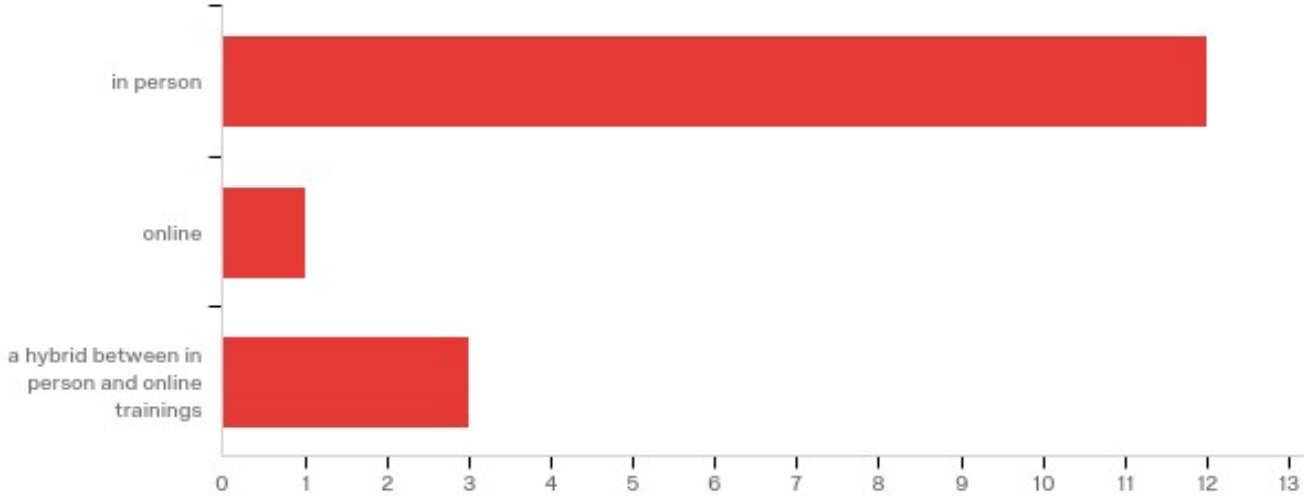


# Default Report

MG Training Survey

October 30th 2017, 10:23 am PDT

## Q2 - How is training delivered?

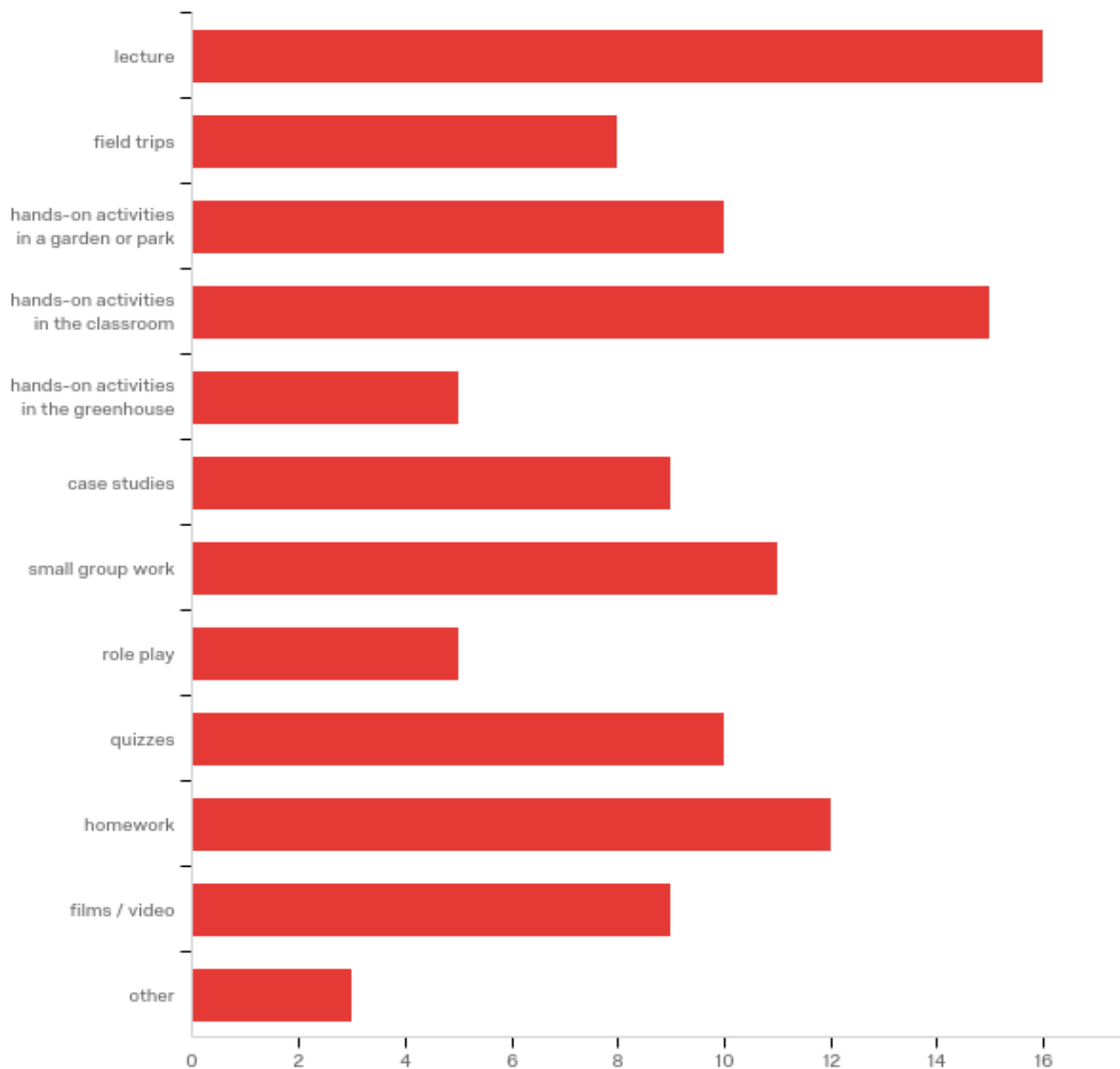


#	Answer	%	Count
1	in person	75.00%	12
2	online	6.25%	1
3	a hybrid between in person and online trainings	18.75%	3
	Total	100%	16

### Q3 - How many hours are allocated to basic Master Gardener training?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	in person hours	0.00	126.00	61.72	24.19	585.00	16
2	online hours	0.00	70.00	6.19	16.91	286.03	16

**Q4 - What types of teaching methods are used for Master Gardener training? Select all that apply.**



#	Answer	%	Count
1	lecture	14.16%	16
2	field trips	7.08%	8
3	hands-on activities in a garden or park	8.85%	10
4	hands-on activities in the classroom	13.27%	15

5	hands-on activities in the greenhouse	4.42%	5
6	case studies	7.96%	9
7	small group work	9.73%	11
8	role play	4.42%	5
9	quizzes	8.85%	10
10	homework	10.62%	12
11	films / video	7.96%	9
12	other	2.65%	3
	Total	100%	113

**Q5 - If you selected 'other', please provide more information, below.**

If you selected 'other', please provide more information, below.

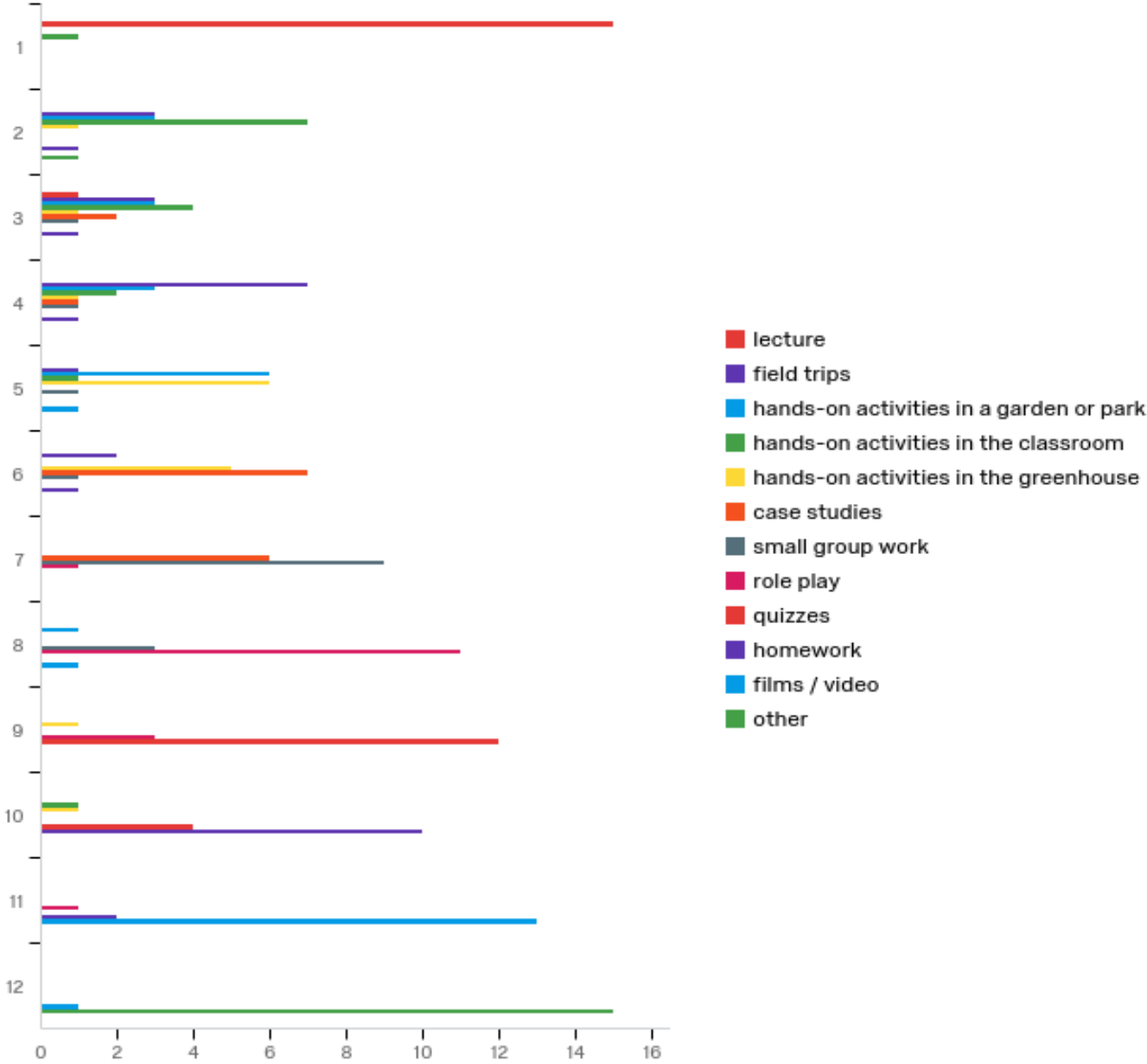
final exam

One of our classes is hands-on training in a garden center (ornamental pruning)

Readings from Sustainable Gardening manual

demonstrations; partner work

Q8 - Of these activities, rank the top three methods used, in terms of the amount of time students spend experiencing each method. Number 1 is most common. Number 3 is third most common. There is no need to rank below #3, as we suspect that there many methods that are not used. Thus, there will be no way for us to impart meaning to those activities with low ranks.



## Q7 - What do you think are the strengths of the current approach to Master Gardener basic training in Oregon?

What do you think are the strengths of the current approach to Master Gardener...

The combination of reading assignments first, lecture second, review homework third. This format allows people to learn a variety of ways. Then training in the clinic allows people to learn the real world application.

Involvement of a variety of faculty members in delivering the training

Timing is similar across the state

hands on activities make lessons relevant for learners.

Ability to interact with and ask questions of the instructors. Getting to hear other participants' questions. Exposure to different teaching methods/styles/materials. Working with a mentor group throughout the series of classes.

The classroom setting gives ample time for the students to ask questions of both instructors and Veteran Master Gardeners.

Amazing instructors! Our trainees choose to take the live classes as opposed to online. They want the social time with other gardeners.

top notch knowledge delivery and outreach from afar

It helps develop personal relationships with other Master Gardener volunteers (as compared to on-line learning). It allows for the sharing of large amounts of knowledge from "experts" in a relatively short amount of time (as compared to hands-on activities). Our program is often valued by participants for its quality of education and the expertise of our instructors. Many times participants have shared how impressed they were with the array of experts that they were able to learn from.

Emphasis on science based curriculum, regularly updated. Variety of teaching techniques and instructors (for live courses, at least - I hope to have more variety in the online course too).

The quality of presenters willing to travel around the state and present.

Students report they learn best and learn more with the hands on approach.

Easy to adjust to the various class skill levels coming in. Responsive to trends, ideas. Direct contact with the Extension program .

applied learning to real life practice

The ability for each county to be flexible is good, hybrid training has worked well for us - access to online modules is good, amount of time with each learning technique is good

The trainees get to learn from instructors that are experts in their fields and interact with their peers and veteran MG on a weekly basis during trainings to become more comfortable with the learning material.

## Q9 - What do you think could be improved, about the current approach to Master Gardener basic training in Oregon?

What do you think could be improved, about the current approach to Master G...

Making sure all counties have access to knowledgeable presenters on all topics.

Ways to make the information that is delivered "stick" with trainees a month (or a week) down the road. Lots of information is presented but it is not all absorbed long-term

Is winter really the best time to teach gardening?

use of case scenarios to learn to ask questions about problems.

More hands-on training. Consistent use of best practices (including topic/instructor selection) across counties.

More opportunities for trainees to practice practical scenarios when in a clinic situation would be helpful. Many trainees in our county express concerns with not feeling prepared to handle customer interactions. More of a balance between general education and training on how to be a master gardener is definitely important and could prove useful.

I would love to see more options for trainees to make-up missed classes. I was disappointed to see that the cost for the Short Course Series classes was raised to \$45. This was a great tool for my trainees to make up a missed class with a required topic. At \$20, it was affordable. I can't ask trainees to pay \$45 to make up a class after they paid the full fee for the program. Is it possible to allow trainees to take the short course series classes for \$20 if they are currently enrolled in the training program? Is there any way coordinators could have access to a recorded class (dvd's) that trainees could check out from our extension office "library" in order to make up a class. These were provided in Wisconsin. Also, I think more hands-on training would be great. Brooke Edmunds did a great class on diagnostics with a hands-on activity. The class loved it!

i do like more activity/involvement. At present, most presenters use at least one technique such as group work in the list.

More hands-on learning would help strengthen the learning for many MG volunteers. However, this would result in less time for teaching other information.

Increased direct experience and hands on practice in problem solving, client interaction, and research. Keep topics relevant and updated to current research, as well as public interests and demand.

More interactive presentations from each knowledgeable presenter.

More hands on, less lecture and power point

We are losing good instructors willing to travel - more of the MG assignments don't have a teaching component

more hands on approach for applied learning versus mostly lecture in many counties

Time of day and full day commitment are difficult for some applicants to commit to. Also it can be tricky to find instructors for each topic

I think a hybrid learning environment would be more inclusive and allow those that still work to become involved. Also it would allow those of us in rural areas to have access to more instructors via online classrooms that we don't have access to because of travel constraints.



## Q10 - Is there anything else you would like to share with the Advisory Panel?

Is there anything else you would like to share with the Advisory Panel?

Dont dumb down the program by having the majority of training be hands on training. Hands on training exclusively becomes a garden club.

Thanks for the work that you are doing!

Thank you

Outside or in garden activities during training is not practicle in some parts of the state if training is in winter months

Is it possible to have a pdf of the textbook online so MGs can search by keyword?

The online and classroom combo that we have in Yamhill County has worked well for us. Many enjoy having an afternoon off and being able to complete the online module in their own time. It gives students a nice little break.

I'm fairly new. with only one training season under my belt. I think our last class really loved the program. I'm trying to switch out instructors to provide new information for our veterans. Do the classes have to start in January....or can we think about starting classes later in the year (March) to avoid the bad weather, and have more opportunities to learn in the garden. Just curious.

what are the approaches that work best 'generationally'? how to engage younger folks more in volunteer follow-through?

As a coordinator, I like the concept of more hands-on learning, but am dubious about how I could fit in more without leaving out large amounts of what we currently teach. I admit that I am skeptical that my trainees would adequately learn the material in the Sustainable Gardening Handbook without classroom reinforcement.

let's have some sharing sessions about hands-on activities that work well; we need Reg. Admin. (supervisor) buy-in

**Q11 - Please let us know who completed this survey.**

Name	County
Steve Renquist	Douglas County
Neil Bell	Marion
Weston Miller	Metro area
Toni Stephan	Deschutes
Jeff Choate	Lane
Jade Wilson	Yamhill County
Linda Jones	Clatsop
Scott Thiemann	Curry
Joy Jones	Tillamook
Signe Danler	Benton
Rachel Suits	Hood River
Jane Moyer, MG Program Assistant	Jackson Co.
Chip Bubl	Columbia
Karen Pleasant	Josephine
Pami Monnette	Linn, Benton
Samantha Clayburn	Coos