng. More Sat or evenings?

may be some training on the weekend for people who work

Maybe offer this training during the winter months when gardening outside can't be done. These classes done in Feb / March are right in the time when we all need to be out in the garden on good days. If a class runs on a good weather day we can't be the opportunistic gardeners we need to be here in Oregon. Maybe January / February would be better timing.

Times they are offered

Less focus on administrative issues. There is a self-selected "inner circle" that serves on boards and actually cares about who reports to whom, but I wish this info were provided on our website or perhaps only talked about every three years. The "rest of us," I think, who make up the vast majority, would rather focus on content that would make us more masterful gardeners and knowledgeable in addressing client questions.

Also, I KNOW that our education as MGs is supposed to train us on where and how to find information instead of on the "what," but I WANT more of the what. At times I feel like I'm just a mere Google search more knowledgeable than our clients. The last session this year was yet another plant problem diagnosis workshop where we learned heuristics at the expense of content. A top-10 most common pest slideshow/discussion plus differential diagnoses on leaf damage would be fantastic, and THEN get us into groups to puzzle out a few plant ailments. Pedagogically, a teacher-centered "knowledge dump" is quite out of fashion these days, but it frankly feels like the teacher/facilitator gets off easy by "turning it over to us" all the time. There is plenty of time to "learn by doing" on the phones and at farmers' markets. I had this kind of plant diagnosis workshop during my initial training. I'm not sure I need more fun and interaction at these recertification trainings.

Increase the time dedicated to sustainable gardening, drought tolerant and natives. Also it would be good to have staff at the office who can respond to email queries, so questions can be answered about program requirements.

It's just confusing when you first start to figure out the computer components, the expectations for class requirements and some of the terminology.

There are so many different reasons that people take the class, it might be helpful to have a mentor to help explain things, especially if that mentor is fairly recently graduated so they understand the new things like workshops and signing up online and county organizations.

I was disappointed in some of the online portions as some were not local and did not capture my attention. The hands on session was fun, but more time consuming than straight lecture. It would be good to emphasize up front to people that the program is a serious time commitment they might want to think about... figure out how many hours outside of and including class people spend on average to pass the test.

1. have a few hands-on/ in the field classes in the mix

The entire manual should be online. It is too cumbersome to haul around and therefore it isn't used as much as it could be.

The training could be offered on a weekend or at night time. Those who are working day time hours find it challenging to take the training.

More outreach to younger people to take the training and subsequent volunteering.

More involvement by the demonstration garden staff to inform the trainees of this experience and therefore encourage trainees to participate.

It is interesting to hear about the "state of the MG program" but one session on that is all I see a need for. At trainings, I'm really looking for information I can use to assist others with their yard and gardening issues.

It would help to have basic tools, such as hand loupes, on sale at each class.

Consider pairing an experienced Master Gardeners with interns.

I am in Multnomah County but volunteer at the Clackamas phone lines. Wish I had a contact list for Clackamas MGs. (I know this isn't directly related to training.)

The test questions were sometimes confusing or ambiguous or didn't reflect the material covered. I felt the tests needed to be revised.

I think finding a way to get to hands on faster would be good. Offer a few weekend opportunities even while the 6-week training is going on. Also, I feel it would be worthwhile to do some diversity outreach to get a mix of people more representative of Portland's diversity into the room.

More access to community volunteer opportunities, smaller total class size, more in field classes, breakout sessions for beginner and expert gardeners.

Ability to ask more questions in class.

Quicker response to emails from the Master Gardener email address (I only received one response from the 4 emails that I submitted).

It was a bit difficult to know who exactly was in charge of what. It took a while to figure it out. There were many people who seemed to be leaders when in fact, they were instructors or volunteers.

I'm sort of dismayed that there are fewer classes and the cost goes up.

I honestly don't know. I have no gripes about any part of it.

More hands on.

Having the classes on weekdays prevents people who work regular Monday thru Friday jobs from taking the course. Perhaps an alternative course on Saturdays or an evening option?

I found the internet links to online course work very frustrating. That could be smoother. Also, I wonder if involving students right away in phone clinics and other volunteer activities as observers might encourage them and relieve anxiety about getting involved.

The only thing I could suggest would be to add some more small group activities during the week to apply some of the learning and make it more hands on for the trainees.

I didn't really know exactly who to ask if I needed clarification about the program.

Two major problem areas:

a) We have a substantial group of attendees that are, in fact, not experienced gardeners, and are attending training with the expectation that it is "Gardening 101". The idea that 7 live sessions and a handful of online modules can substitute of years of experience, or prepare a gardening novice to provide meaningful, let alone adequate, information to the public with significant questions is simply ludicrous.

b) We claim that the Master Gardener program is about training gardeners to be effective educators. We need to get serious about providing significant training in how to be an effective educator, as well as an effective gardener, and currently we don't.

More time for Q & A, more handouts on technical or new information.

I was not impressed by the presentation Joy gave at the Metro Recert training on 10/28, because it concentrated on chapter politics. All presentations should focus on ongoing issues MGs deal withâ€”not chapter issues. And all trainings should have evaluative tools that should be communicated to the speakers. (I did a training at Mini College, and never got any feedbackâ€”although I completed a survey on my own speech!)

Perhaps shorter individual sessions, or shorter days. Emphasize the possibility of more online participation with hands-on field trips.

The classes need to be shorter, and spaced out over more dates. I have a disability, and had a horrible, painful experience attending the 2017 classes. Considering that most of the volunteers are elderly, this change to shorter classes seems like a no-brainer.

Making materials available to trainees. Not everyone has a home computer.

Have mentors how are willing to develop trainees. It would be grand to have a mentorship program. I want to say I had a great mentor.

I heard some people didn't know what to do when they volunteered at the gardens.

2 things.

1) Train the trainers. Though the trainers are experts in their fields, they are often not public speakers, resulting in dry and boring classes.

2) Offer classes on weekend. I wanted to be a Master Gardener for years, but had to wait for retirement because the sessions were on Wednesdays each week.

Continue to try to find the best, most accessible presenters with good communication skills. Incorporate more "hands-on" where possible.

Perhaps more training in use of resources and navigating the internet to find information ( for oldsters like me, who are not very tech savvy.)

Not sure right now

Since I went through the training in 2008 and my memories are all very positive, I don't have any input for improving the training.

I think it is very well done. There is so much material that is covered - to make sure trainees connect all the dots as to what information can be found where is incredibly important and I thought that was well done in my training. I do think that more emphasis on the goal of being of service to the community once trained is something that could be emphasized more.

Specific guidelines for mentors who can personally aid new members and acquaint them with the activities that MG participate in around the community.

Some presenters are definitely more personable than others. A power point presentation read by the author can be boring and a little dry. But the info needs to be delivered some how. Maybe a little more effort at involving the trainees ... opportunity for questions and discussion during the presentations.

More problem solving with real life situations

More mentor training.

There should be MORE of them!

More involvement with local MG group to enhance chapter growth and reasons for becoming involved. Better understanding of commitment in future years.

you can be more inclusive with the demographics of Oregon. and it can attempt to provide the same training in Spanish (as the majority minority can partake on this as well.) there are obvious reasons about capacity and that is a whole different conversation. but it is clear that the current base/participants for this program are Caucasian seniors that have the time to do the training and enjoy the perks of being part of this network and knowledge.

There are times when the audio could be improved which can vary depending on the location of the trainings. At times, the information in the handouts are not current with the information being presented by the instructor.

Before last year, the programs were presented for one day a week for 8 weeks. This means that working people would probably not be available to come. This last year the classes were presented one night for several hours, then on Saturday for several hours, and with the bad weather, some lessons were provided online. This made the possibility of becoming a Master Gardener accessible to more people.

More field trips to observe what we are learning and how it can be applied.

More outside speakers, webinars

Maybe a break out? The self help topic was not something I needed but probably very valuable to some. maybe 2 topics to choose from?

More location specific training for our area.

Clearly communicate to prospective and current MGs the requirements for certification / re-certification. This includes training / classes (and how to respectfully participate in training -- no cell phones, no excessive talking); plant clinic training -- often and ongoing with emphasis on how to use the PNW Handbooks; and volunteer opportunities for payback hours; The plant clinic training needs to be thorough -- starting with how to answer the phone and how to fill out the forms correctly with at least 3 - 6 hours on plant problem diagnosis by two different instructors (two different days). Repetition and different instructors can help reinforce the concepts. Perhaps ongoing refresher trainings could be held once a quarter or so.

In addition, the physical copies of the PNW Handbooks need to be user friendly. The online PNW resources are great and easy to use, so everyone needs to be trained on how to use them and cite them as references. An inexpensive tablet device pre-loaded with appropriate resources should be part of every out-of-the-office plant clinic tool kit.

fine the way it is

I am finding that each group does manage things differently. In Wasco county running totals of contacts and inquiries are not kept, Other areas manage to report these statistics monthly. Training techniques for plant clinics vary highly from group to group. If an approved amount of skill needed to be attained before operating in in a plant clinic i feel we would be able to provide better service.

Nothing

I'd like to see a little faster pace--too many breaks and too long of breaks. I'd like to see a working lunch and get out earlier.

I'd like more "academics"--plant, weed, insect identification.

People's time is valuable and you must be sure you are giving the best info possible to make it worthwhile for a MG to give up a Saturday. For every problem mentioned, it would be helpful to offer a solution.

insects have been primarily addressed as pests....need a broader view of insects being beneficial as well...such as pollinators

Need more interesting and informed speakers. When I trained, knowledgeable extension agents and ag professors who were also interesting speakers were the teachers. They all had a great sense of humor, too. Don't let Weston speak. He can make anything dull, and READS his Powerpoint slides to us, as though we weren't able to read.

The cost is prohibitive. It's a lot to pay for the 'privilege' of volunteering.

Some or the speakers should get an upgrade in skills and knowledge.

Explain whether or not you need to get 100% on the online module quizzes in order to get recertification credit. Explain access to the on-line modules more clearly.

Provide more weekend recertification opportunities that are not all-day events. For example, there are many 1-2 hour educational opportunities during the week at the Learning garden.

Good teachers/speakers/slide shows always at a premium. Want to be trained and inspired. Sometimes the material trumps the delivery, and the delivery rules. Don't read the slides, and be enthusiastic.

Too basic. I would have liked a more in depth class. More info on plant id, more hard science. I thought the pace was way too slow and I was frustrated that my classmates did not do the reading. I think I was expecting a much more academic classes.

I think that a 60 minutes presentation is better than a 90 minute one. Limit questions to the end of the presentation. All questions need to be repeated by microphone so everyone understands the question.

I might prefer to attend a 9-12 event three times over a 9-3:30 two times. I think the deciding factor would be how far I need to travel.

I prefer the layout for presentation and seating be such that no one is more than maybe 15 rows from the presenter. One has to come early to get a descent seat and the day becomes very long when we go to CCC.

Might want to add information on key elements of design.

I am happy with what is being offered.

Where I was trained (Washington Co.) there was no mentor program and it was kind of up to you (and the people sitting at your table) to get your hours and understand what you needed to do and how to continue on. Yamhill Co. has a great mentoring program and it seems to work well. There is someone there to ask questions and guide you though the process.

For those people who have hearing loss and therefore have difficulty understanding presenters, a lot more Power Point presentations during classes would be beneficial.

they were good, no suggestions

They need to have a deeper depth of scientific information, not just reviewing basics. These should be college level teachings.

If you want to make it more inclusive you should have more volunteer opportunities on the weekends. I'm retired so it wasn't difficult for me to amass the hours, but I can't imagine juggling a full time job and finding enough opportunities to sharpen one's skills on just the current schedule.

The recertification day in October is a good networking opportunity as well as providing technical information (always excellent).

It involves a very long commute for the remote county participants. Could we move it to a more central location?

More full-day, hands-on workshops

For intern MGs. Speakers that at the beginning of their session clearly communicate when questions are ok and have a reference/resource list for further interest.

Great the way it is

We needed more training in several areas.

Plant ID-- Not everyone who signed up for the course had a decent familiarity with garden plants, trees or weeds. I learned some of the plants by the end of the class, but labs on how to ID a plant/tree would have been useful and a huge confidence boost.

Insect ID--Jean Natter did a great job with handouts and slides for the entomology section, but I needed to be able to look at the real thing to have the information stick.

The computer issues with signing up for classes and volunteer times are already being addressed.

Some of the students found the course to be too scientific. Perhaps a chapter out of our book could be available for prospective students to look over.

No ideas at this time.

(1) offer smaller setting "workshop" style programs. Provide several different topics & allow the participants to choose their own topics of interest.

(2) present programs require sitting in uncomfortable chairs for long periods of time.

(3) offer "hands-on" workshops

A plant ID class ( which I see u r doing)!! Yay!

The PNW resource books are not user friendly.

More hands on.

It is a bit overwhelming as there are many topics especially since I moved from a different climate and only really had experience in perennials.

I had heard that at one time there were walk through of garden sites - that would be very helpful in seeing actual diseases and discussing treatment options. Or if that is too cumbersome - maybe live plants with diseases brought in would be helpful to help put it all together.

More work on diagnostics and identification. Maybe brief case studies, etc. A few examples at each opportunity throughout the year. Something like the Monday study group.

\* The online research materials are not easily accessible (poor search engines, confusing organization, etc.). I fear we will fail to recruit and retain younger MG's if we don't modernize our operation -- quickly!

\* I would have liked much more hands-on practice using the research tools as I progressed through the curriculum (e.g. incorporate problem-solving exercises with each module).

\* Expand training to more diverse applicant pool. Consider alternative schedules (weekends, evenings), locations (easy access with parking and transit) recruitment strategies (community organizations). Might community colleges be a feasible partner? Seek ways to contain costs, which I fear are a barrier to many.

\* Collect and analyze data on MG demographics, who stays, who goes, and why. Use this to inform program structure.

I believe it works well in our area.

One thing our county is working on for 2018 training is an educational display for each class to go with each topic. We are also posting a Jan-April calendar with all the volunteer opportunities (propagation, greenhouse, library, etc. that start meeting while the class is going)- to check out various areas of interest and to get them started volunteering and connecting with each other and veteran MG's.

You still have to lay the foundational knowledge and it isn't always exciting. I really wanted to attend the class but had to wait a year. I was motivated, I rearranged my schedule, I wanted to learn. The lecture format at the time fit well with my learning style. All that to say that isn't the best source for how-to-improve ideas. I'm extremely grateful to OSU Extension for the Master Gardener program.

Offer them biennially.

I was certified in Yamhill County in 2004 and up until last year I have been very active in the program as well as serving on the association Board of Directors and the OMGA State rep. I am also a "Life" member of the County association. For several years I worked as program support for every new training class (I was the kitchen guy, the GIB or guy in back!). The following comments reflect my recent experience.

1. Our classes all tended to have a very predictable demographic. Mostly older, retired, upper socioeconomic and white. This may have been partly due to the time the classes were held, i.e. all day on Thursdays. If we want to gain access to a broader population we need to have more flexible hours. Btw, in this regard, I am not a big fan of the exclusive on-line training. I think it's critical to have the majority of the training in the classroom for group dynamics and group discussion. The classroom setting as well creates the sort of camaraderie that is essential in the on-going functioning of the association.

2. There is persistent confusion among the new sign-ups/trainees about the mission/purpose of Master Gardener program and the associated public service and volunteer hours component. In every new, annual class I have seen there have been many who were surprised about the "pay-back" component. This confusion is further compounded by a lack of initial explanation about the various sponsoring organizations involved, i.e. OSU, Extension, County associations, State OMGA, etc. In my experience, every initial orientation has failed to properly introduce these organizations and explain the relationships between them. A history of the land-grant college programs would be helpful here. Further in this regard, many people have been surprised and confused about the legal documentation and insurance paperwork they are asked to fill out. I understand the need for this, but it's extremely important that this be presented with an explanation and individual options.

3. Understand the cost of the classes varies from county to county, but it keeps creeping up. I believe many people are deterred by the basic cost of the classes. Especially when they're told that they have signed up for a volunteer organization that requires many extra hours for final as well as annual certification. Once again, if we are to broaden the reach of the program in the community this needs to be addressed.

#### Add or strengthen mentoring during training

1. Utilize MG demonstration/educational gardens more for hands on learning with less lecture time as part of the formal classes. .
2. Build in more one on one time with mentors during the formal classes and establish protocols for continuing mentoring after the formal classes.

- 1) Develop standards for local trainers. People who read the Power Point words on the screen provide no added value and do themselves a disservice.
- 2) Develop a minimum standard for handouts from speakers. I don't think most Power Point pictures need to be printed unless there is an exceptional reason for it. The text is usually not memorable. The printed text might be the speech made by a knowledgeable presenter!
- 3) One size does not fit all. Does every topic deserve a full morning or afternoon session? Not for me, Since you are asking, an option to work from home with the "printed" material and take a fairly rigorous online test based on the material is a valid option. Unfortunately for you, it spreads tentacles like tracking test performance and reporting student progress to local instructors.

see above.

On the whole I think the trainings were well done and attendees have the opportunity to learn as little or as much as they want to learn.

Would emphasize making sure much of the training is done by OSU staff. They are trained instructors and from what I've experienced, do a first class job.

I have a degree in horticulture and have worked in the wholesale nursery industry for 25+years. I have always thought that the MG program does an excellent job of covering the basic knowledge needed.

More advanced training classes. They would expand everyone's knowledge and keep the interest of veterans.

Too many committee chairs desperately begging for volunteers. If they have to do that then there are too many activities for the volunteer base we have.

Too many emails

Hands-on activities are great but take a lot of time and often do not result in much learning.

Consistency in the curriculum. For example, I had to make up two classes in a neighboring county and was unable to have the same instructor as the rest of my classmates and, therefore, the instruction differed.

Specifically it was for pruning and the methodology by the instructor I listened to was not the same as I would have had.

Program seems quite old-fashioned and out of date. Too many topics, no in-depth learning. Students come away with more confusion than knowledge. Perhaps better to do specific topics in different years and let people go more than once where they have interest. Also style of teaching seems backwards-- fast 20 min talk and then expected to try to identify something or do a practical exercise. Everyone ends up guessing, then remembering wrong guesses. Better to show students what's right first (i.e., identify the plants/leaves/insects/fungus) then let the students try to do the same. A lot of time spent milling about in useless guessing exercises where not much real learning took place. Then fast review of answers without the specimen to look at. So frustrating.

VERY poor / uncomfortable learning space. Painful chairs for a lot of people.

Mentor assistance not uniform. Some groups had good mentoring, some not much. Also, students hesitated to sign up for office hours when no mentor was listed first. Some mentors openly pouted about having to come in at last minute to cover student sign ups. Several long-term MGs just want to come in and chat with each other. Maybe socials should be planned for another time. A few are openly hostile to new volunteers or any suggestion of a new idea.

Way too much focus on potlucks & snacks. People are not so much into that as they may have been 30 yrs ago. Some felt intimidated by continual admonishments to bring "homemade." Perhaps let people bring their own snacks & lunches and be done with all that food harassment.

Main focus seems to be to staff the Extension office with free help and keep up appearances at community events. Saw several wrong answers go out of the extension office as MGs are really not dependable knowledgeable. More of a volunteer opportunity than a learning program. Should be made clear up front. Quite disappointed between what I thought Master Gardeners were all about and what it turned out to be. Can't say I would recommend the program.

I have no complaints

1. Our chapter begins the season with way too much emphasis on obtaining hours and pressing people to immediately begin volunteering.
2. Trainees intimidated by expectations of fulfilling requirements, shortchanges on learning just for the fun of it.
3. Unrealistic expectations that MG's will be able to answer most questions after initial training. This requires years of learning, and many of us know we are not really qualified to do that. None of us are MASTER gardeners; we are learning horticulture and are PRACTICING gardeners.

OSU preoccupation with ridiculous classification of activities. (Someone had to earn a master's, right?) We volunteer to be of assistance, we attend to learn. Recording every blink is a waste of time, and encourages people to not record their time at all (beyond the basic required hours). It also encourages members to just "put in time" rather than be there to learn.

Maybe some rotating small group sessions that afford some hands on and more personal interactions with the instructor and each other.

NONE

Q4\_1

Q4\_2

Q5

Please let use know where and when you first took your Master Gardener training. - Oregon County

Please let use know where and when you first took your Master Gardener training. - Year

Are you currently a certified Extension Master Gardener in Oregon?

Q4_1	Q4_2	Q5
CCC	2010	Yes
Central Oregon	1998	Yes
Central Oregon	2006	Yes
Central Oregon	2006	Yes
Central Oregon	2009	Yes
Central Oregon	2010	Yes
Central Oregon	2010	Yes
Central Oregon	2013	Yes
Central Oregon	2014	Yes
Central Oregon	2014	Yes

Central Oregon	2015	Yes
Central Oregon	2016	Yes
Central Oregon	2016	Yes
Central Oregon	2016	Yes
Central Oregon	2017	No

Central Oregon	2017	Yes
Central Oregon	2017	Yes
Clackamas	2017	Yes
clack	2008	Yes
Clackamas	1995	Yes
Clackamas	1998	Yes
Clackamas	2000	Yes
Clackamas	2001	Yes
Clackamas	2005	Yes

Clackamas	2005	Yes
Clackamas	2005	Yes
Clackamas	2005	Yes
Clackamas	2005	Yes
Clackamas	2006	No
Clackamas	2006	Yes
Clackamas	2006	Yes

Clackamas	2007	Yes
Clackamas	2008	Yes
Clackamas	2008	Yes
Clackamas	2009	Yes
Clackamas	2011	Yes
Clackamas	2011	Yes
Clackamas	2012	Yes

Clackamas	2013	Yes
Clackamas	2014	Yes
Clackamas	2014	Yes
Clackamas	2014	Yes
Clackamas	2015	Yes
Clackamas	2016	Yes
Clackamas	2017	Not Sure
Clackamas	2017	Yes
Clackamas	2017	Yes
Clackamas	2017	Yes



Clatsop	2009	Yes
Clatsop	2013	Yes
Clatsop	2013	Yes
Clatsop	2015	Yes
Clatsop	2015	Yes
Clatsop	2016	Yes
Clatsop	2017	No
Clatsop	2017	No
Clatsop	2017	Not Sure
Clatsop	2017	Yes
Clatsop	1986	Yes

Columbia	2000	No
Columbia	2001	Yes
Columbia	2004	No
Columbia	2007	Yes
Columbia	2011	Yes
Columbia	2012	No
Columbia	2012	Yes
Columbia	2012	Yes
Columbia	2015	No
Columbia	2015	Not Sure
Columbia	2016	Not Sure
columbia	2016	Not Sure
Columbia	2016	Yes
Columbia	2016	Yes

Columbia	2017	Not Sure
Columbia	2017	Yes
Columbia	2017	Yes
Columbia	2017	Yes
Columbia	2017	Yes
Columbia	2017	Yes
columbia	2017	Yes
Coos	2005	Yes
Coos	2011	Yes
Coos	2014	Yes
Coos	2015	Yes
Coos	2016	Yes

Coos	2016	Yes
Coos	2016	Yes
Coos	2017	No
Coos	2017	No
Coos	2017	No
Coos	2017	Not Sure
Coos county	2016	Yes
Curry	1989	Not Sure
Curry	2011	Not Sure

Curry	2012	Yes
Curry	2014	Yes
Curry	2016	Yes
Douglas	2006	Yes
Douglas	2007	Yes
Douglas	2008	Yes
Douglas	2012	Yes

Douglas	2013	Yes
Douglas	2014	Not Sure
Douglas	2014	Yes
Douglas	2014	Yes
Douglas	2016	Yes
Douglas	2016	Yes
Douglas	2016	Yes

Douglas	2017	Yes
Douglas	2017	Yes
Douglas		Yes
Douglas Co	2015	Yes
Douglas County	1993	Yes
Douglas County	2007	Yes
First Baptist Church	2017	Yes
Hood River	2006	No
Hood River	2006	

Hood River	2014	Yes
Hood River	2016	Yes
Jackson	1994	Yes
Jackson	2005	No
Jackson	2006	Yes

Jackson	2007	Not Sure
Jackson	2007	Yes
jackson	2010	Yes
Jackson	2012	Yes
Jackson	2013	Yes
Jackson	2014	Yes
Jackson	2014	Yes

Jackson	2015	Yes
Jackson	2016	Yes

Jackson		2016 Yes
Jackson		2016 Yes

Jackson		2016 Yes
Jackson		2016 Yes
Jackson		2017 No
jackson		2017 Yes
Jackson		2017 Yes

Jackson		Yes
Jackson	2005	Yes
Jackson	2007	Yes
Jackson	2009	Yes
Jackson	2010	Yes
Jackson	2011	No

Jackson	2017	Yes
Jackson County	2014	Yes
Josephine	2003	Not Sure
Josephine	2007	Not Sure
Josephine	2013	No

Josephine	2013	Yes
Josephine	2014	Yes
Josephine	2016	Yes
Josephine	2016	Yes
Josephine	2016	Yes
Josephine	2016	Yes
Josephine	2016	Yes
Josephine	2017	No
Josephine	2017	Yes
Josephine	2017	Yes

Josephine	2017	Yes
Josephine	2011	Yes
Josephine	2013	Yes
Josephine	2016	Yes
Josephine	2017	No
Josephine County	2016	Yes
Klamath	2014	Yes
Klamath	2015	Yes
Klamath	2016	No
Lane	0.201	Yes
Lane	1996	Not Sure
Lane	1998	Not Sure

Lane	2007	Yes
Lane	2007	Yes
Lane	2011	Yes
Lane	2012	Yes
Lane	2012	Yes
Lane	2014	Yes
Lane	2015	Yes
Lane	2015	Yes
Lane	2016	Yes
Lane	2017	Yes

Linn-Benton		2006 Yes
Linn-Benton		2009 Yes
Linn-Benton		2010 Not Sure
Linn-Benton		2011 Yes
Linn-Benton		2014 Yes

Linn-Benton	2016	Yes
Linn-Benton	2017	Yes
Marion	1917	No
Marion	2002	Not Sure
Marion	2005	Yes

Marion	2008	Yes
Marion	2012	Yes
Marion	2012	Yes
Marion	2012	Yes
Marion	2013	Yes
Marion	2014	Yes
Marion	2014	Yes
Marion	2015	Yes

Marion	2017	Yes
Marion	2003	Yes
Marion	2017	Yes
Multnomah	2000	Yes
Multnomah	2004	Yes
Multnomah	2006	Yes
Multnomah	2008	Yes
Multnomah	2009	Yes
Multnomah	2009	Yes
Multnomah	2009	Yes

Multnomah	2009	Yes
Multnomah	2009	Yes
Multnomah	2011	No
multnomah	2011	No
Multnomah	2012	No
Multnomah	2012	Yes
Multnomah	2012	Yes
Multnomah	2013	Yes

Multnomah		2013 Yes
Multnomah		2014 Yes
Multnomah		2014 Yes
Multnomah		2015 Yes
Multnomah		2015 Yes
Multnomah		2015 Yes

Multnomah	2015	Yes
Multnomah	2016	Yes
Multnomah	2016	Yes
Multnomah	2016	Yes
Multnomah	2016	Yes
multnomah	2016	Yes

Multnomah	2016	Yes
Multnomah	2016	Yes
Multnomah	2017	Not Sure
Multnomah	2017	Yes
multnomah	2017	Yes
Multnomah	2017	Yes
multnomah	2017	Yes

Multnomah	2017	Yes
Multnomah		Yes
Multnomah	2000	Yes
Multnomah	2009	Yes
Multnomah	2012	Yes
Multnomah	2016	Yes
Multnomah	2016	Yes
Multnomah	2016	Yes
Multnomah	2017	Yes
Multnomah and Clackamas	2008	Yes
Multnomah County	2000	Yes
Online	2010	Yes

Online	2012	Yes
Out of State	2002	Yes
Out of State	2015	No
Polk	1917	No
Polk	1997	No
Polk	2004	Not Sure
Polk	2007	No
Polk	2007	Yes
Polk	2007	Yes
Polk	2008	Yes
Polk	2008	Yes
Polk	2009	Yes
Polk	2010	Yes
Polk	2011	Yes

Polk	2015	Yes
Polk	2016	Yes
Polk	2015	Yes
Polk	2017	Yes
Polk County	2016	Yes
Umatilla	2011	Yes
Umatilla	2016	Yes
Umatilla	2017	No
wa	2007	Yes
Wasco	2004	Yes

Wasco		2004 Yes
Wasco		2014 Yes
Wasco		2014 Yes
Wasco		2016 Yes
Wasco		2017 Not Sure
Washington		1998 Yes
washington		2001 Yes
Washington		2002 Yes
Washington		2002 Yes

Washington	2007	Yes
Washington	2008	Yes
Washington	2010	Yes
Washington	2011	Yes
Washington	2011	Yes
Washington	2011	Yes
Washington	2012	Yes
Washington	2013	Yes
washington	2014	Yes
Washington	2015	Yes

Washington	2015	Yes
Washington	2015	Yes
Washington	2016	Yes
Washington	2017	Not Sure
Washington	2017	Yes
Washington	2017	
Washington	2013	Yes
Washington	2015	Yes
Washington	2017	Yes

Washington		2017 Yes
Washington Co		2015 Yes
Washington County		2015 Yes
Yamhill		1990 Yes
Yamhill		1999 Yes
Yamhill		2002 Yes
Yamhill		2003 Yes

Yamhill	2004	No
Yamhill	2008	Yes
Yamhill	2012	Yes
Yamhill	2013	Yes

Yamhill	2013	Yes
Yamhill	2014	Yes
Yamhill	2015	Yes
Yamhill	2016	Yes

Yamhill	2017	No
Yamhill	2017	Yes
Yamhill	2017	Yes
Yamhill	2017	Yes
	2011	Yes
		Yes